



NC GLOBAL DISTINCTION CREATING GLOBAL MODULES FOR YOUR COURSE: GETTING STARTED

1. Which course am I globalizing? Why this course?
2. What sections, chapters, lessons or units would best fit a global module?
3. What activities do I already do that can be modified to create a globalized student learning activity?
4. What are key global issues in the world region I'm focusing on that I might include in my module? In general it is more manageable to focus in issues in individual countries, though many issues run through multiple countries.
5. Is there neutral data I use for teaching this course that I could switch with data that teaches about the world? Example: In a module linked to below an Algebra instructor needed to teach rate of change. She had her students examine population change over 5 years in various countries, so her students learned rate of change along with global issues.
6. What resources do I need? The UNC University Area Resource Specialists will help you with resources during your research visit, but your time with them will be more fruitful if you come prepared with your global student learning activities planned out and have specific questions.
7. THE MODULES BELOW ARE A GREAT SOURCE FOR IDEAS FOR STUDENT LEARNING ACTIVITIES. Carefully considering what others have done will help you with ideas that you can apply to your course.

GLOs and SLAs that were created in last year's workshop:

<http://worldview.unc.edu/community-college-resources/internationalized-community-college-courses/#globaldistinction> .

For more examples of SLAs please see the following modules created by individual instructors:

[Macroeconomics \(ECO 252\)](#)

Jane Cline, Forsyth Technical Community College

[Microeconomics \(ECO 251\)](#)

Jane Cline, Forsyth Technical Community College



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WORLD VIEW

[Sociology of the Family \(SOC 213\)](#)

Kelly McEnany, Asheville-Buncombe Technical Community College

[Advanced Film Studies \(HUM 161\)](#)

Joseph Partin, Guilford Technical Community College

[American Government \(POL 120\)](#)

Dennis Souther, Stanly Community College

[Brief Calculus \(MAT 263\)](#)

Vandana Srivastava, Pitt Community College

[Introduction to Film \(HUM 160\)](#)

Joseph Partin, Guilford Technical Community College

For still more examples please look through the global modules created by NC community college instructors:

<http://worldview.unc.edu/community-college-resources/internationalized-community-college-courses/>