

ThinkGlobal

WORLD VIEW: AN INTERNATIONAL PROGRAM FOR EDUCATORS
The University of North Carolina at Chapel Hill

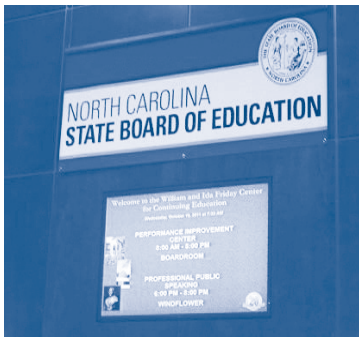
Vol. 13 No. 2

Winter 2012



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BANNER AT 2011 GLOBAL ED SYMPOSIUM, SPONSORED BY NC STATE BOARD OF ED

Global Education Task Force

“America has not been sullied by the machinations and weariness of the Old World and has always been able to imagine a new and different order... At the same time, this isolation has left Americans unaware of the world beyond their borders... Without efforts to bridge it, this divide could destroy America's competitive edge and political future.” *The Post-American World*, Fareed Zakaria.

The NC State Board of Education established a Task Force on Global Education to continue the Board's efforts to bridge the divide in knowledge, skill, and understanding necessary to ensure that students graduating from North Carolina's public schools are prepared for the challenges of career and post-secondary education in the 21st century.

The State Board Chairman, Bill Harrison, appointed Melissa Bartlett (Roxboro), Kevin Howell (Raleigh), John Tate (Charlotte), and Patricia Willoughby (Raleigh) to the task force with me, Wayne McDevitt (Marshall), as chair.

Through a series of “discovery meetings,” the Task Force is examining trends in global education in K-12 public schools and institutions of higher education. Task Force members are seeking recommendations from leaders in business and industry, universities, military, national, state, and international organizations, and public schools.

The Task Force is defining what one presenter called, “a new way of thinking about education.... What we in the U.S. call ‘global education,’ the rest of the world calls ‘education.’ Global education must play an important role if the purpose of education is to help students understand the world in which they live and empower them to deal with the situations in which they will find themselves.”

The Task Force will present its findings and recommendations to the State Board of Education in summer 2012. – *Wayne McDevitt, Vice Chairman of the NC State Board of Education.*



WAYNE MCDEVITT

2012 Spring Seminars

Co-sponsored by the Consortium in Latin American and Caribbean Studies (UNC & Duke) and The Jack and Mary McCall Foundation, the March 27-28 *Latin America and North Carolina Seminar* offers insight into Latin America and support for educators facing the challenges and opportunities of our diverse student population. Help your Latino students succeed in school by learning more about the region, critical issues facing Latino students, and teaching strategies to support students and families. Former U.S. Ambassador to Venezuela Patrick Duddy will be this year's opening speaker. The seminar will offer breakout sessions for educators from all grade-levels and subject areas.

Explore the countries and cultures of Africa at World View's March 28-29 *Complexity and Vibrancy of Africa Seminar* in Chapel Hill. This program will engage K-16 educators from all grade levels and disciplines in learning about an important world region. With over 45 countries and more than 1 billion people, Africa is a continent rich in diversity. The program will explore historical and contemporary issues related to Africa and strategies for integrating African themes into teaching. The seminar is co-sponsored by UNC's African Studies Center, a Title VI funded center with resources available to educators including a lending library, culture kits, film collection, and lesson plans.

Register today at worldview.unc.edu to bring Latin America & Africa to your classroom!

New Workshop: Globalizing the Community College Curriculum

While community colleges play a vital role in preparing our workforce for the 21st century and sending transfer students to universities that increasingly focus on global issues, there is little support for them to internationalize their instruction. With sponsorship from the Asian/Pacific Studies Institute at Duke, World View will hold its first Globalizing the Community College Curriculum Workshop on February 8, 2012 in Chapel Hill.

At the workshop, faculty will present on major global issues and their relevance to community college education. Stacy Korbela from Howard Community College (Maryland) will give the keynote address about how Howard has globalized its curriculum. National Resource Center (NRC) representatives and UNC University Library specialists will provide area-based information and resources to support community college curriculum development. Teams will engage with instructional designers, university faculty, library specialists, and NRC representatives on integrating relevant global topics into their targeted courses. Participants will leave prepared to complete a World View-NRC grant proposal to create an international course module.

