



GLOBAL

MIGRATION

World View

A Seminar for K-12 and Community College Educators

March 20-21, 2019

The Friday Conference Center



UNC

WORLD
VIEW

Developing Global Educators

The University of North Carolina at Chapel Hill

GLOBAL MIGRATION

Welcome to World View as we celebrate 20 years of collaborating with partners and providing professional development in global education across the state. This timely seminar will address topics related to global migration to integrate across grade levels and disciplines. For centuries, global migration has contributed to our increasingly diverse and interconnected world. In the last three decades, cross-border migration has risen steadily and now accounts for 250 million people and 3 percent of the global population.

This seminar examines global migration, factors influencing it, its risks and opportunities and the ways in which educators should contemplate this phenomenon as schools and institutions become increasingly diverse. Coming together as educators to discuss and learn about global migration gives us a unique opportunity to collaborate in the global education arena as we prepare future leaders. We look forward to robust discussions and meaningful takeaways for all participants.

On behalf of the entire World View team, including Hazael Andrew who developed this program, Sarah Brady, Olivia Howes, Julie Kinnaird, Holly Loranger and Daniel McNeal, we are glad you are here and look forward to you joining us for all sessions and our anniversary reception on March 20. Welcome again to World View!

Charlé

Charlé LaMonica
Director, World View

About World View

World View, a public service program at the University of North Carolina at Chapel Hill, equips K-12 and community college educators with global knowledge, best practices and resources to prepare students to engage in our interconnected and diverse world.

Sponsorship and Support



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Table of Contents

Schedule at a Glance	4
Honored Educators	4
Sessions at a Glance	6
Concurrent Sessions I	7
Concurrent Sessions II	8
Concurrent Sessions III	9
Welcomers	10
Plenary Speakers	11
Session Speakers	13
World View Team	15
Exhibitors	15
Friday Conference Center Floor Plan	16

Study Guides Due 4/19

Attend the seminar and submit your completed study guide (via email, fax or mail) by Friday, April 19, 2019 to receive 1.5 CEUs or 15 Professional Development Contact Hours. Download the study guide at go.unc.edu/GMsg or by scanning this code.



Share Your Feedback!

Pick up a paper evaluation at the registration table or fill one out online at go.unc.edu/GMeval. Your feedback shapes future World View programs. Thank you!



Access the LiveBinder

Presentations and other information are available in our LiveBinder. Access it at go.unc.edu/GM2019 or by scanning this code.



Schedule at a Glance - Wednesday, March 20, 2019

1:00 p.m. **Check-In and Registration**
Atrium

1:30 p.m. **Welcome**
Grumman *Charlé LaMonica, Director, World View, UNC-Chapel Hill*
Carol Tresolini, Vice Provost for Academic Affairs, UNC-Chapel Hill

1:45 p.m. **Plenary I**
Grumman **Urban-Rural Divides over Immigration in Europe**
Rahsaan Maxwell, Associate Professor, Department of Political Science, UNC-Chapel Hill

2:45 p.m. **Break and Exhibits**

3:00 p.m. **Plenary II**
Grumman **Understanding the Key Terms in Global Migration**
Niklaus Steiner, Director, Center for Global Initiatives, UNC-Chapel Hill

4:00 p.m. **Plenary III**
Grumman **Ethnic Korean Return Migration**
Ji-Yeon O. Jo, Associate Professor, Asian Studies and Global Studies, UNC-Chapel Hill

5:00 p.m. **Adjourn**

5-6:30 p.m. **Reception**
Please join us for a celebration of World View's 20th year and the establishment of the Robert & Jean Phay World View Endowment.

Honored Educators

The following educators were honored by donors during World View's winter fund drive. Want to honor an educator? Contact worldview@unc.edu.

