

World View

The University of North Carolina at Chapel Hill

**SAMPLE
GLOBAL CONNECTIONS
PLANNER**

SAMPLE Person Completing the Form	ABC Middle School School or College Name
Middle School Science Teacher Position	City or County
Globalization: An Introduction for K-12 Teachers Program Attended	Superintendent or President's Name
Feb. 6- March 18 Dates	

Global Connections Planner

Statement of Objective/Goals:

Goal: To enrich the study of science through the inclusion of global connections

Objectives:

1. Increase integration of global issues and world regions into Ecosystems Unit.
2. Use information technology resources and media to expand students' understanding global issues and world regions.

Unit/Lesson	Content	Context	Contact	Resources
Ecosystems <i>Tropics</i>	1. Characteristics of a tropical ecosystem - flora/fauna - climate - location	1. Connection to tropical location: - U.S. relationship with island of Puerto Rico	1. Researcher from local university specialized in tropical studies	www.nationalgeographic.com www.biobay.com Bioluminescent waters
	2. Comparing characteristics of the tropics to those of N.C and southeastern U.S	2. Why Puerto Rico's ecosystem was important to Spanish colonizers	2. Puerto Rican parent to speak to class on natural environment of hometown	www.naturalsciences.org Museum contact www.discoverychannel.org Video clips – current affair of tropical rainforest
	3. Current Affairs: - deforestation - desired tropical hardwoods	3. Cultural adaptations based on ecosystem - clothing - food	3. Connection with natural science museum curators	www.science-house.org University contact