



LATIN AMERICA and NORTH CAROLINA

World View

A Seminar for K-12 and Community College Educators

March 19-20, 2019

The Friday Conference Center



Developing Global Educators

The University of North Carolina at Chapel Hill

LATIN AMERICA AND NORTH CAROLINA

Welcome to World View's Latin America and North Carolina Seminar. This seminar is designed to increase educators' knowledge of Latin America and Latin American cultures, particularly as it relates to Latinx students in North Carolina. Presenters and participants will explore key issues and themes related to Latin America's history, politics, economies and the diverse cultures represented in this region, as well as the relevant connections between the region and North Carolina. World View's goal is for educators to immediately have takeaways for classrooms, schools, districts and community colleges by gaining understanding of the current demographics in North Carolina as they related to Latinx populations, learning strategies for integrating Latin American themes into curriculum and building toolkits of resources and strategies for student success.

Coming together as educators from across the state to discuss and learn about Latin America and North Carolina gives us a unique opportunity to collaborate in the global education arena. We look forward to robust discussions and productive outcomes.

On behalf of the presenters and the entire World View team, including Julie Kinnaird who developed this program, Hazael Andrew, Sarah Brady, Olivia Howes, Holly Loranger and Daniel McNeal, we are glad you are here. Welcome again to World View!

Charlé

Charlé LaMonica
Director, World View

About World View

World View, a public service program at the University of North Carolina at Chapel Hill, equips K-12 and community college educators with global knowledge, best practices and resources to prepare students to engage in our interconnected and diverse world.

Sponsorship and Support



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Table of Contents

Schedule at a Glance	4
Sessions at a Glance	6
Concurrent Sessions I	7
Concurrent Sessions II	8
Concurrent Sessions III	10
Honored Educators	11
Welcomer	12
Plenary Speakers	12
Student Panelists	16
Session Speakers	18
World View Team	21
Exhibitors	21
Friday Conference Center Floor Plan	22

Study Guides Due 4/19

Attend the seminar and submit your completed study guide (via email, fax or mail) by Friday, April 19, 2019 to receive 1.5 CEUs or 15 Professional Development Contact Hours. Download the study guide at go.unc.edu/LANCsg or by scanning this code.



Share Your Feedback!

Pick up a paper evaluation at the registration table or fill one out online at go.unc.edu/LANCeval. Your feedback shapes future World View programs. Thank you!



Access the LiveBinder

Presentations and other information are available in our LiveBinder. Access it at go.unc.edu/LANC2019 or by scanning this code.



Schedule at a Glance - Tuesday, March 19, 2019

8:00 a.m. <i>Atrium</i>	Check-In, Registration and Continental Breakfast
8:45 a.m. <i>Grumman</i>	Welcome <i>Charlé LaMonica, Director, World View, UNC-Chapel Hill</i>
9:00 a.m. <i>Grumman</i>	Plenary I Contemporary Latin American Political Trends and Challenges <i>Jonathan Hartlyn, Professor, Political Science, UNC-Chapel Hill</i>
10:00 a.m. <i>Grumman</i>	Plenary II NAFTA 2.0: The Future of the US-Canada-Mexico Relationship <i>Remedios Gómez Arnau, Consul General of Mexico in Raleigh, Consulate General of Mexico</i> <i>Nadia Theodore, Consul General of Canada</i> <i>John Loyack, Vice President, Global Business Services, Economic Development Partnership of North Carolina</i> <i>Moderator: Michael W. Cotter, Ambassador (ret.)</i>
11:00 a.m.	Break and Exhibits
11:15 a.m.	Concurrent Sessions I - see pages 7-8
12:15 p.m. <i>Trillium</i>	Lunch
1:15 p.m. <i>Grumman</i>	Plenary III The Hispanic/Latino Community in North Carolina <i>Krista Perreira, Professor, Social Medicine, School of Medicine, UNC-Chapel Hill</i>
2:15 p.m.	Transition to Sessions
2:30 p.m.	Concurrent Sessions II - see pages 8-9
3:30 p.m.	Break and Exhibits
3:45 p.m.	Concurrent Sessions III - see pages 10-11
4:45 p.m.	Adjourn

Schedule at a Glance - Wednesday, March 20, 2019

8:00 a.m. **Continental Breakfast**
Atrium

8:30 a.m. **Plenary IV**
Grumman **Constellations of Disadvantage and Resilience in the Latinx South**
Angela Stuesse, Assistant Professor, Anthropology and Global Studies, UNC-Chapel Hill

9:30 a.m. **Plenary V**
Grumman **Addressing Educational Inequities for Latino Student Success**
MariaRosa Rangel, Director, Office of Equity Affairs, Wake County Public School System

10:30 a.m. **Break and Exhibits**

10:45 a.m. **Student Panel**
Grumman **A Vision for Success: Learning from Students**
Moderator: Jakelin Bonilla, Social Innovation Initiative Coordinator, Campus Y, UNC-Chapel Hill

12:00 p.m. **Insight to Action: Taking Next Steps**
Grumman *Charlé LaMonica, Director, World View, UNC-Chapel Hill*

12:15 p.m. **Adjourn**

All plenary sessions will be held in Grumman Auditorium. Breakout sessions will be held in classrooms.

