

Developmental Psychology (PSY241)

This course is a study of human growth and development. Emphasis is placed on major theories and perspectives as they relate to the physical, cognitive, and psychosocial aspects of development from conception to death. Upon completion, students should be able to demonstrate knowledge of development across the life span.

Parenthood – A Global Perspective: by Sam Castelblanco

Students will watch a video about parents in Israel and then identify the parenting style portrayed.

Objectives:

The purpose of this activity is to help students understand parenting styles from a global perspective.

Global Learning Outcome:

1. Students will be able to identify all 4 of Baumrind's parenting styles: Authoritarian, Authoritative, Permissive, Uninvolved/Neglectful.
2. Students will be able to watch a video of parents in Israel and identify the parenting style being used.

Time:

25 minutes

Materials:

[World Map](#)

[Baumrind's Parenting Styles](#)

[Video of Parents Patrol in Israel \(3:10\)](#)

[Drinking Age in Israel](#)

Procedure:

1. Students will listen to a lecture about Baumrind's Parenting Styles.
2. Students will be selected to role play the 4 parenting styles.
3. The instructor will ask the students if they hear the words, "Parent Patrol" (parents patrolling the neighborhood and bars), what kind of parenting style do they think would be associated with that. Most students will probably say Authoritarian.
4. In class, students will watch a video of the "Parents Patrol" in Israel. (3:10)
5. Instructor will tell the students about the drinking age in Israel (18 years old).
6. The instructor will pair up students.
7. Paired students will be asked to identify and discuss the 4 parenting styles and to discuss which of these parenting styles was being portrayed in the video of the Parents Patrol in Israel. The parenting style portrayed is Authoritative.
8. Students will be asked to identify Israel on a World Map.

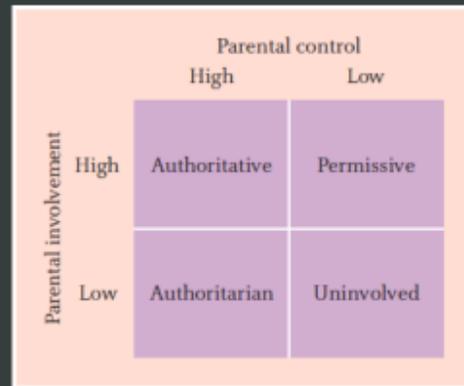
9. Next, the instructor will open up the discussion and ask the students whether or not they think this tactic/parenting style would work in the United States. The instructor will also ask students to elaborate on their answers.

Assessment:

1. Think, Pair, Share.
2. Class discussion.
3. Role Play.

Parenting

- Authoritarian: high control, low warmth. (“My way or the highway.”)
- Permissive: high warmth, little control. (no rules)
- Uninvolved: low warmth, low control. (neglect)
- Authoritative: high warmth, high control (listens to child)



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Authoritative Parents

- Children:
 - Better grades
 - Responsible/Self-reliant
 - Higher self-esteem
 - Friendly

