

Name:

School:



WORLD VIEW–BUNCOMBE COUNTY SCHOOLS GLOBAL EDUCATION SUMMIT

To maximize your experience during the summit and to receive **1.0 Continuing Education Unit** (1.0 CEU) you must attend the full program on August 14 at North Buncombe High School and turn in the following assignment. **Please note that there are pre-summit and post-summit questions to answer.**

Completed assignment is **due by September 15, 2018** to Sarah Brady (bradys@unc.edu). If you attend the summit but do not turn in the assignment, you may be offered 0.6 CEU. CEU certificates will be emailed to non-BCS educators at the end of September. BCS educator CEU will be posted through your district in the Fall.

Before August 14:

Read:

- Tichnor-Wagner, Ariel. A Global Perspective: Bringing the World Into Classrooms. Education Week. 2016. The article is available here:
<https://www.edweek.org/tm/articles/2016/08/03/a-global-perspective-bringing-the-world-into.html>

Review:

- **ASCD's Globally Competent Learning Continuum** available here:
<http://globallearning.ascd.org/lp/editions/global-continuum/home.html>
The Globally Competent Learning Continuum (GCLC) is an online self-reflection tool to help educators of all grade levels and content areas develop globally competent teaching practices. The GCLC provides 12 concrete globally competent teaching elements with descriptions of what each looks like at different levels of development.

Assignment:

Find the level that best describes you for each of the 12 elements on the **Globally Competent Learning Continuum**. Answer the questions below.

1. **Looking over your self-reflection and the level you chose to describe you, which element(s) do you feel are your greatest strengths?**

2. Which element(s) do you feel you have the greatest room for growth?

After attending the Summit on August 14:

After reviewing the Globally Competent Learning Continuum, its suggested resources and attending the Global Education Summit on August 14 you should have a few new ideas or resources for either developing your own global competencies or adding a global dimension to your instruction. Reflect on your plans for the 2018-19 school year as a global educators. Please answer the following questions:

- 1. Identify one goal for how you will apply this professional learning experience to your work in your school or district. Write it here.**
- 2. What needs to be done? How will it be done?**
- 3. What is the timeline for implementation?**
- 4. What resources or collaboration are needed for implementation?**
- 5. What evidence will be needed to evaluate progress? How and when will it be gathered?**