Are you traveling to Costa Rica with World View this summer? If so, please head to Trillium Dining Room for lunch, then to Dogwood A, where the study visit program orientation will begin at 1:15 p.m.

World View's Global Migration seminar will begin at 1:30 p.m. on Wednesday, March 20 in Grumman Auditorium.

Sessions at a Glance - Tuesday, March 19, 2019

	Concurrent Sessions I 11:15 a.m. - 12:15 p.m.	Concurrent Sessions II 2:30 p.m. - 3:30 p.m.	Concurrent Sessions III 3:45 p.m. - 4:45 p.m.
Dogwood A	1. Window of Educational Guidance K-12 and CC	8. Latin American Studies in the K-12 Classroom K-12	
Dogwood B	4. Hurricane María: A Personal and National Experience in the Context of Colonialism and Disaster Capitalism 6-12 and CC	7. Understanding the Mexican Culture: "Bridging the Gap for Student Success" K-12 and CC	13. Working with Immigrant Populations in the College Enrollment Process 9-12
Redbud A	5. Teaching about Migration with the New Roots/Nuevas Raíces Oral Histories 9-12 and CC	10. Why Films in the Classroom? 9-12 and CC	14. "Sí Se Puede": Building Trust in the Age of Division 9-12 and CC
Mountain Laurel	2. Mi Centro - A Summer Program for English Learners Attending Pre-K in the Fall K-5	6. Think Global, Act Local: A Challenge for Costa Rica and Central America K-12 and CC	11. Exploring Latino Food Culture through the Power of Storytelling K-12 and CC
Azaela	3. Enlaces: Then and Now 6-8	9. Teaching Academic Content through Digital Storytelling 6-12 and CC	12. Water in the Tropics K-12 and CC

Concurrent Sessions I

3/19 11:15 a.m. – 12:15 p.m.

1. Window of Educational Guidance

Monica Colín, Consul for Community and Educational Affairs, Consulate General of Mexico in Raleigh

K-12 and CC

Dogwood A

This session will provide information about the educational services and programs offered by the Mexican government in the US, including resources in English and Spanish that support Mexican families navigating the US education system and support for those who want to continue their higher education. This information is useful for all educators who support the academic success and path toward higher education for students and families from Mexico.

2. Mi Centro – A Summer Program for English Learners Attending Pre-K in the Fall

Kim Meza, ESL/Migrant/Title III Director, Vance County Schools

José Martínez, ESL Specialist, Vance County Schools

K-5

Mountain Laurel

This session focuses on Vance County School's program Mi Centro, a summer program for three- and four-year-old English Learners who will attend pre-K in the fall. It will provide a general overview of the program Mi Centro, what it's all about and how other school systems can use this model to help prepare and give a "head start" to English Learners.

3. Enlaces: Then and Now

Jennifer L. H. Hall, Curriculum and Instruction Coach

Tawauna Stewart, Dean of Students

Elizabeth Propp, EC Teacher

Meridith Herndon, Eighth Grade Science Teacher

P. Trent Hall, Eighth Grade ELA Teacher

Rogers-Herr Middle School, Durham Public Schools

6-8

Azalea

Over the past two years, a team of five faculty members have been given the opportunity to create our own program that seeks to serve our Hispanic/Latino students, approximately 25 percent of our student population. In the first year, we began by developing relationships with students, analyzing data and hosting family nights to better determine our students' and families' needs. Now in our second year, we have developed a tiered system of support based on students' needs. Come find out about our processes, successes and areas of growth so that you can implement a similar plan in your school.

4. Hurricane María: A Personal and National Experience in the Context of Colonialism and Disaster Capitalism

Vicky Muñoz Quiñones, University of Puerto Rico (ret.)

6-12 and CC

Dogwood B

This session focuses on the personal experience of the speaker and that of her compatriots during the passing of Hurricane María over Puerto Rico on September 20, 2017 and the days that followed as they faced in shock and impotence a devastated country and the lack of resources to recover. It argues that

notwithstanding its enormity, the catastrophe owed much to more than a century-old colonial practices of both the federal and the local governments since the US takeover of the island in 1898. The effects of various restructuring actions to conform to the needs of US capital have impaired the island from identifying effective solutions to its problems. The neoliberal economic strategies being put in place since María have worsened recovery by speeding restructuring efforts that were being implemented before the disaster. “Disaster capitalism” has served to push through the privatization of state assets in which the dismantling of the public education system is but one example. It is hoped that the session will stimulate reflection and debate.

5. Teaching about Migration with the New Roots/Nuevas Raíces Oral Histories

Hannah Gill, Associate Director, Institute for the Study of the Americas, Latino Migration Project Director and Acting Director, Southern Oral History Program, UNC-Chapel Hill

K-12 and CC

Redbud A

The New Roots/Nuevas Raíces Oral Histories are a bilingual online resource that consists of more than 200 audio-recorded and transcribed interviews with North Carolinians with Latin American heritage as well as professionals who work with immigrants and refugees. New Roots informs public history and creates resources that teachers in social studies, history, language arts, Spanish, literature and other fields can use. Learn how to become a storyteller or use this resource for your family heritage, research or teaching.

