## Concurrent Session Descriptions

There will be two rounds of concurrent sessions. See program for session times and locations.

### ADMINISTRATION

1. **A Systems Approach to Growing a 21st Century School District**  
   David Cash, Brady Johnson, and Melanie Taylor, Iredell-Statesville Schools
   Iredell-Statesville Schools (I-SS) began implementing a continuous improvement model almost 10 years ago. The strong implementation of this model led them to become a 2008 recipient of the Malcolm Baldrige Award. Come learn how a systems approach has helped I-SS continue to improve student achievement and graduation rates, grow programs, and address 21st century challenges even in light of continuous budget cuts.

### GRADES K-5

2. **Going Global through the Arts**  
   Dana Roberts, Shady Grove Elementary School, Davie County Schools
   This session will highlight ways in which teachers can incorporate the arts into their global studies in the classroom. During this presentation global art activities and resources will be shared that highlight the integration of core content throughout the elementary curriculum. We will be looking at several regions of the world throughout this session.

3. **Global Awareness - Making Connections & Meeting the Teacher Evaluation**  
   Jasmin McCrory, World View, UNC at Chapel Hill
   This session will provide activities for immediate use as well as strategies that can be developed collaboratively with PLCs, focusing on opportunities for developing global awareness across the curriculum. We will focus on integrating global content into a variety of different lessons, while meeting the new teacher evaluation guidelines.

4. **Motivational Music Activities with Literacy and World Cultures**  
   Janet Berry, Adonna Coughlin, Jamie Holman, and Lois Parris, Iredell-Statesville Schools
   Teachers will demonstrate fun literacy lessons incorporating music and musical instruments. Other lessons will include multicultural songs from around the world with hands-on activities for children. All lessons will correlate directly to core curriculum and literacy strategies aiding in fluency.

5. **A Global Village**  
   Yuka Azuma, Doreen Bailey, Barbara Crouch, Jennifer DiFiore, Lara Joiner-Ribeiro, Patricia Mejía Urueña, and Isabelle Plyler, East Iredell Elementary School, Iredell-Statesville Schools
   Diversity Night at East is designed to open the hearts and minds of children so they learn to respect the way people are unique and yet very much alike. These multicultural activities foster a two-way dialogue, promote a respectful environment, and break down stereotypes. Through education and exposure to diverse customs and traditions, children are taught tolerance of others and an appreciation of various cultures and languages. These cultural experiences foster globally-minded students for the 21st century world!

6. **Using Non-Fiction Text and Engaging Activities to Support Global Studies in the Elementary Classroom**  
   Amy Jordan, Erin Robertson, and Lauren Shipley, AIG Department, Iredell-Statesville Schools
   Are you looking for practical, yet engaging activities to incorporate global issues into your elementary classroom? If so, join us as we share our experiences with teaching global issues to students through an international lens. Strategies include content specific writing, reading across the disciplines, hands-on games and activities, as well as technology integration. Help foster 21st century global thinking in your students!

### GRADES K-8

7. **Reading and Math ER**  
   Jason Gardner, Jennifer Myers, Jonathan Ribbeck, Susan Stevenson, Bonnie Wilson, and Sarah Wojcic, Celeste Henkel Elementary School, Iredell-Statesville Schools
   Responsiveness to Instruction (RTI) applies strategies to assess, triage, and apply treatments to address gaps in reading and math. Learn to replicate our success and apply the RTI approach to do what we did: meet AYP, exit Title 1 Improvement status, and attain High Growth.
### GRADES 6-8

*Mark Hanf and Marnie Muller, Geometry of Nature*

Join a real world exploration of global issues that connects hands-on educational tools with high-tech, user-friendly digital data for NC public classrooms. This interactive workshop invites teachers to envision 21st century classroom designs by showcasing the ASE Global Studies Kit that has a large, highly accurate, satellite global floor map (Dymaxion World Map) with tactile graphing disks and geometric modeling tools that can be used easily to integrate with NC standard course of study in any classroom.

