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| **World View**  **2019 Global Migration Seminar**   |  |  | | --- | --- | | **Name:** | **School or College Name:** | | **Position:** | **City or County:** | | **Content Area (if applicable):** | **Grade Level (if applicable):** |   **Instructions:** To receive 1.5 CEU credits or 15 Professional Development Contact Hours you must attend all sessions of the seminar and turn in the following completed study guide based on the required readings listed below. A collection box will be available at the end of the program. You may also email, fax or mail this completed document by **April 19, 2019** to the following:  **Email:** [bradys@email.unc.edu](mailto:bradys@email.unc.edu)  **Fax:** 919/962-6794  **Mail:** World View, CB 8011, UNC at Chapel Hill, Chapel Hill, NC 27599-8011  **Video:**  TED Talk: <https://www.youtube.com/watch?v=irtxoIPBVWs>  **Readings:**  How Teachers Can Help Immigrant Kids Feel Safe. Retrieved from: <https://greatergood.berkeley.edu/article/item/how_teachers_can_help_immigrant_kids_feel_safe>  Helping immigrant students to succeed at school – and beyond. Retrieved from: <https://www.oecd.org/education/Helping-immigrant-students-to-succeed-at-school-and-beyond.pdf>  **TED Talk: How Immigrants Shaped the United States**   1. What are two takeaway messages from Nalina Krishnankutty’s TED Talk? 2. Nalina Krishnankutty discusses how immigrants shaped the United States of America, highlighting notable immigrants and their contributions to the United States. Which story resonated with you the most and why? 3. Nalina Krishnankutty discusses immigration as a two-way street. Specifically, the United States need immigrants and immigrants need the United States. She poses a question regarding breaking hate towards immigrants. What are your reactions to this? How do we create an environment where the next generation not only tolerates but accepts immigrants?   **Reading: How Teachers Can Help Immigrant Kids Feel Safe**   1. Which strategies outlined are most doable for you given your role and why? |

**Reading: Helping immigrant students to succeed at school – and beyond**

1. What surprised you in this report?
2. What opportunities exist for North Carolina schools and community colleges in addressing the needs of immigrant students?