Study Guide

**world view 2020 K-12 seminar**

**Global Conflict and Peacebuilding  
March 24-25, 2020   
The Friday Conference Center, Chapel Hill, N.C.**

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| **Name:** | **School Name:** |
| **Position:** | **City or County:** |
| **Content area *(if applicable)*:** | **Grade Level *(if applicable)*:** |
| **Instructions:** To receive **1.5 CEU** credits you must attend all seminar sessions and turn in your completed study guide. Please return your completed study guide by Friday, April 24, 2020. You may email, fax or mail this completed document.  **Email:** [nicka@unc.edu](mailto:nicka@unc.edu)  **Fax:** 919/962-6794  **Mail:** World View, CB 8011, UNC-Chapel Hill, Chapel Hill, NC 27599-8011  **Website:**  Global Conflict Tracker, Council on Foreign Relations. (March 2020). Retrieved from  <https://www.cfr.org/interactive/global-conflict-tracker?category=us>  **Video:**  United States Institute of Peace. (2019, May 14). *The SNAP Guide: An Animated Discussion on*  *Nonviolent Action and Peacebuilding.* (Video) You Tube.  <https://www.youtube.com/watch?v=nU5H1uP6vvo&feature=emb_title> | |

1. **PLEASE ANSWER THE FOLLOWING QUESTIONS BEFORE ATTENDING THE   
   MARCH 24-25, 2020 SEMINAR:**
2. Please describe an example of one way you currently address the topic of Global Conflict or Peacebuilding in your teaching?

1. The Center for Preventive Action’s [Global Conflict Tracker](https://www.cfr.org/interactive/global-conflict-tracker?category=us) is an interactive guide to ongoing conflicts around the world that are of concern to the United States. The tracker provides background information and resources on nearly thirty conflicts. Explore the Global Conflict Tracker. Read about at least one conflict in each of the ranked categories: Critical Impact on US Interests, Significant Impact on US Interests and Limited Impact on US Interests. Briefly summarize what you learned below

a. Critical Impact on US Interests:

b. Significant Impact on US Interests:

c. Limited Impact on US Interests:

d. Were you surprised by anything you learned through exploring the Global Conflict Tracker? Why or

why not?

1. The [United States Institute of Peace](https://www.usip.org/) is a national, nonpartisan, independent institute. Founded by Congress, it is committed to the proposition that a world without violent conflict is possible, practical and essential for both US and global security. The USIP works with partners in conflict zones abroad to prevent, mitigate and resolve violent conflict. The USIP works with civil societies and government to build local capacities for managing conflict peacefully. Please watch this short video from the USIP, [The SNAP Guide: An Animated Discussion on Nonviolent Action and Peacebuilding](https://www.youtube.com/watch?v=nU5H1uP6vvo&feature=emb_title), to learn more about how nonviolent action and peacebuilding offer alternatives to violent conflict. Answer the questions below after watching the video.
   1. Briefly describe the difference between nonviolent action and peacebuilding.

* 1. What are some specific examples of nonviolent action? ‘

* 1. What are some specific examples of peacebuilding?

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4. Did you gain any new knowledge, strategies or resources from the seminar that you will share with peers or integrate into instruction in new or enhanced ways? If so, what was it or what were they?