Study Guide

**world view and Cabarrus County Schools 2019 Global Education Summit**

**Real Connections to a Global World  
August 15, 2019 Hickory Ridge High School, Cabarrus County School**

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| **Name:** | **School Name:** |
| **Position:** | **Grade Level *(if applicable)*:** |
| **Content area *(if applicable)*:** |  |
| **Instructions:** To receive .4 additional **CEU** credits (in addition to the .6 available for attending the full program on August 15) you must turn in your completed study guide. Please return your completed study guide by Friday September 6th, 2019. You may email, fax or mail this completed document.  **Email:** [bradys@unc.edu](mailto:bradys@unc.edu)  **Fax:** 919/962-6794  **Mail:** World View, CB 8011, UNC-Chapel Hill, Chapel Hill, NC 27599-8011  **Preparatory Materials:**   * Staats, Cheryl. “Understanding Implicit Bias: What Educators Should Know.” *American Educator*, vol. 39, no.4, Winter 2015-2016, Available at: <https://files.eric.ed.gov/fulltext/EJ1086492.pdf> * **ASCD’s Globally Competent Learning Continuum** available here: <http://globallearning.ascd.org/lp/editions/global-continuum/home.html>   The Globally Competent Learning Continuum (GCLC) is an online self-reflection tool to help educators of all grade levels and content areas develop globally competent teaching practices. The GCLC provides 12 concrete globally competent teaching elements with descriptions of what each looks like at different levels of development. | |

**Part I:**

1. **The opening keynote speaker, Dana Griffin, explores strategies and tools for engaging in courageous conversations. Truly courageous conversations require a willingness to explore one’s own implicit biases. According to the article, “Understanding Implicit Bias: What Educators Should Know”, in what types of situations are individuals most likely to rely on their own Implicit bias?**

1. **What does Cheryl Staats suggest are some things educators can do to mitigate the influence of implicit bias?**

**Part II: Review ASCD’s Globally Competent Learning Continuum. Find the level that best describes you for each of the 12 elements on the Globally Competent Learning Continuum. Answer questions 3-5 below.**

1. **Looking over your self-reflection, which element(s) do you feel are your greatest strengths? Why?**

1. **Which element(s) do you feel you have the greatest room for growth?**
2. **Reflect on the August 15th Global Education Summit. Identify a few strategies or resources you might use to work toward improvement in the areas you identified as needing growth.**