Concurrent Sessions II

3/19 2:30 p.m. - 3:30 p.m.

6. Think Global, Act Local: A Challenge for Costa Rica and Central America

Odilie Calvo, Executive Director, Immersion Abroad Costa Rica

K-12 and CC

Mountain Laurel

Daily life in the twenty-first century urges citizens to consider not just the health and well-being of one’s immediate community and family, but of the entire planet. Worldwide disparities in education, healthcare and trade, however, often challenge consumer choices. Costa Rica serves as a leading nation in Central America with a GDP more than 50 percent higher than the rest of its neighbors, but how did it rise to such economic stability? This session discusses Costa Rica’s role in the global economy and conflicting trends to support local community markets and family-run small businesses in the face of rising mega industries.

7. Understanding the Mexican Culture: “Bridging the Gap for Student Success”

Hilda de León, Assistant Principal, Knightdale High School, Wake County Public School System
MariaRosa Rangel, Director, Office of Equity Affairs, Wake County Public School System

K-12 and CC

Dogwood B

Is your school faced with a growing Mexican student population? If so, this is the workshop for you. In this workshop, you will learn about the Mexican educational system, cultural norms, values, traditions and the challenges students faced immigrating to the US. Participants will walk away with specific

culturally relevant strategies to increase student engagement and academic achievement.

8. Latin American Studies in the K-12 Classroom

Corin Zaragoza Estrera, Outreach Coordinator, Institute for the Study of the Americas, UNC-Chapel Hill

K-12

Dogwood A

In this session K-12 educators will learn about the resources and workshops available through the Consortium in Latin American and Caribbean Studies, which works to promote the study of Latin America and the Caribbean. Educators will discuss the benefits of incorporating Latin American studies into their classrooms and learn how the Consortium can support efforts in the classroom and beyond.

9. Teaching Academic Content through Digital Storytelling

Lori Edmonds, Clinical Assistant Professor, School of Education, UNC-Chapel Hill

6-12 and CC

Azalea

Digital storytelling is emerging as an engaging way to connect students' identities with classroom learning. This session introduces educators to foundational digital storytelling techniques and a variety of applications in which teachers can develop their students' content understanding, academic language proficiency and research and communication skills, while connecting with knowledge that students bring from their out-of-school lives. Content areas discussed include science, social studies, English language arts and math. Examples also include themes of cross-cultural understanding and environmental

conservation. Participants will be able to explain the importance of connecting the knowledge students bring from their out-of-school lives with the content being learned in their classroom; share ways in which students' funds of knowledge can be connected to their content area; identify the basic components of a digital story; list a variety of digital storytelling platform options; and list several benefits of using digital storytelling in their classroom.

10. Why Films in the Classroom?

Manuel A. Sánchez Cabrera, Ph.D. Student and Graduate Teacher Assistant, Department of Romance Studies, UNC-Chapel Hill

9-12 and CC

Redbud A

Why films? How can films help us to understand our realities and differences? In what ways does the moving image bring to the classroom images that are not available in mainstream media? How can we tell better stories to our students through films? In this session, we are going to discuss the potentials and dangers of using films in the classroom as well as the notions and importance of representation, history and contexts in order to understand the diversity of our students. We will discuss films from Latin America and the US, but the strategies are applicable to films from other regions of the world. Our present time and context requires of us educators to go beyond our assumed ideas about the world. Films and documentaries can help us understand our students' needs and challenges, whether they were born here or abroad. This session is intended to raise questions about the way we can improve as educators, and how we can use better tools (in this case films) to understand our ever-changing classrooms.

Concurrent Sessions III

3/19 3:45 p.m. - 4:45 p.m.

11. Exploring Latino Food Culture through the Power of Storytelling

Carina Cordero Brossy, Global Education Consultant and Podcaster

K-12 and CC

Mountain Laurel

Food is essential to human survival but its functionality is far more complex. Food serves as a window into societal values, attitudes, perceptions of self, economics, history and more. This session explores the foodways, traditions and culinary history of Latin America, specifically the Caribbean and Mexico. We will also examine the impact storytelling has on tying immigrant populations to their food choices and culinary identity long after migration. The session will offer tools for teaching about Latino food culture in the classroom.

12. Water in the Tropics

Diego Riveros-Iregui, Assistant Professor, Department of Geography, UNC-Chapel Hill

K-12 and CC

Azalea

The tropics are currently inhabited by 40 percent of the world's population and 55 percent of the world's children under the age of five, yet by 2050 those proportions will increase to 50 percent and 60 percent, respectively. This projected growth makes the tropics of particular interest to address global sustainability questions, as tropical regions will inevitably experience climbing pressures and demands for essential ecosystem services. The Galapagos Islands offer a unique example of this global conundrum: a tropical environment

with distinct, sharp microclimate zonations imposed by topography combined with an exceptional demand for freshwater due to population growth, tourism, land use change and contamination. Learn more and join the discussion in this session with Diego Riveros-Iregui.

