

Activity #2

a) Activity title and short description

Global Women's Issue Panel Discussion - Students will be placed in learning teams and each team will be assigned a region (Asia, Africa, Europe, Latin America, and Middle East.) Each person in the learning team will choose a country. The team will be responsible to give an overview of the geography and range of cultures within their region

b) Purpose of activity

This activity will highlight women's issues around the world.

c) Time needed for activity

Students will need class time to work with groups and time outside of class to research. Two weeks should give students plenty of time to complete work.

Group presentation length: 10-12 minutes

Individual Q & A: 2-3 minutes

d) Materials for activity

Students need computers and access to the internet in order to complete this activity. They will also need some sort of presentation software (Prezi, PowerPoint, etc.) in order to make and present charts, graphs, and/or photographs during the presentation

e) Procedure

Students will be assigned into 5 groups, one for each region (Asia, Africa, Europe, Latin America, and the Middle East).

1. Each student in the will choose a country from their region.
2. Student will do research on her/his country of choice.
3. Student will compile access to economic resources, education, reproductive health, women's rights, and government representation information on women in their countries of choice.
4. Students will prepare charts/graphs and pictures showing how women in their countries compare to one another in the categories listed in step 3. The teams will work closely together so that their graphs/charts are consistently formatted. Information should reflect a variety of women from each country.
5. Groups will present their region and countries of choice within the region as it pertains to the status of women in the categories outlined above. Groups will facilitate a panel discussion with the class after the presentation.

f) Assessment of activity

The instructor will use the attached grading rubric to assess the assignment. Percentages may be adjusted. Rubric may used for the entire group or individually.

Resources:

<http://www.eastwestcenter.org/fileadmin/stored/misc/FuturePop05Women.pdf>

https://en.wikipedia.org/wiki/Women_in_Asia

<http://www.allgirlsallowed.org/womens-rights-china-statistics>

<http://asiasociety.org/womens-role-contemporary-korea>

<http://www.humanrightskorea.org/category/womens-rights/>

<http://veil.unc.edu/>

<http://afripod.aodl.org/?s=gender>

<http://kwekudee-tripdownmemorylane.blogspot.com/search?q=gender>

<http://www.nclive.org/?q=loginpage&rsrc=321>

COM 231 Speech Rubric

Speaker: _____ Evaluator: _____ Date: _____ Grade: _____

SLO & Gen Ed Notes	Category	Grade	Exemplary 9-10 (90-100%) SLO 4 points	EVALUATOR'S SCORE & COMMENTS	Good 7-8 3 pt.	Adeq uate 5-6 2 pt	Weak 5 & under 1 pt
SLO 1				Demonstrate ability to PREPARE well organized speeches (average of next 5 categories)			
	Preparation		1.Paperwork complete 2.Practiced enough 3.Totally familiar with topic 4.Logical organization		Meets 3 of 4 or equiv	Meets 2 of 4 or equiv	Meets 1 of 4 or equiv
	Introduction		1.Gets attention 2.Identifies topic 3.Establishes credibility 4.Previews main points		3 of 4	2 of 4	1 of 4
	Body		1.Has 2,3,4 main points clear & well supported 2.Well researched – 3 sources 3.Factual & ethical 4.Clear transitions & signposts		3 of 4	2 of 4	1 of 4
	Conclusion		1.Reviews main points 2.Brings closure 3.Memorable 4.STRONG last sentence		3 of 4	2 of 4	1 of 4
GLO #1 & GLO#2	Effective		1.Diverse cultural frames of reference. 2.Alternative global perspectives 3.Knowledge of geography 4.Knowledge of current events	(20% of overall grade)	3 of 4	2 of 4	1 of 4
SLO 2				Demonstrate ability to PRESENT well organized speeches (average of next 5 categories)			
	Eye Contact		1.Eye contact with all audience all the time 2.BRIEF notes 3.Sincere & appropriate 4.Facial expressions appropriate		3 of 4	2 of 4	1 of 4
	Verbal		1.Language & pronunciation effective & appropriate 2.No repetition (um, uh, and, words, etc.) 3.Highly descriptive words 4.Conversational		3 of 4	2 of 4	1 of 4
	Non-verbal Body language		1.Body language controlled 2.Feet firmly planted 3.Gestures appropriate 4.Deliberate & appropriate body movements		3 of 4	2 of 4	1 of 4
	Visual Aids (& Audio)		1.LARGE & clear enough 2.Effective 3.Introduce at appropriate time 4.Shows time spent		3 of 4	2 of 4	1 of 4
	Time		On time Within allotted time		Within 10% of allotted time	Within 15% of allotted time	Beyond 15% over or under time