**9 Quality of Life: A Global Math Unit**  
*Jane Allender, Ryan Villiard, and Stacy Wozny, Mount Mourne School: An IB World School, Iredell-Statesville Schools*

Presenters will share a data analysis unit titled the Quality of Life. This unit allows students to investigate different aspects that determine quality of life. Throughout the unit, students look at personal, local, national, and global data. Strategies shared will include unit reflection sheets, class consensogram activity, slideshows, and global data comparison activities. Presenters will share student work samples.

### GRADES 6-10

**10 Is This Really the Answer?**  
*Amy Bice, Mount Mourne School: An IB World School, Iredell-Statesville Schools*

Interdisciplinary Unit Planning – How do you get everyone on board? Common Core – How do you use one project to cover all expectations? Critical Thinking – What strategies do you use to promote and develop critical thinking skills? This session will look at how we got teachers from every subject on board to relate their specific course content to one concept. By starting the year with a unified theme we were able to provide reference points to link back throughout the year.

### GRADES 6-12

**11 Global Awareness and the Teacher Evaluation Instrument**  
*Penny Maguire, World View, UNC at Chapel Hill*

The teacher evaluation standards place a heavy emphasis on the teacher's role in developing students' global awareness. This session focuses on the origins of these standards and their implications for implementation and assessment. Suggestions for professional development including teacher resources are also identified.

**12 Socratic Seminar**  
*Alex Kummerow, Lake Norman High School, Iredell-Statesville Schools*

A Socratic seminar fosters active learning as participants explore and evaluate the ideas, issues, and values in a particular text. Running a successful Socratic seminar requires that we work to create a "cultural shift," that progresses toward a true dialogue with our students that bring their own experiences into the text. This dialogued exchange ensures an enlarged, shared understanding of worldly ideas, issues, or values.

**13 Global Conversation: A Subject by Subject Guide**  
*Matt Cramer, Dana Gillis, Ginger Kiselick, and Andrea Rhodes, Mount Mourne School: An IB World School, Iredell-Statesville Schools*

A look at how to incorporate full group discussion on current events through a month long theme blended in by subject or grade level. This session will show how to design, structure, and carry out a month long conversation through four different subject areas. By looking at multiple perspectives we challenge students to be open-minded, reflective, inquirers and to feel empathy for others. The end result is to promote global awareness to make our students more internationally minded and global citizens in the 21st century.

**14 Teaching Critically Beyond the Textbook: Authentic Sources For Exploring International Mindedness and Multicultural Education Across Curriculums**  
*Matthew A. Reid, Northview School: An IB World School, Iredell-Statesville Schools*

Teaching international mindedness means teaching critically; the instructor and the students must know the bias and authenticity of the sources that are being used. We will begin by examining the notion of ethnocentrism, and then start the conversation that will lead to critically evaluating the sources that we use regularly for signs of ethnocentrism. We will then consider alternate viewpoints to the ones that we typically use in the classroom, understanding that accepting traditional sources often means perpetuating one world-view, that of the dominator culture. The workshop will question the use of traditional texts when teaching within an international minded context and will deconstruct the Amero-centric bias in texts while offering multi-curricular examples of authentic sources.
### Cultural Awareness Logs: Raising the Level of International-Minded Dialogue in Middle and High School Language Arts and Humanities Classrooms

*Michael Thier, South Iredell High School: An IB World School, Iredell-Statesville Schools*

Students learn to investigate texts, analyzing them for depth and understanding across a wide array of cultures and sub-cultures, provided that they are present in any fiction or non-fiction text with a clearly identified setting. Students use this formative assessment strategy to develop international-mindedness, enhance their skills as researchers and planners of analytical and evidence-supported writing, build their competence as inference-makers, and guide them to develop a keen sense of international-mindedness.

### Multiple Resources Prompt Learners to Construct Knowledge

*Merrilyrne Henderson, South Iredell High School: An IB World School, Iredell-Statesville Schools*

We will consider frieze patterns found internationally in art and architecture. Participants will experience one way to use information literacy as an approach to learning as they construct a classification system from available Internet resources. The activity is designed to reveal how differing points of view complicate work and require open-mindedness to understand and reconcile. It also stresses how important it is to communicate technical knowledge, like math concepts.