13. Working with Immigrant Populations in the College Enrollment Process

Juana Hernández-Urquiza, CFNC State Representative for Spanish Services, College Foundation of North Carolina

9-12

Dogwood B

In this session educators will understand the challenges that immigrant populations face in the K-12 system and the challenges gaining access to the college enrollment process. The presenters will identify best practices in supporting immigrant populations through the college enrollment process with a focus on financial aid and residency determination. Participants will leave with tools and resources to better support students in their schools and their communities.

14. “Sí Se Puede”: Building Trust in the Age of Division

Sarah M. Wright, English and Political Science Instructor, Surry Community College

9-12 and CC

Redbud A

Generally, as educators, we like to think that ALL of our students trust us. We self-identify as open and welcoming in class and have our doors open during office hours, but it is not always enough, especially in an age of increasing fear and distrust of the government. As fears of deportation and crushed dreams of obtaining DACA status increase, Latinx students often have questions about their academic futures that go unasked because they are unsure of who they can trust. At a minimum, students fear they will be judged for their status, or at worst reported for their status or lack thereof. In the session, through examining our current beliefs and practices, we will explore best practices for building trust with Latinx students (similar techniques can be applied to other often-marginalized groups). Additionally, we will cover some important information to be aware of when advising students who are children of immigrants, immigrants with DACA status and undocumented students as they navigate financial aid and residency status (RDS), scholarships and career choice. From stickers to organizations to school-wide events, we will discuss a path to establishing and building trust with our Latinx students on an individual level and campus-wide.

Honored Educators

The following educators were honored by donors during World View’s winter fund drive.

Tony Carter

Smith Middle School, Chapel Hill
Honored by Suzanne Gulledge

Katherine Levinthal

Cary Academy
Honored by Suzanne Gulledge

Jennie Smith-Paríolá

North Central College, Illinois
Honored by Lee Ann Smith

Eren Tasar

UNC-Chapel Hill
Honored by Michael and Joanne Cotter

**Want to honor an educator?
Contact worldview@unc.edu.**

Welcomer



Charlé LaMonica

Charlé is the director of World View. She works with World View's Partners both

on and off campus, forges strategic alliances and collaborations with schools, districts and community colleges, leads the Global Education Leaders Program and represents World View in NC and on the national and global stage. Her international career began as an educational outreach and research associate with the NC China Council of the Asia Society. Within the education arena, Charlé has a vast experience working with students having taught English and history in middle and high schools for more than 15 years; she also taught world history at the community college and university level. Her involvement in international business and education has allowed her to collaborate with those working in Asia, Europe, Latin America and Africa. Charlé holds a master's degree from UNC Charlotte and a bachelor's degree from Boston College.

Plenary Speakers



Jakelin "Jaki" Bonilla

Jaki is UNC-Chapel Hill's Campus Y social innovation initiatives coordinator. She grew

up in Siler City, NC and graduated from UNC-Chapel Hill in May 2012 with a major in global studies and a minor in entrepreneurship. At UNC, she founded Linking Immigrants to New Communities (LINC) and served on the UNC Emerging Communities Taskforce that established the Carolina Latina/o Collaborative. Jakelin also conducted ethnographic research and volunteered in Central and South America, served as co-chair of the Great Decisions Program, mentored in the Scholars Latino Initiative and worked as a senior intern in the Bonners Leaders Program at the Campus Y. After graduating from UNC she served as the director of the Campus Y's Global Gap Year Fellowship from 2012 to 2015.



Michael W. Cotter

Michael is a retired Foreign Service officer. He is on the board of the online journal

of international affairs *American Diplomacy*. Prior to his appointment as ambassador to Turkmenistan, he had postings in Chile, Zaire (Democratic Republic of the Congo), Turkey, Ecuador, Bolivia and the Republic of South Vietnam, as well as the State Department in

Washington. Ambassador Cotter has a B.A. from Georgetown University's School of Foreign Service, a J.D. from the University of Michigan Law School and an M.A. from Stanford. Living in the Chapel Hill, NC area, he frequently writes and lectures on international topics.



Remedios Gómez Arnau

Remedios, diplomat, was appointed by the President of Mexico and

ratified by the Senate as Consul General in Raleigh, North Carolina, taking office on June 16, 2016. She has previously headed the Consulate General of Mexico in Atlanta, Georgia and San Diego, California, from 2001 to 2008 and from 2008 to 2016, respectively. Prior to her tenure in Atlanta, she was the academic secretary and associate researcher at the Center for Research on North America from the National Autonomous University of Mexico. Her research included US foreign policy and the Mexico-US relationship. At the Ministry of Foreign Relations she has also served as consultant to the undersecretary for North America in two presidential administrations, and has been director of consular protection, deputy director of consular protection studies and head of the department of political and legal affairs for the US. She is the author and coordinator of different books and specialized articles. She has a B.A. in international relations and a master's degree from Colegio de México and Ph.D. studies from UNAM in the same field.