Tony Carter
Smith Middle School, Chapel Hill
Honored by Suzanne Gulledge

Jennie Smith-Paríolá
North Central College, Illinois
Honored by Lee Ann Smith

Katherine Levinthal
Cary Academy
Honored by Suzanne Gulledge

Eren Tasar
UNC-Chapel Hill
Honored by Michael and Joanne Cotter

Schedule at a Glance - Thursday, March 21, 2019

8:00 a.m. <i>Atrium</i>	Continental Breakfast
8:30 a.m. <i>Grumman</i>	Plenary IV Courageous Conversations: The Impact of Global Migration on Schools, Families and Communities <i>Dana Griffin, Associate Professor, School of Education, UNC-Chapel Hill</i>
9:40 a.m.	Break and Exhibits
9:55 a.m.	Concurrent Sessions I - see page 7
10:55 a.m.	Transition to Next Session
11:00 a.m.	Concurrent Sessions II - see page 8
12:00 p.m. <i>Trillium</i>	Lunch
1:00 p.m. <i>Grumman</i>	Plenary V Myths about International Migration between Latin America and the United States: Perspectives from Below <i>Jacqueline Hagan, Kenan Distinguished Professor, Department of Sociology, UNC-Chapel Hill</i>
2:00 p.m.	Break and Exhibits
2:30 p.m.	Concurrent Sessions III - see page 9
3:30 p.m.	Transition to Plenary Session
3:35 p.m. <i>Grumman</i>	Plenary VI Antillean Movements in a Globalized World <i>Michaeline Crichlow, Professor, Departments of African and African American Studies and Sociology, Duke University</i>
4:35 p.m. <i>Grumman</i>	Next Steps for Global Educators <i>Charlé LaMonica, Director, World View, UNC-Chapel Hill</i>
4:45 p.m.	Adjourn

Sessions at a Glance - Thursday, March 21, 2019

	Concurrent Sessions I 9:55 a.m. - 10:55 a.m.	Concurrent Sessions II 11:00 a.m. - 12:00 p.m.	Concurrent Sessions III 2:30 p.m. - 3:30 p.m.
Redbud A	<p>1. Demographic Profile of North Carolina, 1990-Present</p> <p>K-12 and CC</p>	<p>4. The East Coast Migrant Farmworker: Ethnography Is for Everyone</p> <p>K-12 and CC</p>	<p>7. Immigration and North Carolina: Two Strategies to Engage with Immigrant Communities</p> <p>K-12 and CC</p>
Dogwood A	<p>2. Health and Global Migration</p> <p>K-12 and CC</p>	<p>5. Understanding Different Cultures and Facilitating Intercultural Learning</p> <p>K-12 and CC</p>	<p>8. Immigrant Food and the Power of Storytelling</p> <p>K-12 and CC</p>
Dogwood B	<p>3. Meeting the Educational Needs of Immigrant and Refugee Students</p> <p>K-12</p>	<p>6. Where Do Human Rights Begin?: An Overview of International Human Rights Law, Current Developments and Debates</p> <p>CC</p>	<p>9. How Rural to Urban and Industrial Migration Helped Boost the Global Economy</p> <p>CC</p>

Concurrent Sessions I

3/21 9:55 a.m. - 10:55 a.m.

1. Demographic Profile of North Carolina, 1990-Present

Jess Stanford, Demographic Analyst, Carolina Demography, Carolina Population Center, UNC-Chapel Hill

K-12 and CC

Redbud A

What changes have taken place in North Carolina's population since 1990? How do they impact North Carolinians differently according to their location in the state? This presentation focuses on population growth from 1990 to present, as well as demographic shifts that have taken place with respect to urbanization, race and ethnicity, education, income and aging.

2. Health and Global Migration

Luiz André Pimenta, Assistant Dean of Global Initiatives, UNC-Chapel Hill

K-12 and CC

Dogwood A

Migration is increasingly recognized as a determinant of health. However, the relationship between migration and health remains poorly understood, and action on migration and health remains limited. This session discusses the relationship between migration and health and provides the opportunities and challenges for educators in North Carolina and elsewhere.