### Social Media and Russian Studies

*Jacqueline Olich, Center for Slavic, Eurasian, and East European Studies, UNC at Chapel Hill*

How can teachers and students tap social media to keep up with rapidly changing events in Russia? The UNC Center for Slavic, Eurasian, and East European Studies (CSEEES) will help attendees effectively utilize social media to understand policy makers and policy-making in contemporary Russia.

### Student-Run Socratic Seminars

*Alopi Modi (lead presenter), Nathan Barry, Colt Bradley, Lindsey Davis, Rob Gourley, Tori Jackson, Zalia Martorana, Daniel Smith, Nathan Tucker, and Avery Wilson, South Iredell High School: An IB World School, Iredell-Statesville Schools*

In the Socratic seminar, students collaborate to form potential answers to any questions they have created. They will explore the questions in-depth and lead to greater questions. This increases knowledge of the community as a whole. During the seminar, we will stop and reflect upon the process. We will model grading for certain responses and ways to improve future responses during these interruptions.

### The Global Class: Molding Global Citizen Leaders through "Knowledge. Connection. Action."

*Elizabeth Peacock, Mothering Across Continents*

The Global Class is an international education and leadership development program for high school-aged youth, offered through Charlotte-based non-profit Mothering Across Continents (MAC). In this session, MAC Education Program Manager Elizabeth Peacock will discuss the challenges and barriers teacher-advisors often face when guiding students through the process of fundraising for international projects. Using issue-based frameworks (such as clean water or international poverty), project management strategies, and technological resources, Peacock will share best-practices with regard to service learning and fundraising, as well as projects and resources available to educators through The Global Class in 2012-13.

### Connect Your Students to the World (for free!) through Carolina Navigators

*Seth Fisher, Carolina Navigators, Center for Global Initiatives, UNC at Chapel Hill*

Carolina Navigators is a K-16 service program that connects UNC students with international experience to your students through live and virtual cultural and global issues presentations. We also offer culture kits from over 50 countries for classroom use. All of our resources are free for teachers (we even pay the postage - both ways - when you request a culture kit). In this session you will have hands-on time with our culture kits, experience a virtual presentation, and learn how to easily access our wide range of cultural resources.

