



<b>SAMPLE</b> <b>Person Completing the Form</b>	ABC Middle School <b>School or College Name</b>
<b>Position</b>	<b>City or County</b>
World View K-12 Symposium <b>Program Attended</b>	<b>Superintendent or President's Name</b>
<b>Dates</b>	

**ACTION PLAN**

**Statement of Objective/Goals:**

**Goal:** To increase students', teachers', and school administrators' knowledge and understanding of the world and to develop skills for the 21<sup>st</sup> Century by creating a environment conducive for global learning at ABC Middle School.

**Objectives:**

1. Make global education a priority for ABC Middle School.
2. Train teachers and administrators in the use of global education practices.
3. Increase integration of global issues and world regions in all classes and all grade levels.
4. Use information technology resources and media to expand students' knowledge of world regions and global issues.
5. Promote student participation in culturally and ethnically diverse events and activities.
6. Adorn the school with items that reflect a global focus and accepting of all peoples.

IMPLEMENTATION			EVALUATION	
What needs to be done?	By whom and when?	What resources?	What evidence indicates progress?	How and when will evidence be gathered?
<b>OBJECTIVE 1: Make global education a priority for ABC Middle School.</b>				
Establish Global Education Committee composed of teachers, administrators, parents, and a community member	Principal, by next fall	Staff members with global vision and willingness to serve	Regular meeting schedule, attendance	Record of minutes and attendance on quarterly basis

What needs to be done?	By whom and when?	What resources?	What evidence indicates progress?	How and when will evidence be gathered?
Provide information and encourage staff to seek out international travel or cultural experiences	Principal, each summer and as needed	Seek grants, staff development funds, fundraising	Number of staff who travel internationally or participate in cultural events in community	Assess annually
<b>OBJECTIVE 2: Train teachers and administrators in the use of global education practices.</b>				
Research availability of and register teachers for global education or international studies/themed workshops and conference opportunities and bring speakers to school	Global Education Committee, Principal, Assistant Principal and Lead Teacher Begin December (and on going)	Internet, organization websites and newsletters, UNC, other area universities, colleges, businesses  Staff Development Funds	Number of conferences located and number of teachers registered. Do the numbers increase?	Records of registrations and attendance
Encourage staff to learn Spanish or another world language	Teachers, administrators, school staff	Ask Spanish speaking staff or parents to offer courses, courses at local community college or church, online courses	Reports of increased communication between staff and Spanish speaking parents and families speaking other world languages	Teacher reports, certificates of course completion
<b>OBJECTIVE 3: Increase integration of global issues and world regions in all classes and all grade levels.</b>				
Survey all staff to inventory currently active globally-integrated projects, work together to develop more, and make these ideas available to all staff	Global Education Committee, team representatives, survey completed by December, sharing and researching ideas and projects, ongoing	Curriculum map, World View, NC in the World, and other websites for new ideas	Increase in globally-integrated projects in all grades and in all teams	Lesson plans and team meetings
Purchase books, curriculum units, and resource manuals on global education to be made readily available to faculty	Media and Curriculum Coordinators, begin December	Media Coordinator, organizations recommendations  Staff development, school improvement or tuition funds. Also consider grants.	Orders submitted and books and resources received by February	Check out system recorded to see if books are used. Provide a feed back sheet with each book to see if teachers found resources to be valuable

<b>What needs to be done?</b>	<b>By whom and when?</b>	<b>What resources?</b>	<b>What evidence indicates progress?</b>	<b>How and when will evidence be gathered?</b>
Teach the arts, music, traditions, and games of different countries and regions	Art, Music and PE teachers (ongoing)	Internet, texts, local residents, parents	Student participation in activities	Outcome of activities, product, or performance
<b>OBJECTIVE 4: Use information technology resources and media to expand students' knowledge of world regions and global issues.</b>				
Allocate class time for internet use or other media (videos) use to explore the world. Provide appropriate web sites and webquests to be browsed and study questions to be answered	Teachers and technology specialists, by January	Internet, AV equipment	Time spent on computer or viewing videos (look for an increase in use over time) Completion of study questions and web quests	Study sheet completion, gathered after program or internet use
Establish sister school or classroom e-pal., or another version of an electronic pen pal with a student or class in a different country	Teachers, by February (ongoing)	E-pals, Peace Corps/World Wise Schools, Sister City International, World View Rotary Scholar, Center for International Understanding, Internet connection	Establishing a "partnership" and number and quality of interactions. Can the classes work on projects together and communicate easily?	Teacher to record each interaction/communication
Subscribe to various publications that cover international issues	Media Coordinator, by December	Library/media funds	Whether or not the publications are checked out of the library or used in the library	Number of times publications checked out, also whether or not students are citing publications used in book reports and other research projects
<b>OBJECTIVE 5: Promote student participation in culturally and ethnically diverse events and activities.</b>				
Sponsor quarterly "World Culture Days/Events"	Global Ed Committee and PTA (ongoing)	Parents, teachers, staff, students, community organizations and businesses, internet	Number of events planned	Number of events held and attendance
Research and organize field trips to museums, international festivals, ethnic restaurants, and international businesses	Teachers quarterly	Student funds, or classroom funds	Student interest post-trip, discussions, on going activity or repeat trip	Teachers will talk to students and parents soon after the trip or activity.

What needs to be done?	By whom and when?	What resources?	What evidence indicates progress?	How and when will evidence be gathered?
<b>OBJECTIVE 6: Adorn the school with items that reflect a global focus and accepting of all peoples.</b>				
Purchase flags from countries in every region of the world and display wall clocks showing times in other parts of the world.	Global Ed Committee, by March	PTA Fundraiser Or solicit grants or funds from community	Flags and clocks hung in main areas of schools	
Ensure that up-to-date wall maps are available in each classroom. Also, purchase various “non-traditional” maps for use, including population density maps, non-North America centered maps, upside down maps, etc...	Global Ed Committee, by March	PTA Fundraiser Or solicit grants or funds from community	Maps hung in every classroom and non-traditional maps available	