3. Meeting the Educational Needs of Immigrant and Refugee Students

Anne Tomalin, ESL Teacher, Chapel Hill High School, Chapel Hill-Carrboro City Schools

K-12

Dogwood B

Some North Carolina communities have received a large influx of immigrant and resettled refugee families, and school districts are challenged to meet the needs of these children. Some students simply need cultural orientation and English language instruction, while others arrive with academic gaps that need to be addressed while they also learn English. This session will clarify differences between immigrant and refugee students, explore how each group's experience shapes their educational needs and identify some resources educators can use to support immigrant and refugee students from a variety of circumstances.

Concurrent Sessions II

3/21 11:00 a.m. - 12:00 p.m.

4. The East Coast Migrant Farmworker: Ethnography Is for Everyone

Scott Temple, Filmmaker and Instructor of English and Humanities, Pitt Community College

K-12 and CC

Redbud A

Students spend much of their time on the computer. This session explores ways to move students away from the computer and back into the community. We will explore how students use their best resource – their community – as a teacher. Through primary research including observations, participation and interviews, students can create compelling essays through a qualitative approach to understanding their subjects. Students improve their communication, social, problem-solving and technology skills. And, yes, they do get to use their smartphones! We will have an opportunity to look at portions of the documentary *At a Stranger's Table: An In-Depth Introduction to the East Coast Migrant Farmworker* in which some of my humanities students participated in the interview process.

5. Understanding Different Cultures and Facilitating Intercultural Learning

Elizabeth Barnum, Director, International Student and Scholar Services, UNC-Chapel Hill

K-12 and CC

Dogwood A

Students arrive at school with a wide range of first languages and cultural backgrounds. In the course of each day, educators encounter situations with students and their families that require multifaceted considerations of ways cross-cultural interpretations inform “what’s going on here?” In this session we will explore some of these complexities and tips for understanding ways “culture” arrives at school, enters the conversation, informs learning or disrupts the day.

6. Where Do Human Rights Begin?: An Overview of International Human Rights Law, Current Developments and Debates

Deborah Weissman, Reef C. Ivey II Distinguished Professor of Law, School of Law, UNC-Chapel Hill

CC

Dogwood B

This session will provide a basic overview of international human rights law, describe current developments including issues pertaining to the enforceability of human rights treaty law and provide an overview of the emerging critiques related to human rights law and practice. The session will also take a closer look at local efforts to enforce international human rights law in North Carolina.

Concurrent Sessions III

3/21 2:30 p.m. - 3:30 p.m.

7. Immigration and North Carolina: Two Strategies to Engage with Immigrant Communities

Isa Godinez, Doctoral Student, Department of Anthropology, UNC-Chapel Hill

K-12 and CC

Redbud A

This presentation details two approaches to work with and within the immigrant populations of North Carolina. The Building Integrated Communities initiative is a statewide planning program that helps North Carolinian local governments engage with immigrant and refugee communities. The goal of this initiative is to help local governments understand the issues faced by recent arrivals to the community and to ultimately find a way to address these challenges and facilitate integration in these communities. The second approach focuses on how health is affected by the process of migration within a very specific immigrant population in both North Carolina and Mexico. Health status was chosen as the angle of investigation because it has a ripple effect on multiple aspects of both individuals' lives as well as entire societies.

8. Immigrant Food and the Power of Storytelling

Carina Cordero Brossy, Global Education Consultant and Podcaster

K-12 and CC

Dogwood A

Food is essential to human survival, but its functionality is far more complex. Food serves as a window into societal values, perceptions of self, economics, history and more. This session explores the foodways, traditions and culinary history of various world cultures with special emphasis on immigrant populations in North Carolina. We will also examine the impact storytelling has on tying immigrant populations to their food choices and identity long after migration. The session will also offer tools for teaching about global food in the classroom.

9. How Rural to Urban and Industrial Migration Helped Boost the Global Economy

Gary Clinton, Faculty Advisor and Client Recruiter, Kenan-Flagler Business School, UNC-Chapel Hill

CC

Dogwood B

The dramatic growth in emerging market economies in Asia was significantly impacted by movement of people from rural to urban environments and the movement of global industries from one market to another. This session will examine how migration contributed to a rapid development of formerly poor countries to the benefit of the entire world.