### Teaching about World Cultures

*Barbara Anderson, African Studies Center, UNC at Chapel Hill*

It’s easy to fall into the trap of only teaching what is exotic, or unique, about faraway lands. But does this really paint an accurate picture of the majority of the people living in the world today? This session will help educators think about how they introduce world cultures to their classrooms. The instructor will provide practical suggestions and strategies for drawing parallels across cultures to help students better understand people and places from across the globe. While most examples will come from ideas about teaching Africa, themes will be applicable to all world regions. Free resources available to teachers from the African Studies Center at UNC will be discussed as well.
<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Presenter(s)</th>
<th>Organization(s)</th>
<th>Description</th>
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<tr>
<td>22</td>
<td>China’s Rise</td>
<td>Neil Bolick</td>
<td>World View, UNC at Chapel Hill</td>
<td>China’s astounding rise to a major global economic power has drawn attention around the world. This presentation explores how China has crafted its own path to development and power that not only draws from the modern world, but also shows connections to traditional Chinese thought and culture. We also will look at China’s relationship with the U.S., China’s military power, what it’s like to live in China, and more.</td>
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<td>23</td>
<td>“Globalizing” Your Perspective, Your Classroom, and Your School</td>
<td>Julie Kinnaird</td>
<td>World View, UNC at Chapel Hill</td>
<td>How do you become a global teacher? You begin by opening your mind and your classroom to the wider world. This session will provide strategies for finding and using international resources and teaching global connections across the curriculum. It is for all classroom teachers and school administrators who want to learn about global education and create a global learning environment. This session supports teachers as they fulfill the NC Evaluation Process by promoting global awareness and its relevance to subjects they teach (Standard IIIc).</td>
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<td>24</td>
<td>The Real Guide to Budget Travel for Educators</td>
<td>Jim and Ramona McRae</td>
<td>World View, UNC at Chapel Hill</td>
<td>This session reveals strategies, tricks, and tips to help educators travel on a reasonable budget despite high prices and a weak dollar. Jim and Mona will share experiences from over 30 years of travelling, both overseas and in the United States, and discuss how those experiences impacted their fellow teachers and students.</td>
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<td>25</td>
<td>The Middle East: Histories and Cultures</td>
<td>Regina Higgins</td>
<td>Consortium for Middle East Studies, Duke University and UNC at Chapel Hill</td>
<td>We tend to think of the Middle East as a relatively homogenous region, culturally and economically. Yet very different histories have shaped the nations and peoples of the region. Come learn more about how the past – especially differing views of the past – continues to inform the present in the Middle East. Free resources and information about workshops, online teaching materials, and curriculum support.</td>
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<td>26</td>
<td>ABC’s of Global Connections</td>
<td>Eric Cole</td>
<td>East McDowell Junior High School, McDowell County Schools</td>
<td>This session will look at ways to make global connections using technology: asynchronous communication, blogging, and collaboration through communication. Participants will learn about using Twitter and Plurk as connection points, as well as how to gather resources using hashtags like #globaled and #edchat. Participants will also explore global education blogs and learn effective strategies to begin student blogging in preparation for a cultural exchange. The speaker will also discuss the benefits and challenges of using Skype as a tool to communicate with peers around the world and provide many other resources for collaboration.</td>
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<td>27</td>
<td>A Teacher’s Hands-On Guide to the European Union</td>
<td>Erica Edwards</td>
<td>Center for European Studies, UNC at Chapel Hill</td>
<td>Prepare K-12 students to become global citizens by discovering the EU! This session will provide free teaching resources, including ready-to-go lesson plans and games, helping integrate technology into the classroom.</td>
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<td>28</td>
<td>It’s a Small World After All</td>
<td>Ashley Velazquez</td>
<td>Grimsley High School, Guilford County Schools</td>
<td>Have you ever wondered how to incorporate global themes in your daily lessons or just wanted to foster a deeper understanding of the global community? Participants will experience global activities that can be immediately used in class and adapted for many content subjects and grade levels. Leave with a list of tools, resources, and activities that can be used in your classroom on Monday!</td>
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<td>29</td>
<td>Teaching Social Skills through Global Education</td>
<td>Holly Lambert and Katherine Willenbrock</td>
<td>Morgan School, Charlotte-Mecklenburg Schools</td>
<td>According to 21st centuryskills.org students need the skills “...to navigate the complex life and work environments in the globally competitive information age...” These skills include adaptability, self direction, and responsibility. For the 2012-2013 school year the Morgan School Global PLC is using the theme “Talent is Universal, Opportunity is Not” (Rye Barcott, It Happened On the Way To War). This session will focus on their efforts to teach these life skills through a global lens using the stories of everyday people who have overcome adversities. Participants in this session will walk away with a copy of the framework used in planning these lessons/activities and a list of the resources they can use.</td>
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| 30 | **Everybody Eats: The Sustainability and Future of our Global Food System**  
Greg Pillar, Department of Environmental Science, Queens University of Charlotte  
As the world population reaches 7 billion people, we are faced with the immense challenge of producing enough food to feed a growing population without compromising environmental, political, or social sustainability. Emerging problems such as civil unrest, hunger, obesity, food safety, availability of natural resources, and global climate change have made this an even greater challenge. This session will provide a unique view into our global food system and will explore how the next generation may approach and potentially solve these issues. |
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| 31 | **Exploring Environments**  
Katy Patterson, Brawley Middle School, Iredell-Statesville Schools  
The unit is an international approach to learning about environments and their impacts on members of a community through literature. Literature circles with rotating roles investigate five different novels set in five different countries. Students “explore” seven different environment types – geographical, social, physical, economic, moral, technological and political – in small group independent study sessions similar to book club meetings. |