Study Guide

**world view 2019 K-12 And community college seminar**

**Latin America and North Carolina  
March 19-20, 2019   
The Friday Conference Center, Chapel Hill, N.C.**

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| **Name:** | **School or College Name:** |
| **Position:** | **City or County:** |
| **Content area *(if applicable)*:** | **Grade Level *(if applicable)*:** |
| **Instructions:** To receive **1.5 CEU** credits or **15 Professional Development Contact Hours** you must attend all seminar sessions and turn in your completed study guide. Please return your completed study guide by Friday, April 19, 2019. You may email, fax or mail this completed document.  **Email:** [bradys@unc.edu](mailto:bradys@unc.edu)  **Fax:** 919/962-6794  **Mail:** World View, CB 8011, UNC-Chapel Hill, Chapel Hill, NC 27599-8011  **Reading:**    Gándara, Patricia. *The Potential and Promise of Latino Students*. In American Educator. Spring 2017.   4-11. Available at: <https://files.eric.ed.gov/fulltext/EJ1137807.pdf> | |

1. **PLEASE ANSWER THE FOLLOWING QUESTIONS BEFORE ATTENDING THE   
   MARCH 19-20, 2019 SEMINAR:**
2. **After reading the article, what are some of the characteristics of Latinx immigrant students or children of Latino immigrants that make them assets to our communities?**

1. **According to the author what are some of the greatest factors impeding academic achievement of Latinx students? And what are some of the strategies or influences that lead to academic achievement for Latinx students?**

1. **The author shares a short story of her student Andrea. Is there one Latinx student that stands out to you that helped you to better understand his or her current situation? Did it encourage you to make any changes in the way you teach or lead? If so, what were those changes?**
2. **Were there any issues that challenged your own viewpoint or perspectives or issues that you disagreed with in this article?**

1. **PLEASE ANSWER THE FOLLOWING QUESTIONS AFTER ATTENDING THE   
   MARCH 19-20, 2019 SEMINAR:**
2. **What one area would you like to focus on in the next six months to either 1) integrate Latin American themes or cultures into your instruction or learning environment or 2) promote academic achievement efforts in your school, classroom or on your campus for Latinx student?**

1. **Did you gain any new knowledge, strategies or resources from the seminar that you will share with peers or integrate into instruction in sophisticated ways? If so, what was it or what were they?**