Jonathan Hartlyn

Jonathan is the Kenneth J. Reckford Distinguished Professor of Political Science at UNC-Chapel

Hill. He received his B.A. from Clark University and both his M.Phil. and Ph.D. in political science from Yale University. Before coming to UNC-Chapel Hill in 1988, he taught at Vanderbilt University. His research and teaching interests are in the comparative politics of Latin America, especially with relation to questions of democratization, political institutions and state-society relations. He is the author and co-author of multiple books on Latin America, and his articles have appeared in numerous journals and edited books. He served as the senior associate dean for social sciences and global programs for UNC's College of Arts & Sciences from 2009 to 2019 and has served as chair of the department of political science and director of the Institute of Latin American studies.



John Loyack

John is the vice president of global business services for the Economic Development

Partnership of North Carolina. In this role, John leads the department composed of the EDPNC regional offices, the International Trade Division and the small business counseling team known as Business Link North Carolina. Prior to this,

John served as the director of international trade for the North Carolina Department of Commerce. On the private sector side, John has more than 25 years' experience in the area of new product development for companies like MercuryMD, Thomson Reuters, United States Surgical and Esteve Laboratories. John earned a Bachelor of Arts degree in economics and Spanish from Gettysburg College and holds an MBA in international business management from the Thunderbird School of Global Management. He is fluent in Spanish, is a patent holder and a Certified Global Business Professional.



Krista Perreira

Krista is a health economist who studies disparities in health, education, and economic

well-being and inter-relationships between family, health and social policy. Focusing on children in immigrant families, her most recent work combines qualitative and quantitative methodologies to study migration from Latin America and the health and educational consequences of migration. Through her research, she aims to develop programs and policies to improve the well-being of immigrant families and their children.



MariaRosa Rangel

MariaRosa was born in Salvatierra Guanajuato, Mexico, and immigrated to the US at an early

age. She has over 25 years of educational experience. She obtained her bachelor's degree in bilingual/bicultural and elementary education from the Northeastern University of Chicago, Illinois and her master's degree in school administration and doctoral degree in education from North Carolina State University. She has served as a third-grade bilingual teacher, a GED instructor, a Spanish/ESL teacher, an assistant principal, a district-wide LEP/dual language coordinator and a senior administrator for Latino outreach. She currently serves as the director for family and community engagement in the Office of Equity Affairs for the Wake County Public School District. She is responsible for the planning, developing and coordinating family and community activities/events and programs to improve student's academic achievement. MariaRosa is active and well-respected within the Latino community and serves on multiple boards and councils. She has been recognized as a Latino Leader by WRAL-HOLA-NC and FOX 50. In 2018 she was awarded the Ohtli Award by the Consul General of Mexico for her longstanding contributions to NC Latino families.



Angela Stuesse

Angela is an assistant professor in the department of anthropology and the

curriculum in global studies at UNC-Chapel Hill. Her research is focused on the globalization of the rural US South, immigrant policing and DREAMers in higher education. She is the author of *Scratching Out a Living: Latinos, Race and Work in the Deep South*. She is committed to involving students in participatory, politically engaged research, and strives to create opportunities for students to problem-solve real world issues. She received her B.A. in anthropology and Latin American studies from the University of Florida and both her M.A. in Latin American studies and her Ph.D in anthropology from the University of Texas, Austin.



Nadia Theodore

Nadia, Consul General of Canada, was appointed by the Prime Minister of Canada and

began her tenure in September 2017. She is responsible for strengthening and deepening the Canada-US relationship across six states of the Southeast – Alabama, Georgia, Mississippi, North Carolina, South Carolina and Tennessee. As a career trade negotiator and trade-policy professional for the Canadian government, Consul General Theodore has held executive leadership positions in several of Canada's trade negotiations, including serving as one of the two deputy chief negotiators for the Trans-Pacific Partnership Agreement and as the executive director of Canada's Secretariat for the Canada-European Union Comprehensive Economic and Trade Agreement. She previously served at Canada's Permanent Mission to the World Trade Organization and at Canada's Permanent Mission to the United Nations. She has a passion for community engagement, especially around youth and education, and currently volunteers with EverbodyWins! Atlanta.

Student Panelists

Mayra Gonzales

Mayra is a senior at North Carolina State University studying international studies in the College of Humanities and Social Sciences. She works as a student coordinator with the Ventanilla de Orientación Educativa, a partnership between the Mexican Consulate of Raleigh and NC State University.

Gabriela García

Gaby is a recent graduate of NC Central University.

Wendy Hernández Díaz

Wendy was born in El Salvador and came to live in the US at the age of six. She is currently 20 years old, has one sibling and has lived in Durham for the past 14 years. She attended Durham School of the Arts, where she concentrated in theater arts, and graduated in 2017. She is currently a student at Durham Technical Community College where she plans to obtain her Associates Degree in nursing. She has always wanted to work in the medical field and help people, so becoming a nurse seems like a good fit. She has been working as a Certified Nursing Assistant for about seven months, and in the Emergency Department at Duke Regional hospital for about three months. After she obtains her Associates, she plans on continuing her education and completing a Bachelors.