World View Focus on Technology: Online Globalization Course and Global Media Center Workshop

Technology engages the learner and the teacher, and educators all across North Carolina are using technology to bring the world to their classrooms and connect to far away people and places. World View is helping educators learn more about globalization and global issues through technology and by providing strategies for integrating technology for global learning across the curriculum.

This spring K-12 educators are encouraged to join us for two different and exciting opportunities. World View's online course, *Globalization: An Introduction for K-12 Educators*, allows teachers and administrators to learn without leaving their county! For six-weeks (April 5 to May 16, 2012) educators will be immersed in exploration of the rapid global changes in government, economics, environment and health, culture, and technology. The course requires participants to read, discuss, and reflect on the most important issues facing America and the world today. It also will introduce educators to university and other resources for continued personal and professional learning of global issues. As a final project, each participant will present an action plan for their classroom or school to support the development of globally competitive students.

The *Creating a Global Media Workshop* (May 2-3, 2012) in Chapel Hill will help K-12 Librarians and Technology Specialists better understand our interconnected world by learning with and through technology. The workshop will offer resources and hands-on strategies to increase and improve content, collection, and integration of global themes in the media center. This workshop is co-sponsored by the UNC School of Education.

ThinkGlobal: Online and in the Mail

ThinkGlobal is available both online at the World View website and in a print version. If you would like *ThinkGlobal* mailed to you twice a year, contact Leslie Hodges at lhodges@unc.edu.

650 COPIES OF THIS PUBLIC DOCUMENT WERE PRINTED AT A TOTAL COST OF \$476 OR \$0.73 EACH.

ThinkGlobal is published by World View, an international program for educators, at The University of North Carolina at Chapel Hill. The newsletter provides information on global initiatives in K-12 and community college classrooms across North Carolina, resources for educators to use in the classroom, news about international programs at UNC, and updates on World View's programs and services. The newsletter is published semi-annually in the summer and winter. It is available on the World View website and, by request, in a print version.

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2011 K-12 Global Education Symposium

This fall educators from across the state attended World View's 14th annual K-12 Global Education Symposium on *Peace and Conflict: Ten Years after 9/11*. As the fifth sold out symposium in a row, this year's program explored the ten years since September 11, 2001 and how this significant 21st century event continues to shape global perspectives in geopolitics, East-West relations, and educational discourse. Keynote speakers included Rye Barcott, author of *It Happened on the Way to War* and Charles Kurzman, author of *Missing Martyrs: Why There are So Few Muslim Terrorists*. Breakout sessions featured international conflict, human rights, peace and conflict in multicultural children's literature, service-learning, global issue integration, and more. Fay Gore of the Department of Public Instruction also presented a session on aligning global education with new North Carolina teaching standards. The K-12 symposium was a great success thanks to sponsorship from the North Carolina State Board of Education, Department of Public Instruction, and UNC's School of Education. For a review of the program and to access speaker handouts and presentations, go to worldview.unc.edu/programs/fall-symposiums.



BREAKOUT SESSION BY CHAMPS INTERNATIONAL FEATURED LANDMINE DETECTION DOG, UTSI.

"I wanted to let you know how much I enjoyed the symposium! I thought it was excellent, and I received so much information to take back to my school and share with my colleagues. The speakers were inspiring and informative, and the whole program was so organized. Good job, World View!" – Teacher, Eastern Alamance High School

2011 Community College Symposium

Following the same theme of the K-12 Symposium, World View's 2011 Community College Symposium *Peace and Conflict: Ten Years after 9/11* explored the ten years since September 11, 2001 and how this significant 21st century event has shaped global perspectives in geopolitics, East-West relations, and educational discourse. We also examined the nature and causes of international conflict, human rights, peace resolutions, and more. Educators left with a better understanding of how 9/11 changed the way America sees and interacts with the world and other cultures, and how global changes since 9/11 have fundamentally changed our position in the world.

