Globalizing Your Perspective, Your Classroom, and Your School

WORLD VIEW PARTNERS’ PROGRAM
August 10, 2012
Iredell-Statesville Schools
WHAT’S YOUR FIRST IMPRESSION?
WHAT ABOUT NOW?
We don’t see things as they are. We see them as we are.

-Anaïs Nin
North Carolina’s Global Connections

- 7.4% of Population of NC is foreign born
- Over 30 countries own or operate a firm in NC
- Over 20 NC cities and towns have sister city partnerships with over 50 international cities
- 5 World Affairs Councils
- Rotary Peace Center and dozens of local Rotary Clubs
- NC - Moldova Partnership Program led by the NC National Guard
- Chambers of Commerce and Consulates
- Folkmoot USA, The State International Festival in NC
- Local international festivals
- NASCAR Goes Global
- And much more!
North Carolina’s Global Connections
In the K-12 Student Population

More than 260 different languages are spoken in the homes of NC public school students

<table>
<thead>
<tr>
<th>Some you may know</th>
<th>Some you may not</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spanish</td>
<td>Farsi</td>
</tr>
<tr>
<td>French</td>
<td>Gujarati</td>
</tr>
<tr>
<td>German</td>
<td>Shona</td>
</tr>
<tr>
<td>Mandarin</td>
<td>Tagalog</td>
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GLOBAL EDUCATION
Aims to enable learners to understand world issues while empowering them with knowledge, skills, values and attitudes desirable for world citizens to face global problems.

- EU Council
North-South Centre
Where do I start?

- Classroom
- Community
- Yourself
- School
Step 1: Inform and “Globalize” Yourself.

- Stay on top of current events
- Read a globally-themed or authored book
- Participate in professional development programs
- Get out of North Carolina!
- Use technology to stay on top of new resources, grant opportunities, and events (RSS feeds, listservs, Twitter, …)
- Study a world language
- Increase your exposure to all things international
- Step out of your comfort zone!
Step 2: Take your classroom from a “Tourist Classroom” to a “Global Classroom”.
Tourist Classroom

- The 5 “F’s”
- Students focus on the unfamiliar, the exotic, and the differences between others and themselves
- Quick return to the regular curriculum
- The teacher is the tour guide

Source: Planning Curriculum in International Education
Traveling Classroom

- Studies history, geography, economics, politics, and the arts of another culture
- The classroom invites international teachers and guests.
- Email or virtual adventures or communication
- Journey takes a bit longer
- Students engaged in language study and know that achieving proficiency takes many years

- The teacher is a fellow explorer who brings learning skills and experience on a shared journey

Source: Planning Curriculum in International Education
Global Classroom

- Studies a culture or issue in depth, focusing on complexities and contradictions
- Students work on collaborative projects with classrooms abroad and in other schools
- The classroom exists in a school that practices skills for democracy and citizenship, including service learning
- Students communicate through world languages they are learning, through the arts, and via new technologies
- The teacher, with the students, participates in inquiry, dialogue, and action. S/he creates opportunities for students to experience multiple perspectives.

Source: Planning Curriculum in International Education
Simple First Steps to Globalize Your Classroom

• Make global connections everyday
• Use new technologies
• Use available curriculum or develop your own
• Use music and art
• Provide foreign language materials or use a culture kit
• Explore project-based learning (PBL)

• Communicate within and outside our borders
• Share your travel experiences
• Get creative!
How do I internationalize the curriculum?

• **Content:** Use facts, data, texts, and information from international sources.

• **Context:** Draw connections to create global awareness.

• **Contact:** Work with partners and colleagues internationally.
North Carolina Professional Teaching Standards

North Carolina Professional Teaching Standards Commission

“For every student in North Carolina, a knowledgeable, skilled compassionate teacher... a star in every classroom.”

Every public school student will graduate from high school, globally competitive for work and postsecondary education and prepared for life in the 21st Century.

