Activity #6: City Destination

1. Writing and Research in the Disciplines (ENG 112)
This course, the second in a series of two, introduces research techniques, documentation styles, and writing strategies. Emphasis is placed on analyzing information and ideas and incorporating research findings into documented writing and research projects. Upon completion, students should be able to evaluate and synthesize information from primary and secondary sources using documentation appropriate to various disciplines.
2. City Destination **Mitch Butts**
Students will work in groups to prepare a team for a trip abroad. The purpose of the trip is to establish a trade agreement with city leaders. Groups will be responsible for preparing teams to become globally competent in order to accomplish their mission.
3. Objective:
The purpose of this activity is to help students gain global competence through researching travel logistics, customs, values, relevant history, daily life, and business etiquette.
4. Time:
4 weeks
5. Materials:
1. Course's Learning Management System (for example Blackboard, Moodle, or equivalent) to retrieve provided links to particular country websites 2. Computer and internet access for research 3. Suggested resources for research are found at the end of this activity.
6. Procedure:
1. Instructor splits class into groups of 3-4. 2. Instructor gives some suggestions (a list of suggestions is found later in this procedure section) as to destinations for group. 3. Class is to turn in a detailed analysis of what they have found about most important customs in the form of a written essay/worksheet. 4. There will be class time for research and also collaboration. 5. Students will build a PowerPoint to accompany their presentation. 6. Presentation- Everyone in the selected group must contribute to building the PowerPoint, and everyone in the selected group will speak/present. **Suggested Prompt for Project and Presentation:**   **Specific Directions for CITY DESTINATION Project**

Your group has been designated to be the prep team for an upcoming trip abroad. Your job is to prepare the team for the city to which they are going. The goal is to establish a trade agreement with the city. The team knows very little about the city/culture to which we are going. Your group must determine what the team needs to be aware of while in this city/country/culture.

Here are some suggestions as to topics you may want to cover in your presentation. The instructor will expect a PowerPoint to accompany your presentation. Everyone in the selected group must contribute to building the PowerPoint, and everyone in the selected group will speak/present.

The team will be going to various cities; however, your group will only select one city to present to us. Those city choices are:

Osaka, Japan   Riyadh, Saudi Arabia   Port-au-Prince, Haiti

Kinshasa, Democratic Republic of Congo   Bangalore, India

Szeged, Hungary   La Paz, Bolivia   Amman, Jordan

Reykjavik, Iceland   Manaus, Brazil   Kumasi, Ghana

Rangoon, Myanmar

A city can be presented by only one group.
The trip will be a 2 week trip beginning in approximately two months.
Possible Topics:
How long does it take to fly there?   Lay Over?   Depart & Land?
Current weather   Types of clothes to take other than business attire
Official language of the country & religion
How does one say: Thank You   You're Welcome   Hello   Goodbye   Where is the bathroom?
An appropriate gift to take to the head of the city
Unusual foods the team may be expected to eat/ common foods of the area
Any late/current major news in the area
Cultural rules the team must be aware of: hand-shaking, eye contact, personal space, colors, etc.
The male/female role in the culture
The relationship between the country and the US
Tourist spots the team will want to visit
Income average…poverty level…men/women ratio/education level…family size….health concerns

* Each group will have a <u>MANAGER.</u> This person is in charge of:

- **Scheduling meetings for organizing and practicing**
- **Overall functioning of the group**

- **Presenting problems/questions to instructor**

*Each group will have a <u>POWER POINT ORGANIZER</u>. This person/people will be in charge of :

- **Organizing and creating the power point**
- **Setting the dates of individual turn-in power point slides**
- **Deciding if a slide is complete; if not, it should be returned to the sender**

*Each group will have a <u>MECHANIC/GRAMMARIAN.</u> This person/people will be in charge of:

- **Checking for misspelled words**
- **Checking all punctuation of slides**
- **Making final decisions on wording**

*Each group will have an Information Officer. This person will be in charge of:

- **Contacting members of the group by e-mail or/and phone and/or MEMO concerning the upcoming meetings**.
- **Suggesting dismissing of non-participating members**

7. Assessment:

Presentation. Everyone in the selected group must contribute to building the PowerPoint, and everyone in the selected group will speak/present.

Suggested rubric:

<u>Rules:</u>
-Everyone in the selected group will speak.
-Audio-visual will be used.
-Time limit 15-20 minutes.
-Introduction of team and introduction of transitions within presentation.
-Logical order to presented information.
-If you plan to say foreign words, know how to pronounce them: **Look at www.forvo.com as a resource for pronouncing foreign words.**
-Notes may be used sparingly. Do not read off a note card.
Do not read verbatim off the screen.
-Use good body language, grammar, gesture, walking, and eye contact.
-Limited time in setting up (less than 2 minutes).
-Make us laugh at least once during the presentation.
-Be professional.
PRESENTATION IS EVERYTHING.

Activity #6 Suggested Resources:

- www.forvo.com – This website is a resource for pronouncing foreign words in any language.

The following resource is from the Carolina Consortium for Latin American and Caribbean Cultures at UNC Chapel Hill and Duke University.

- http://sites.fhi.duke.edu/haitilab/research/-

  This link is to resources from Duke University's Haiti Lab, a project conducted from 2010-2013 that generated many resources on the country, including information on women's rights, public health, cholera epidemics, social practices, vodou, agriculture, humanitarianism, environment, and history. These resources were created largely by teams of students and professors.

The following resource is from UNC Chapel Hill's African Studies Center:

- http://africa.unc.edu/outreach/resources/resources_main.asp --This page offers links on African culture and history.