Lt. Governor Walter Dalton and Representative Joseph Tolson from the North Carolina General Assembly welcomed participants. Keynote addresses included "America's Global Role after 9/11" by Robin Dorff from the U.S. Army War College, "Human Rights in the Post 9/11 World" by Robin Kirk from Duke University, "Peace and Conflict in the Media" by Chris Lundberg from UNC at Chapel Hill, and "American Counterterrorism: A Strategy for the Post-bin Laden World" by David Schanzer from the Triangle Center on Terrorism and Homeland Security. Concurrent sessions looked at conflict and peace as a major global issue and in select world regions. Participants also enjoyed a session working with national resource center faculty to brainstorm on how to integrate what they learned into their courses.

"The support and access to resources you offer are excellent and extremely beneficial in furthering our global initiatives."

– Social Sciences/Humanities Department Chair, Craven Community College

Register online for World View programs at worldview.unc.edu/registration

Duplin Schools Go Global



INTERNATIONAL HALLWAY AT
NORTH DUPLIN ELEMENTARY

One only has to walk through the hallways to see that the staff and students at North Duplin Elementary School are providing a “going global” model for the county and region. A display in the gymnasium teaches students common greetings from around the world. A “Hall of Continents” and “World Wall” spark interest and inquiry as students walk the halls.

Students, teachers, and administration across Duplin County are “traveling around the world” as they navigate through the curriculum in each grade level and subject area this year. All schools have begun to embed global concepts

and a global culture into daily instruction. “This is truly an exciting time for us,” explained North Duplin Elementary (NDE) Principal Ben Sautter. “We have been looking for a way to ensure we are meeting the global requirements outlined by our state and by Duplin County Schools’ Five Year Strategic Plan. The Partnership with World View provides us with a perfect vehicle and necessary resources to expose our teachers and students to the world. We don’t know where in the world our students will be going or what jobs they will be doing. We have to think globally and prepare them to become global thinkers.”

“Our overall goal for this adventure is to create a multicultural learning environment in which children have opportunities to learn about other countries and develop an appreciation for and an acceptance of diversity,” explains NDE Global School Committee Chair and Third Grade Teacher Debbie Rose. World View programs provide critical support for Duplin County’s goals. In June, Associate Superintendent Cary Powers attended World View’s signature Global Education Leaders’ Program. In October a team of teachers from NDE attended World View’s K-12 Global Education Symposium, and this past fall Superintendent Austin Obasohan joined the World View Advisory Board.

In the eastern corner of North Carolina, the world is getting smaller and the vision for the importance of global awareness is growing. “We live in a global society. As a school system, we want to bring the globe, the world, to our students,” explains Superintendent Obasohan. “Around the world students are learning about the United States. We must do the same for our students to prepare them to live and work in the world today.”

– Dawn Craft, Director of Public Relations & Parent Affairs for Duplin County Schools.

Onslow Schools Trot the Globe

Richlands Elementary (Onslow County) is a themed school of “Communities in Action.” This year many of the teachers have been provided the opportunity to join the Global Children’s Challenge (www.gccjunior.org) to promote global health and fitness. One such teacher is Shea Reyer, whose students have been provided with pedometers to keep track of the steps they take each day. Each morning the students record the steps into a spreadsheet, and Reyer enters them into the Global Children’s Challenge website.

The website calculates the steps and generates information about where in the world the children could have traveled given the number of steps they took. Reyer sees the challenge as an opportunity to explore the places traveled and teach about a variety of different countries. Activities include creating postcards about different countries and developing Venn diagrams that compare other countries to our own. The journey her students are taking around the world not only promotes global awareness, but promotes daily health for a lifetime. – Tammie Hudspeth, Principal, and Shea Reyer, Third Grade Teacher, at Richlands Elementary School in Onslow County.



School Opening Partners' Program – Over 1200 Educators Attend

More than 1,200 educators attended World View's Annual Partners' Program *Global Issues and the 21st Century Classroom* at R-S Central High School in Rutherfordton. The August program was jointly sponsored by **Rutherford County Schools** and **Polk County Schools** and included certified personnel and students from both districts as well as Thomas Jefferson Classical Academy.

