Asia Module Developmental Psychology Assignment 2

### Developmental Psychology
This course is a study of human growth and development. Emphasis is placed on major theories and perspectives as they relate to the physical, cognitive, and psychosocial aspects of development from conception to death. Upon completion, students should be able to demonstrate knowledge of development across the life span.

### Student Assignment or Activity
Person Perspective: Life in Asia - Students will research life in an assigned Asian country using local newspapers to help gain the perspective of a person who lives in that country.

### Learning Outcomes for Course
- Develop an appreciation for the complexities of human behavior and understand the ways in which human behavior is affected by biological, psychological, social, cultural, and historical factors.
- Describe the physical development of humans, beginning with the three stages of prenatal development, including periods of infancy, childhood, adolescence, young and middle adulthood, and concluding with physical changes associated with the later adult years.
- Demonstrate knowledge of the major theories of cognitive, moral, psychosexual, and psychosocial development, and be able to identify major accomplishments, limitations, and challenges of each stage.
- Demonstrate an understanding of the particular needs of individuals at each stage of development and apply this understanding in dealing with individuals in personal and professional relationships.
- Demonstrate an understanding of the psychological processes involved in death and grief and be aware of current trends in hospice care, living wills, and euthanasia.

### Global Learning Outcomes for Learning Module
**Compare Global Perspectives on Lifespan Development**

### Description of Assignment
The purpose of this project is for students to gain an understanding of what life is like in other cultures. Students can compare and contrast different cultural practices and gain an understanding of the impact of current events on developmental in a global setting.

### Time
Completion outside of class. 1-3 hours researching and writing paper.

### Materials/Resources
Newspapers from the assigned country

A. (Indonesia) Jakarta Post [http://www.thejakartapost.com](http://www.thejakartapost.com)
C. Japan Times [http://www.japantimes.co.jp/](http://www.japantimes.co.jp/)
Procedure

1. Students will be randomly assigned an Asian country to research (China, Indonesia, Bangladesh, Philippines, Taiwan, India, Japan, South Korea, Thailand, Vietnam)
2. Using the list of newspapers provided above, students will be instructed to research a current event happening in their assigned country. The event must be specific to their assigned country (have occurred within their assigned country) and must have happened within the last 5 years.
3. Students will write a paper summarizing the current event, and how individuals in that country are viewing the event.
4. Students will also need to select two developmental units, one from each group: (Infancy, Early Childhood, Middle Childhood) and (Adolescence, Adulthood, Late Adulthood) and discuss how this event could potentially have implications for physical, cognitive, and emotional/social development.
5. Students will be required to attach the newspaper article to their paper.
6. Students can present/share their findings in a class discussion

Assessment

Students will write a 1-2 page essay summarizing the current event and its impact on development in at least two developmental stages.

Additional Resources

Additional Online Asian Country Newspapers: (Listed by country)
http://www.onlinenewspapers.com/asian-newspapers.htm