Course Number and Short Description of Course

NUR213 is a required course for all nursing students. It is the last course taken before graduation and currently has 95 students enrolled. It is designed to assimilate the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on twelve concepts and hepatitis is covered in the content of the course. Upon completion, students should be able to demonstrate the knowledge, skills, and attitudes necessary to provide quality, individualized, entry level nursing care.

Description of Module: Global Implications and Responses to Viral Hepatitis

The purpose of this module is to introduce students to the global implications of viral hepatitis and examine public health initiatives and trends in East Asia for managing the disease. Students will evaluate East Asian cultural influences that play a significant part in achieving positive healthcare outcomes.

Objectives

1. Explain ways in which viral hepatitis can be prevented
2. Describe global health implications and trends of viral hepatitis and health initiatives in East Asia for managing the disease
3. Provide culturally competent care for individuals with viral hepatitis

Methodology

Assignment 1: Role Play
Students are to collect patient education information from their Ignatavicius and Workman textbook and the World Health Organization (WHO) website on hepatitis. Then students will use the information to assign impromptu role-plays of patient-teaching situations with other students in the class about ways in which viral hepatitis can be prevented. Students should take into account cultural influences during the role-play.

Before allowing students to present their role play to the class, go to each group to make sure that the role-plays are culturally sensitive and would not be offensive if someone from the particular culture was present. To make sure that specific cultures that are more present in your community are covered in this assignment, groups of students may be assigned different cultures to cover in their role play. The Giger and Davidhizar (2012) resource may be used to select cultures to use in the role play.
**Assignment 2: Article Review and Journaling**

Students will read the two page news article about East Asian initiatives to address viral hepatitis entitled, “At last a global response to viral hepatitis” (Parry, 2010). Students will journal their responses to the two following questions:

1. What public health initiatives has China implemented to “crack” its hepatitis problem?
2. The article mentions there is still work to be done breaking down the social stigma toward people with viral hepatitis in East Asia. Do you think there is a similar social stigma toward people in the United States with viral hepatitis, and how can nurses be involved in public health initiatives to decrease negative stigmas?

Have students underline one sentence in their journaling to share with the class. Guide the dialogue toward how the students are meeting the objectives. For example, if a student shares that they have noticed a social stigma in a particular situation, follow up by asking, “How could you as a future nurse provide culturally competent care in this situation?”

**Assignment 3: Group Work**

Using information from the World Health Organization (WHO) website, students will compare and contrast the most common modes of transmission of viral hepatitis in the United States and selected countries in East Asia. Trends of hepatitis B versus hepatitis C in the selected countries will be examined. Students will be divided into groups of 4-5 and will make a table comparing the information to be shared with the rest of the class. As they present the data, students will also be asked to evaluate what cultural influences and government policies may be affecting the trends.

For certain countries selected, the WHO website may only have data for immunization of Hepatitis B or infection rates for IV drug users. Have students share what they can find for their selected countries.

**Evaluation**

The global implications and responses to viral hepatitis content will be tested on class test #1 and will be 20 points of the test. The multiple-choice questions will be targeting comprehension of the objectives.
Resources