Lt. Governor Walter Dalton opened the event and said "at one time this county clothed the whole world. Now, it connects the whole world through Facebook." The keynote speaker was Joseph DeSimone, the Chancellor's Eminent Professor of Chemistry at UNC at Chapel Hill and Professor of Chemical Engineering at N.C. State University. DeSimone built on Dalton's comments, saying the technologies of the future are still emerging. As researchers, he said, teamwork is important for the development of new technologies because "science is expensive." Dr. DeSimone was followed by a selection of almost 60 break-out sessions of speakers and fellow educators providing strategies for integrating global learning. The day concluded with UNC Business School Professor Peter Brews discussing our global economy.

The event kicked-off the 2011-12 school year with educators thinking globally. World View's 2012-13 opening school program for partners will be held in Statesville (August 10) and will be hosted by **Iredell-Statesville Schools**. – *Parts of this article appeared in The Digital Courier on August 19, 2011 and are reprinted with permission.*



HAILEY THEILE

World View Welcomes Hailey Theile

The staff welcomed Hailey Theile to the World View team in September. As Assistant Program Manager, Hailey is the primary liaison to World View Associates and editor of *Global Insights*, the Associates' bimonthly newsletter. She also processes participant registrations, provides office support, and prepares program materials. Hailey has led mission trips abroad to impoverished communities in Mexico and spent a summer studying in Spain. She holds a B.A. in anthropology from the University of Texas and a J.D. from the University of Illinois. Hailey developed a passion for education while leading a program in law school called Street Law. Street Law worked in high schools and local juvenile detention centers to teach teens about the law through mock trials and lesson plans. Hailey is excited about working with North Carolina's skilled educators and global education advocates through World View.

World View Adds 13 New Partners

This fall one college, three school systems, and nine individual schools became World View Partners. **Guilford Technical Community College, Cabarrus County Schools, Elkin City Schools, Gaston County Schools, Ashley Elementary (Cumberland), Enka Middle (Buncombe), Enloe Magnet High School (Wake), Jeffreys Grove Elementary (Wake), Gamewell Elementary (Caldwell), Max Abbott Middle (Cumberland), Mills Park Elementary (Wake), Mountain Youth School (Cherokee), and The Epiphany School (New Bern)** now join World View partners to benefit from closer connections with UNC, Duke, and NC State Universities. Partners have reserved places at annual programs including the fall symposiums, spring seminars, the Global Education Leaders' Program, and international study visits, as well as special access to university international resources. Partners also benefit from **World View to You!** where World View works with partners on site to internationalize schools and colleges.

A complete list of partners is available on our website. If your school, school system, or college would like to know more about World View partnership, please call World View at 919/843-9408 or email worldview@unc.edu.

World Drumming Ensemble at Johnston Community College

At Johnston Community College in Smithfield, a variety of resources came together to provide a unique opportunity for students to connect to the rhythms of West Africa and develop a deeper appreciation of the cultural traditions of Ghana.

In 2009, fine arts instructor Dennis deJong received a \$750 World View and UNC Center for Global Initiatives grant to add the module “African Drumming - Exploring Traditionalistic Music” to the course Music Appreciation 110. The module provided opportunities for students to hear and explore music outside the Western musical perspective.

By combining the resources from the World View-CGI grant and special equipment funds from the Windley Endowment, ground work was laid to begin a World Percussion Ensemble at the college. Under the leadership of Ibrahim Sylla, renowned djembe (skin-covered drum) artist, this new ensemble grew to spotlight students on authentic percussion instruments of Ghana and gained a campus and community-wide following.

– Dennis deJong, Music Program Coordinator and Fine Arts Instructor at Johnston Community College.



IBRAHIM SYLLA LEADING DRUMMING ENSEMBLE

Driving rhythms and polished grooves became the ensembles’ hallmark. As evident in the remarks of student Nathaniel Jones, “In Ibrahim’s class, we developed a profound appreciation for a means of expression much older than the barriers of language. When the rhythms would lock, he’d smile, and that’s when we knew we were a part of another culture’s praxis that can only be felt and heard. He deserves credit for everything he did for his students.”

Listen to an audio clip from the ensemble or view deJong’s international course module online at www.unc.edu/world/Int_courses.htm.

Classroom Connections from Abroad: Global WebFriends

“What time is it right now in India?” asks a student at Smith Magnet Elementary School in Raleigh. “It is 7:30 at night,” replies Emrys McMahan, a Rotary Scholar living abroad in Kanpur, India. “Cool!” responds the group of enthusiastic third graders.

