CEU and DLC Tracker: World View’s K-12 Global Education Symposium

**Instructions**: Use this form to track your session participation throughout the symposium. **Please check the boxes of the sessions you attended.** You may earn up to 1.5 Continuing Education Units by attending the symposium and completing a corresponding study guide. Up to 1.0 of these CEU can be aligned with NC’s Digital Learning Competencies. **Return this form with your completed study guide** to World View no later than November 19, 2018.World View will email you a certificate offering general renewal credits and DLC renewal that you can provide to your LEA.

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**Mail**: World View, CB 8011, UNC-Chapel Hill, Chapel Hill, NC 27599-8011

 **Wednesday, October 17, 2018**

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| **Session Time** | **Sessions offered. I have attended the sessions checked.**  |
| 8:45 – 9:45 | □ **The Future of Work**, Arvind Malhotra |
| 9:45 – 10:45 | □ **Rising Waters: Climate Change and Global Connections for Ports, Port Communities and People,** Rachel Willis |
| 11:00 – 12:00 | □ **1. Career Readiness in a Global Economy (DLC)**□ **2. Applying Global Competence in Your**  **Classroom: Perspectives from an EL Teacher**□ **3. Preparing Globally Competent Students:**  **Creating a Space for Courageous Dialogues** | □ **4. Digital Literacy Should Be Disruptive:**  **Transformative, Entry-Level Approaches to Digital**  **Research and Writing (DLC)**□ **5. #TechTools for Global Engagement (DLC)**□ **6. G­­lobal Ed in Math? We Don’t Have To Do That, Do We?**  |
| 1:00 – 2:00 | □ **7. Making Connections: Digital Learning**  **Competencies and Global Education** **(DLC)**□ **8. Using Art and Artifacts to Understand the**  **World** **(DLC)**□ **9. Why Teach About the Holocaust in 2018?**  | □ **10. Critical Teaching in Complicated School and**  **Community Contexts** □ **11. Going “Beyond the Single Story” with Carolina**  **Navigators**□ **12. You Can’t Be What You Can’t See: Creating and**  **Sustaining a Globally Competent Culture of Learning**  |
| 2:10 – 3:10 | □ **13. Sudan to Charlotte and Back Again: One Lost** **Boy’s Journey to Promoting Education in**  **South Sudan** □ **14. Edtech Addressing Global Goals: Inquiry-** **Driven, Online and Free** **(DLC)**□ **15. Historical and Modern Anti-Semitism:**  **Teaching Tolerance by Unpacking Holocaust**  **Denial and Distortion**  | □ **16. “Fake” News and Teaching News Literacy (DLC)**□ **17. Exploring Immigration and the Asian Indian**  **Community in North Carolina with the Film**  ***Remarkable Journey***□ **18. Teaching About the Middle East through the Arts** |
| 3:20 – 3:50 | □ **Action Planning or Team Meetings**  |
| 4:00 – 5:00 | □ **The Destruction of Syria**, Charles Kurzman |

 **Thursday, October 18, 2018**

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| **Session Time** | **Sessions offered. I have attended the sessions checked.**  |
| 8:40 – 9:40 | □ **FILMS BYKIDS: Climate Change through the Eyes of a Child**, Holly Carter |
| 9:40 – 10:40 | □ **Putin v. the People**, Graeme Robertson |
| 10:55 – 12:00 | □ ***This Is My Home Now* Film and Panel Discussion,** Mariah Dunn Kramer, Dean MacLeod, Sun Bujri, Mai Butrang |

Name (please print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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School or LEA: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



 