Asia Module Developmental Psychology Assignment 5

Developmental Psychology (PSY 241)
This course is a study of human growth and development. Emphasis is placed on major theories and perspectives as they relate to the physical, cognitive, and psychosocial aspects of development from conception to death. Upon completion, students should be able to demonstrate knowledge of development across the life span.

Student Assignment or Activity
Photographic Journey Through Asia: Students will create a PowerPoint pictorial journey that requires them to research, reflect, and display unique developmental trends for an assigned Asian country. The purpose of this project is for students to gain an understanding of the beauty, individuality and connection between cultures; identify trends and patterns within countries and between countries.

Learning Outcomes for Course
- Develop an appreciation for the complexities of human behavior and understand the ways in which human behavior is affected by biological, psychological, social, cultural, and historical factors.   - Describe the physical development of humans, beginning with the three stages of prenatal development, including periods of infancy, childhood, adolescence, young and middle adulthood, and concluding with physical changes associated with the later adult years.   - Demonstrate knowledge of the major theories of cognitive, moral, psychosexual, and psychosocial development, and be able to identify major accomplishments, limitations, and challenges of each stage.   - Demonstrate an understanding of the particular needs of individuals at each stage of development and apply this understanding in dealing with individuals in personal and professional relationships.   - Demonstrate an understanding of the psychological processes involved in death and grief and be aware of current trends in hospice care, living wills, and euthanasia.

Global Learning Outcomes for Learning Module
1. Compare global perspectives on Lifespan Development.
2. Understand and recognize global/cultural differences in the physical, social and cognitive the development of individuals.
3. Understand how culture influences in individual's behavior and mental processes.

Description of Assignment
Photographic Journey Through Asia: Students will create a PowerPoint pictorial journey that requires them to research, reflect, and display unique developmental trends for an assigned Asian country.

Time:

Completion throughout semester. 3-4 hours to research, completing and present the project.
Materials/Resources
1. Computer with access to PowerPoint or other presentation software. 2. Research on designated country for cultural trends/practices 3. Pictures from websites and other resources displaying the given culture. 4. See list of resources below
Procedure

1. Each student will be assigned a country in Asia to research throughout the semester. The countries will be assigned randomly the first week of classes.
 	
2. Students will create a PowerPoint presentation on an assigned Asian country to be shared in class. The presentation must include: basic demographic information, country map and flag, real pictures illustrating life in the country for each developmental stage, one unique cultural practice for each developmental stage, and a reference list. Students will also be required to include a reflection about what the student learned from their research and a statement about how this impacts their understanding of global awareness.
 	
The PowerPoint should be completed as follows:
 	
1. **Power Point Presentation (200 points)**
    a. **Presentations should be 12 slides long, a breakdown of what is to be on each slide is listed below.**
        Slide 1. Title slide, Students name, instructors name, course and section number, country name and country flag
        Slide 2. Introductory slide, map of country, general demographics of country
        Slides 3-9. Students should include a unique cultural practice for each developmental stage; Students must have real pictures showing the cultural practice.
        Slide 10. Students need to end their presentation with a reflection of what they learned from this project. Students should discuss what they have learned about different cultures and how this impacts their understanding of global awareness.
        Slide 11. Other pictures to illustrate the uniqueness about your country
        Slide 12. References
 	
3. **A complete Reference Page (50 points);** this should be the final slide of the Presentation.
    You may use references from online newspapers, journals, or magazines, but be sure that they are from a reputable source.
 	
        a. Wikipedia or wiki anything does not count as a valid reference.
        b. You should use resources that have a .org, .gov, .mil, or .edu
        c. Avoid most .com and .net sites as a whole.

d. Always check your facts to be sure you are getting accurate information.
e. If possible, use NC LIVE or another Research only site, the library is a great source for this part. (Password can be found on the Library's techlink page)
- APA citation is required throughout the presentation and on the Discussion Board, give credit where credit is due!
- You will need a minimum of **5** sources other than your text.
- You must also cite your pictures.
- <u>FAILURE TO PROPERLY CITE YOUR SOURCES WITHIN THE TEXT OF YOUR PROJECT AND PROVIDE THE FULL REFERENCE WHEN PARAPHRASING OR USING A DIRECT QUOTE WILL RESULT IN A ZERO FOR THE ASSIGNMENT AND POSSIBLE DISMISSAL FROM THE COURSE.</u>

Assessment

Presentation and reference page.

Additional Resources

1. CIA World Factbook https://www.cia.gov/library/publications/the-world-factbook/
2. Country Studies (Library of Congress) https://www.loc.gov/collections/country-studies/?dates=2000-2099
3. Digital South Asia Library from University of Chicago and the Center for Research Libraries http://dsal.uchicago.edu/
4. National Geographic Countries http://travel.nationalgeographic.com/travel/countries/
5. National Resource Center: http://cgi.unc.edu/programs/national-resource-center
6. NC LIVE http://www.nclive.org/browse
7. State Department https://www.state.gov/p/nea/index.htm
8. South Asia Institute http://sai.columbia.edu/
9. The Library of Congress's Internet Resources on Asian Reading Room https://www.loc.gov/rr/asian/
10. Time Magazine http://time.com/
11. UNICEF: https://www.unicef.org/reports
12. UNICEF (Info by country) https://www.unicef.org/where-we-work
13. United Nations www.un.org/en/sections/where-we-work/
14. United Nations Human Development Reports http://hdr.undp.org/en/countries
15. US Census International Programs: https://www.census.gov/population/international/data/idb/informationGateway.php
16. World Map: http://geology.com/world/world-map.shtml
17. WHO (World Health Organization) http://www.who.int/countries/en/
18. WHO Reproductive Health https://extranet.who.int/rhl

19. Online Asian Country Newspapers: (Listed by country) http://www.onlinenewspapers.com/asian-newspapers.htm

A. (Indonesia) Jakarta Post http://www.thejakartapost.com
B. (China) Bangkok Post http://www.bangkokpost.com/
C. Japan Times http://www.japantimes.co.jp/
D. Taiwan Today http://www.taiwantoday.tw/
E. (India) The Telegraph https://www.telegraphindia.com/
F. (Phillipines) The Journal http://www.journal.com.ph/