It is mid-morning in Raleigh and the third graders are “skyping.” Through the **World View Global WebFriends** program, teacher Candace Buchanan has connected her students to a Rotary Scholar in India. Tech tools, such as Skype and other video chat technologies, make it possible for the students to span space and time zones to interact with their WebFriend. The level of enthusiasm about the connection is obvious among the third graders, and Rotary Scholar McMahan has gained celebrity status in the classroom. “When we skype,” says Buchanan, “My kids act as if I have just talked to the president.” The program has given global learning celebrity status too.

The collaboration is one of over 100 connections that have been made between North Carolina classrooms and Rotary scholars working and studying abroad through World View’s Global WebFriends program. The connections provide unique insights into everyday life abroad and allow students to engage in inquiry, dialog, and action, the cornerstones of global education. “I appreciate our WebFriend’s time with the kids. They take a lot in during our sessions and have so many new things they want to know and research,” says Buchanan. Teachers can also connect WebFriend’s experiences to curriculum supported by the NC Standard Course of Study.

World View has collaborated with Rotary International Ambassadorial Scholars since 2005. This fall World View partner schools connected to scholars in India, South Africa, Costa Rica, and Chile. In the spring the Global WebFriends program will expand to include graduate students from UNC’s TransAtlantic Masters Program. Learn more about Global WebFriends at worldview.unc.edu or follow the Global WebFriends program on Twitter at twitter.com/globalwebfriend.

World View Book of the Year: *That Used to Be Us* by Thomas Friedman & Michael Mandelbaum

THAT USED TO BE US: *How America Fell Behind in the World It Invented and How We Can Come Back* is co-authored by Thomas Friedman (New York Times foreign affairs specialist and three-time Pulitzer Prize winner, including one for *The World Is Flat*) and Michael Mandelbaum (Director of the American Foreign Policy program at Johns Hopkins University, School of Advanced International Studies). World View considers *That Used to be Us* an essential book for educators to read and incorporate into classroom discussion, as teachers help students understand global issues and define the challenges America faces.

The title is taken from a 2010 quote by President Obama: “It makes no sense for China to have better rail systems than us, and Singapore to have better airports than us. And we just learned that China now has the fastest supercomputer on Earth—**that used to be us.**”

The book’s thesis is that America is in slow-motion decline because it has forgotten what made it great and has failed to maintain, when compared to its competitors, the following five pillars of American greatness. They are:

1-Education. Historically, each generation of Americans achieved a level of education that greatly exceeded that of the previous one, and our mass education created the largest productive middle class in the world. Today the U.S “sits at the bottom of the industrialized world by most measures of educational achievement.” Shockingly, Fareed Zakaria reports that today 75 percent of young Americans are unable to enlist in the military “because they have failed to graduate from high school, have a criminal record, or are physically unfit.”*

2-Infrastructure. After World War II America developed the best infrastructure in the world—school buildings, roads, airports, water systems, etc. Today the American Society of Civil Engineers gives America’s infrastructure a grade of D. It says decades of underfunding have left America’s infrastructure with \$2.2 trillion critically needed repairs.

*Zakaria, Fareed. “Restoring the American Dream – Fixing Education.” CNN Special. November 6, 2011.

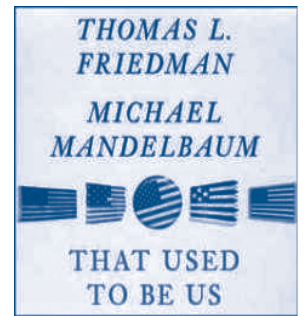
3-Immigration. America is a land of immigrants. Today foreign-born citizens represent just 12% of the U.S. population but have started 52% of Silicon Valley’s tech companies and contributed to more than 25% of U.S. global patents.

Friedman and Mandelbaum say our immigration system is broken and must be fixed. Peter Schuck, Yale Law professor, and John Tyler, general counsel of the Kauffman Foundation that studies innovation, more bluntly assert that America’s immigration policy is just “plain stupid.” I discovered this myself when trying to get a student visa and later a Green Card for a remarkable foreign student (valedictorian of a top Moscow high school and later Phi Beta Kappa at Davidson College). Today, 17 years after coming to America, she is a teacher of the year at one of America’s best preparatory schools and still awaiting citizenship.