Mission of the North Carolina State Board of Education, August 2006

A NEW VISION OF TEACHING

The different demands on 21st Century education dictate new roles for teachers in their classrooms and schools. The following defines what teachers need to know and do to be able to teach students in the 21st Century:

- Leadership among the staff and with the administration is shared in order to bring consensus and common, shared ownership of the vision and purpose of work of the school. Teachers are valued...
### North Carolina Teacher Evaluation Process

**Observation**

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<th>Observation</th>
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<th>Proficient</th>
<th>Accomplished</th>
<th>Distinguished</th>
<th>Not Demonstrated (Comment Required)</th>
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<td>✗ Understand the links between grade/subject and the North Carolina Standard Course of Study.</td>
<td>✗ Demonstrates knowledge of links between grade/subject and the North Carolina Standard Course of Study.</td>
<td>✗ Promotes global awareness and its relevance to the subjects.</td>
<td>✗ Demonstrates knowledge of the links and vertical alignment of the grade or subject area and the North Carolina Standard Course of Study. Relates content to other disciplines.</td>
<td>✗ Collaborates with teachers from other grades or subject areas to establish links between disciplines and influence school-wide curriculum and teaching practice.</td>
</tr>
<tr>
<td>✓ Displays global awareness.</td>
<td>✓</td>
<td></td>
<td></td>
<td>✓ Promotes global awareness and its relevance to all faculty members, influencing curriculum and teaching practices throughout the school.</td>
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**c. Teachers recognize the interconnectedness of content areas/disciplines.** Teachers know the links and vertical alignment of the grade or subject they teach and the North Carolina Standard Course of Study. Teachers understand how the content they teach relates to other disciplines in order to deepen understanding and connect learning for students. Teachers promote global awareness and its relevance to subjects they teach.
Connections to the Teacher Evaluation Standards

**STANDARD I**
Teachers demonstrate leadership: *globally competitive students, professional learning community, professional growth*

**STANDARD II**
Teachers establish a respectful environment for a diverse population of students: *knowledge of diverse cultures, counteract stereotypes, consider different points of view*

**STANDARD III**
Teachers know the content they teach: *NCSCS, rigorous & relevant, develop content area literacy skills, link between grade & content areas, promote global awareness*

**STANDARD IV**
Teachers facilitate learning for their students: *collaborate, engage students, help students understand connections…*

**STANDARD V**
Teachers reflect on their practice: *actively investigate and consider new ideas*
Step 3: Globalize Your School.

• Form a “Global Education Committee”
• Inventory all of your school’s “global” activity
• Implement world language programs
• Encourage collaboration and team teaching
• Create an Action Plan
• Consider school-wide curriculum map or school-wide themes
• Partner with a sister-school abroad
• Organize a study visit abroad
• Create global learning environment
Step 4: Explore Your Global Community.

- Connect with international organizations
- Talk to local international businesses
- Invite a guest speaker
- Connect with a school or classroom in another country
- Explore models of success
Strategies for Finding Resources

- Universities
- Non-profits versus for-profits
- Community groups
- Social Media
Favorite Global Ed Resources

- Asia Society
  asiasociety.org/education
- LEARN NC
  www.learnnc.org
- International Children’s Digital Library
  www.childrenslibrary.org
- Panwapa
  www.panwapa.org
- Carolina Navigators: Culture Kits and More
  cgi.unc.edu/navigators
- Facing the Future
  www.facingthefuture.org
- Choices, Brown University
  choices.edu
- Globalization101.org
- World Mapper
  www.worldmapper.org
- Gap Minder
  www.gapminder.org
So... are you ready?

Individual Action Plan

[worldview.unc.edu/global-resources/action-plan](worldview.unc.edu/global-resources/action-plan)
My Wonderful World Survey
www.mywonderfulworld.org/pdf/school_checklist.pdf

Global Education Checklist
(Complete Section 2: Questions about Schools for Principals, Teachers...#1-9)
www.globaled.org/fianlcopypdf.pdf

School-based Action Plan
worldview.unc.edu/global-resources/action-plan
In an era of ubiquitous interconnection, global awareness does not mean simply learning about other cultures’ foods and holidays.
My alphabet starts with this letter called yuzz. It's the letter I use to spell yuzz-a-ma-tuzz. You'll be sort of surprised what there is to be found once you go beyond 'Z' and start poking around!
First Impression Image Source