Viviana Reyna

Viviana is a first-generation Latino college student at Durham Technical Community College, studying for her Associate of Arts. She hopes to transfer to UNC-Chapel Hill to study global studies. Her ultimate goal is to become an international student advisor. Viviana works at Durham Tech's Center for the Global Learner as the international student ambassador, giving presentations to students, families and community members about how everyone can access higher education opportunities to achieve their dreams. Viviana attended Northern High School and graduated in 2016.

Genesis E. Torres

Genesis is a first-generation US citizen and first-generation college student. She attended schools in Wake County, obtained her Associate in Arts at Wake Technical Community College, is a senior at North Carolina State University and is currently applying to law schools in NC. She works at the Ventanilla de Orientación Educativa where she disseminates information about the school system in both the US and Mexico. The opportunity to work at the Ventanilla de Orientación Educativa has affirmed that her family is not the only one that has been confused by the US school system and has allowed her to share knowledge to correct misinformation regarding higher education.

Local Events 3/19

Jimmy B. Zuñiga

Jimmy is in his final semester at North Carolina State University, where he is studying social work. As a student Jimmy also has worked with the Ventanilla de Orientación Educativa program, a partnership between the Mexican Consulate of Raleigh and NC State University. He has also interned for Marbles Museum in Raleigh and is a soccer referee. He is a graduate of a community college in NC. Jimmy is interested in social justice work and will further his studies by pursuing a master's degree in social work.

Looking for something to do in the evening on March 19? Check out these local events.

2019 Frank B. Hanes Writer-in-Residence Reading

7:30 p.m., 100 Genome Sciences Auditorium, UNC-Chapel Hill Campus

Tayari Jones, author of *An American Marriage* and *Leaving Atlanta*, will talk about her work and read selections. Jones is the 2019 Frank B. Hanes Writer-in-Residence at UNC-Chapel Hill. The event is free and open to the public. More information at englishcomplit.unc.edu.

The Ackland Film Forum presents *Brainstorm* (1983, USA)

7:00 p.m., Varsity Theatre, Downtown Chapel Hill

Helmed by the special effects pioneer Douglas Trumbull, *Brainstorm* was intended to be the film that would establish Trumbull as the contemporary of Stanley Kubrick, Steven Spielberg and Ridley Scott. The film, almost entirely shot in North Carolina, is a visionary work on the capacity of virtual reality to blur the lines between what we actually experience, and what we experience through media technologies. More information at ackland.org.

Tap Dogs, The Global Dance Sensation

7:30 p.m., Durham Performing Arts Center, Durham

Ninety action packed minutes of part theatre, part dance, part rock concert and part construction site. An adrenaline pumped cast turns traditional tap dancing upside-down. For ticket information, visit dpacnc.com.

Session Speakers

Carina Cordero Brossy is a global education consultant who works with K-12 schools, colleges and overseas immersion programs to integrate cross-cultural strategies into curricula and business models. She is also curator and host of *Our Edible Stories*, a podcast highlighting how personal stories and cultural identities drive food choices in the multicultural South. Prior to consulting, Carina served as assistant director for curriculum at UNC-Chapel Hill's World View program. There she coordinated globally focused professional development programs as well educator study visits to Honduras, Costa Rica, India and Russia. Carina has degrees in Spanish and international affairs and speaks Spanish, French and some Mandarin and Russian.

Odilie Calvo spent a large part of her career as a financial consultant in international project development implementations, with international mediator work across Latin America and Europe. Through her time in the financial sector, she gained valuable skills in interdisciplinary and intercultural teamwork. Her desire to start her own global immersion company was birthed through her own experience as an international student in the US. From Costa Rica to Nebraska in the middle 1970s, Odilie saw a world she could never have imagined. She knew one day she would like to extend a similar immersion opportunity for foreigners coming to her beloved Costa Rica. With a heart for hospitality, education and business, Odilie and her family have built IACR from the ground up and take pride in its important impact on participants from across the US and Europe.

Monica Colín is the consul for community and educational affairs at the Consulate General of Mexico in Raleigh, NC. She has a bachelor's and honors degree in international relations by the Universidad Iberoamericana in Mexico City and has certificates of advanced studies in

international trade and commerce, international policy, international strategic scenarios, Mexican foreign policy and US-Mexico bilateral relations. She is the author of the book titled *Between the Dream and the Nightmare: The Ciudad Juarez-El Paso Border*, which describes her experience crossing the border as an undocumented migrant. Prior to her work with the Consulate General of Mexico in Raleigh, Monica was the deputy general director of the Institute for Mexicans Abroad in the Ministry of Foreign Affairs, Mexico City.

Lori Edmonds is a clinical assistant professor at UNC-Chapel Hill's School of Education. She teaches courses on creating equitable environments for students of diverse backgrounds. With a particular interest in cultural and linguistic diversity, Lori teaches applications of sociocultural learning theories that draw on students' funds of knowledge. Using digital storytelling and interactive maps for teaching academic content are among the topics covered in her teacher education courses and professional development workshops.

