Proposal Concept and Request
Caldwell Community College and Technical Institute, ranked “superior” by the State of North Carolina and a World View partner since 2005, requests $600 from UNC’s Center for Global Initiatives and World View to globalize RED 090, Improved College Level Reading. RED 080, Introduction to College Level Reading will benefit as the result of globalizing RED 090 as the two courses traditionally read the same novel and work on similar projects.

There are more than nine sections of RED 090 taught between the Hudson and Watauga campuses each semester. Students' placement into this course is determined by entrance examinations that are required for admission into the college. Most of the courses taught at Caldwell Community College & Technical Institute have a prerequisite of RED 090 or placement out of the course.

The "flat" world's economic shifts mean that the 100-year livelihood via work on the furniture-manufacturing line has disappeared. Communities in Caldwell and Watauga counties – the service area of CCC&TI – are charting new futures for themselves in a markedly different global economy. Navigating the distance from the past to the future requires a targeted exploration and basic understanding of international themes.

Course Demographics
Typically RED 090 is made-up of students who are serious about college, but have never been strong readers. Further, students enrolled in this course do not read for pleasure. This sets these students further behind their peers and places them at risk.

The goal of the course is to teach students the strategies necessary to become competent, engaged college-level readers. Likewise, it is the intent of this course to foster a desire for students to seek out reading for pleasure. To do this, the chosen novel must be one that will appeal to students on many levels.

The goal of this proposal:

- With the help of World View staff and university librarians, choose an engaging novel with an international theme.
- Compile a list of articles to be used in class with assignments to help widen the students’ scope of the issues presented in the book.
- Develop an Internet Research Project that would combine specific themes from the novel and current events surrounding these issues to send students on a quest to research and ask important questions that will help them become critical thinkers and informed citizens.
- Include in the Internet Research Project the requirement that students explore and document sites in other countries.
- Research will be presented in groups or individually based on criteria established by individual instructors.
Within the framework of the Internet Research Project students will learn how to evaluate websites for credibility and usefulness.

The following are required textbook and novels used during the fall, 2007 semester. Novels change each semester. This particular semester had a regional Appalachian theme.

**Textbook:**

**Novels used fall semester 2007**
*St. Dale*, by Sharyn McCrumb
*She Walks These Hills*, by Sharyn McCrumb

**COURSE OUTCOMES:**
At the conclusion of this course with a C average or better, students will be able to:

1. Employ a variety of vocabulary enhancement techniques
2. Identify the stated and implied thesis in written material
3. Identify supporting details in written material
4. Map and outline written material
5. Interpret graphic materials
6. Make inferences and draw conclusions from written material
7. Use comprehension strategies appropriate to a variety of reading materials, including content area textbooks
8. Demonstrate an understanding of figurative language
9. Analyze author's purpose, tone, style, and bias
10. Analyze a work's global context – distinct from rural, western North Carolina
11. Understand better the global reach of the Internet, explore the plethora of sites originating from other countries, and demonstrate an awareness of Internet materials presented in various languages.
12. Apply selected critical thinking skills to written material
13. Demonstrate comprehension by responding to written material in a variety of methods.

**Course Grading:**
Grades for the different units in the class will be based in part on the quality of the international content and are considered as follows:

- *Stages of Reading* Chapter 1, 3, 6 & 9 10%
- *Vocabulary* Chapter 2 10%
- *Textbook Reading* Chapter 4 & 5 10%
- *Critical Reading Skills* Chapter 7 & 8 20%
- *Final Exam* 20%
- *Summary/Response, Classwork & Literature Circles* 5%
- *Journal Assignments & Quizzes (from novels)* 5%
- *Computer Labs* 5%
- *Internet Research Project & Website Evaluation* 10%
- *On-line Discussion Thread* 5%
**Project director/faculty:**
All faculty who teach RED 090 will implement the project. Project oversight will be provided by Nancy Risch, Department Chair, English, Reading and Communications and Gloria Rabun, Reading Coordinator. Laura Wollpert will serve as project director. While attending Lansing Community College, Ms. Wollpert spent a year in Otsu, Japan as a member of an academic work study program. After graduating from Eastern Michigan University, she worked for a non-profit organization that specialized in Japanese language training where she coordinated a language program in Japan. Her experience with language programs led her to Wilkes County, NC where she taught Japanese in high school for four years and later in Garden City Michigan for three years. Ms. Wollpert inaugurated the supplemental instruction program at CCC&TI, serves as a member of CCC&TI's Global Diversity Committee and attends World View programs.

**Institutional Commitment and Record**
The successful globalization of the ACA 090 course syllabus was made possible through the World View/CGI grant in spring 2007. One positive result of that project is the new interest among CCC&TI's non-traditional student population in global issues. The proposed project will leverage that success to meet the new interests and demands of students.

Support will be provided, as needed, by CCC&TI's Global Diversity Committee, which comprises 25 volunteers from all aspects of CCC&TI's instructional and support personnel. World View advisory board member Alice Lentz chairs CCC&TI's Global Diversity Committee.

**Budget:**
The budget for globalizing RED 090, Improved College Level Reading

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lodging for one night, two rooms @ $75</td>
<td>$150</td>
</tr>
<tr>
<td>Honorarium, 3 @ $100</td>
<td>300</td>
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<tr>
<td>Mileage, $150</td>
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**TOTAL** $600