4-Government Support for Research and Development. For the American economy to grow, particularly in an information age, research in every field is vital. We have failed to fund research as we did during WWII with the Manhattan Project and in the 50s with the space program after the Soviets launched Sputnik.

5-Government regulation. A government that works has been essential to America’s success. Government regulation is needed to “safeguard against financial collapse and environmental destruction.” Just as important are “regulations and incentives that encourage capital to flow to America, lead innovators to flock to the U.S. because their patents and intellectual property will be protected, and inspire small businesses and venture capitalists to start up in America.”

The challenges America faces today, Friedman & Mandelbaum state, only can be met successfully if America returns to its five-part formula on which American greatness was achieved. They warn that **the country faces a critical choice: we either face the challenges immediately and “have a hard decade, or America will have a bad century.”** – Robert Phay, *Director of World View.*



World View Programs 2012

Globalizing the Community College Curriculum

February 8, 2012
Carolina Center for Educational Excellence, UNC-CH

Latin America and North Carolina Seminar

March 27 - 28, 2012
Friday Center, UNC-CH

Complexity and Vibrancy of Africa Seminar

March 28 - 29, 2012
Friday Center, UNC-CH

K-12 Online Globalization Course

April 5 - May 16, 2012

Creating a Global Media Center Workshop

May 2 - 3, 2012
Carolina Center for Educational Excellence, UNC-CH

Global Education Leaders' Program

June 24 - 29, 2012
Center for School Leadership Development, UNC-CH

International Study Visit to Senegal

June 18 - 30, 2012

International Study Visits to Costa Rica

July 10 - 19, 2012 (Trip 1)
July 20 - 29, 2012 (Trip 2)

K-12 Partners' Program (Iredell-Statesville Schools)

August 10, 2012
Statesville High School, Statesville, N.C.

K-12 Online Globalization Course

October 1 - November 11, 2012

K-12 Symposium on Global Environment and Sustainability

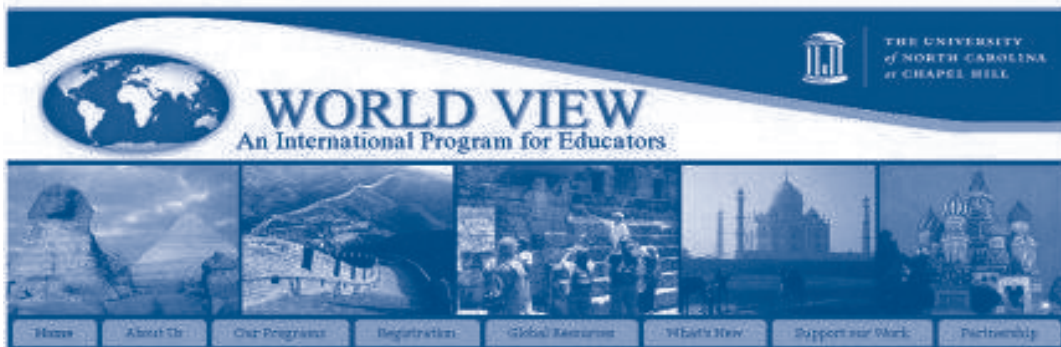
October 24 - 25, 2012
Friday Center, UNC-CH

Community College Symposium on Worldwide Immigration & New North Carolinians

November 14 - 15, 2012
Friday Center, UNC-CH

Register online for upcoming World View programs at worldview.unc.edu/registration

New Website: worldview.unc.edu



We are pleased to announce our new and improved website. You will notice several new features. They include information on World View's outreach program **World View to You!**, a database of university-based international programs, global education success stories from World View Partner schools and colleges, and an online donation page. You also can browse our site for grade-level and region specific K-12 and community college resources. We will expand the site throughout the year with new resources and current information on World View programming.

Support World View

World View is actively responding to state-wide cuts in education funding through our new, on-site outreach program **World View to You!** Contributions of any amount will ensure that professional development and global education continue to be priorities in schools and colleges across North Carolina. Donate online at worldview.unc.edu/support-our-work/donate.

Please make checks payable to World View, and mail your tax-deductible gift to:
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