Hannah Gill is the associate director of the Institute for the Study of the Americas at UNC-Chapel Hill, and oversees the Latino Migration Project. She is also the acting director of the Southern Oral History Program and has served as the director of the New Roots/Nuevas Raíces Oral Histories since its inception in 2010. Hannah is an anthropologist and oral historian with a specialization in Latin American and Caribbean migration studies. She is the author of the book *North Carolina and the Latino Migration Experience: New Roots in the Old North State*. More than 160 students have traveled to Guanajuato, Mexico and received oral history methods training as part of her global service learning class since 2007. She received a DPhil in social anthropology from the University of Oxford, England and a B.A. from UNC-Chapel Hill.

Jennifer L. H. Hall completed her M.Ed., at Meredith College in 2007, and has served in the public schools of North Carolina for nearly 18 years. She began teaching as an elementary school teacher in Robeson County and then continued as an ESL teacher with both Vance County and Durham Public Schools. For the past five years, she has been the instructional facilitator and is now the curriculum and instruction coach at Rogers-Herr Middle School in Durham.

P. Trent Hall is currently a middle grades language arts teacher at Rogers-Herr Middle School in Durham. In addition to teaching ELA, he has worked with various outreach programs targeting Hispanic/Latino youth and their families.

Juana Hernández-Urquiza is originally from Mexico, but raised in Raleigh NC. Juana received her B.A. in criminology and minored in forensic science at North Carolina State University. She has over eight years of experience working with young adults and their families. She has worked with the North Carolina Society of Hispanic Professionals, Communities in Schools, The Juntos Program at NC State University and Haven House Services. She is currently the North Carolina College Foundation state representative for Spanish services. She travels the state helping Spanish speaking youth and families plan, apply and pay for college. She also works closely with community partners, educators, colleges and universities. Juana is the first in her family to attend and graduate college, and is committed to serving youth and their families across NC.

Meridith Herndon has been teaching eighth grade science for five years in Durham Public Schools. She is currently at Rogers-Herr Middle School. Meridith graduated from East Carolina University and loves working with all different learners to increase their aptitude and understanding of various science concepts.

Hilda de León joined the Knightdale High School of Collaborative Design team in 2014 as an assistant principal. Prior to her current role, she served as a teacher in both higher education and K-12 schools, as an administrator of ESL and dual language programs in Texas, Oklahoma, North Carolina, Malaysia and Southeast Asia and as an assistant principal in Pitt County. She began her teaching career after graduating from Texas A&M University with a B.A. in educational curriculum and instruction with an emphasis on developing different styles of teaching, reaching all students and teaching Spanish in the elementary grades. Bilingual in English and Spanish, she has served as an interpreter for Spanish-speaking families in all districts and schools where she has worked.

José Martínez is the migrant recruiter/parent liaison and interpreter for Vance County Schools. That being said, he wears many hats in the ESL department. He has taught the ESL classes and helps with the ESL summer program. José ensures that parent and student voices are heard when it comes to educational and personal needs. He believes all students, no matter what language they speak, are entitled to a great education. He is the voice for parents and ensures their concerns are addressed and communicated with schools. José, originally from El Salvador, is a former ESL student in Vance County and has personal first-hand experience of how beneficial the ESL program is to parents and students alike.

Kim Meza is the ESL/migrant/Title III director for Vance County Schools. She received her B.A. degree from UNC-Chapel Hill in early childhood education, her master's in elementary education from North Carolina Central University and an ESL add-on licensure from UNC-Chapel Hill. She has taught kindergarten, first grade, third grade and ESL K-12. Kim is also a former president of the North Carolina Reading Association.

LATIN AMERICA AND NORTH CAROLINA

Vicky Muñiz Quiñones holds a Ph.D. in urban social geography from Syracuse University. Her areas of interest are primarily social inequality, urban studies with particular reference to segregation, gentrification and displacement, gender perspectives on housing and women's sense of place and the history and experience of the Puerto Rican diaspora in the US. She taught social science at the University of Puerto Rico, where she chaired the social science department of the College of General Studies and was acting dean before retiring in 2017. She also participated in the Higher Education in Prison Project of the University of Puerto Rico to grant a baccalaureate degree to prison populations. Earlier she served as director of the Sunset Park, Brooklyn campus of Touro College, and director of Acción Latina. Since Hurricane María she has resided in Durham.

Elizabeth Propp is a cultivator of young minds, #NBCT, EC teacher, inclusion advocate, PBL fanatic and Seesaw Ambassador. She is part of the Enlaces team at Rogers-Herr Middle School, which works to support Hispanic/Latino students.

Diego Riveros-Iregui is an assistant professor of geography at UNC-Chapel Hill. He received a B.S. in geosciences from the Universidad Nacional de Colombia, a M.S. in hydrogeology from the University of Minnesota and a Ph.D. in watershed hydrology from Montana State University. His research foci include watershed science, forest and soil processes, ecosystem ecology and human-water-environment interactions. Before coming to UNC-Chapel Hill in 2013, he worked as a post-doctoral research associate at the University of Colorado and as an assistant professor at the University of Nebraska. He teaches courses on hydrology, watershed science, environmental systems and field methods in physical geography. He has received numerous awards, including the J. Carlyle Sitterson Award for Teaching First-Year Students, and the National Science Foundation Early Career Award.

Manuel A. Sánchez Cabrera is a third year Ph.D. student in the romance studies department at UNC-Chapel Hill. He is interested in migration, memory and cultural studies. He is currently working on films, documentaries and nonfiction narratives from Central America, and by Central American filmmakers and authors. He is trying to answer one of the most important questions of our time: How can we learn to live with difference?

Tawauna Stewart is the dean of students at Rogers-Herr Middle School. She is part of the Enlaces team, which works to support Hispanic/Latino students.

Sarah M. Wright teaches English, humanities and political science at Surry Community College, and leads global education efforts across the campus. She encourages faculty to include global lessons and outcomes in courses across disciplines and leads the school's Scholars of Global Distinction program. Sarah holds undergraduate degrees in political science and history, a Master of Fine Arts in creative writing, a Master of Science in political science, and a graduate certificate in national security and intelligence. Prior to her ten years in community college instruction, she worked first in investments, training new employees and college interns, and then in medical research project management. You will find her at any World View event that she can possibly attend.

Corin Zaragoza Estrera is the new educational outreach coordinator at the Institute for the Study of the Americas at UNC-Chapel Hill. Previously, she taught ESL to students of all ages in Virginia, Illinois and North Carolina. She received her B.A. in English with minors in Spanish and Latin American studies from Loyola University New Orleans, and her MAEd in curriculum and instruction from Virginia Tech.

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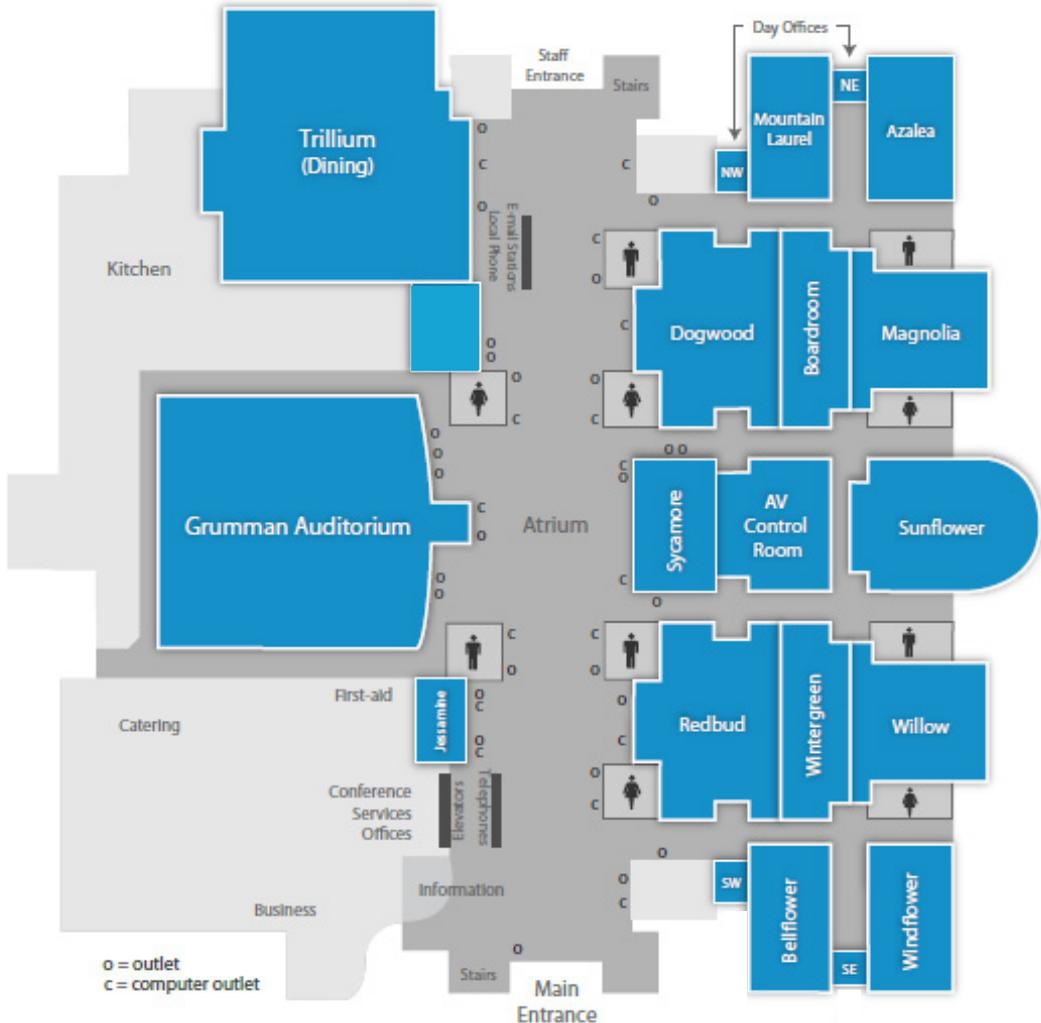
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