Welcomers



Charlé LaMonica

Charlé is the director of World View. She works with World View's Partners both

on and off campus, forges strategic alliances and collaborations with schools, districts and community colleges, leads the Global Education Leaders Program and represents World View in NC and on the national and global stage. Her international career began as an educational outreach and research associate with the NC China Council of the Asia Society. Within the education arena, Charlé has a vast experience working with students having taught English and history in middle and high schools for more than 15 years; she also taught world history at the community college and university level. Her involvement in international business and education has allowed her to collaborate with those working in Asia, Europe, Latin America and Africa. Charlé holds a master's degree from UNC Charlotte and a bachelor's degree from Boston College.



Carol Tresolini

Carol provides administrative oversight for the academic support and public service units

reporting to the Office of the Provost. Prior to that, Carol was associate dean for educational development and director of the Office of Educational Development in the UNC School of Medicine. In that role, she was responsible for faculty development, curriculum evaluation, the standardized patient program, student assessment initiatives and programs for minority student recruitment and retention. Previous experience has been with the Pew Health Professions Commission, mental health and correctional institutions, schools and social service agencies. A native of Pennsylvania, she holds a bachelor's degree in sociology from Duke University, a master's of education degree in special education from UNC-Chapel Hill, and a Ph.D. in adult and higher education, also from Carolina.

Plenary Speakers



Michaeline Crichlow

Michaeline is a professor in the departments of African and African American studies and

sociology at Duke University. Her research centers on citizenship, nationalism and development, and her projects are focused on the sorts of claims that populations deemed diasporic make on states, and how these reconfigure their communities and general sociocultural practices. She is also interested in development's impact on social and economic environments and the way this structures and restructures people's assessments of their spaces for the articulation and pursuit of particular kinds of freedoms. Her publications include *Globalization and the Postcreole Imagination: Notes on Fleeing the Plantation*.



Dana Griffin

Dana is an associate professor in the School of Education at UNC-Chapel Hill.

She teaches in the school counseling, human development and family studies and applied developmental sciences and special education programs. She researches best practices for schools and school counselors for working with culturally diverse families and communities. Dana also has a strong commitment to social justice and advocacy and believes that school

counselors are in crucial roles to pave the way for bridging the gap between families, schools and communities. In addition to her school-family-community partnerships and parent involvement research, she addresses cultural issues in her teaching and works with students on how to have courageous dialogues within the scope of their work.



Jacqueline Hagan

Jacqueline is Kenan Distinguished Professor of Sociology at UNC-Chapel Hill. Her central

research area is international migration, with a special focus on migration between the United States and Latin America. She has conducted research on migration and labor markets, immigration policy effects, gender and migration, human rights and migration and religion and migration. She is author of *Deciding to be Legal* as well as award-winning books *Migration Miracle* and (co-authored with Ruben Hernandez Leon and Jean Luc Demonsant) of *Skills of the Unskilled: Work and Mobility among Mexican Migrants*.



Ji-Yeon O. Jo

Ji-Yeon is an associate professor in the department of Asian studies at UNC-Chapel

Hill; she is also affiliate faculty in global studies and associated faculty at the Carolina Asia Center. Her research interests include the Korean diaspora, ethnic return migration and Asian American studies. Her book, *Homing: An Affective Topography of Ethnic Korean Return Migration*, addresses some of the most pressing issues of contemporary transnational migration – citizenship, cultural belonging, language and family relationships – and highlights their affective dimensions. She is currently working on her second book, *Documenting Diasporas: Explorations of Diasporic Affect in the Films and Documentaries of Korean Diasporas*.



Niklaus Steiner

Niklaus is the director of the Center for Global Initiatives. He is a native of Thun,

Switzerland, who moved to Chapel Hill with his family when his father became a professor at Carolina. He's had the good fortune of moving between cultures his whole life, so he is deeply committed to providing global opportunities to all Carolina students. Niklaus earned a bachelor's degree with highest honors in international studies at UNC-Chapel Hill and a Ph.D. in political science at Northwestern University. Because of his own movement across borders and cultures, his research and teaching interests are immigration, refugees, nationalism and citizenship.



Rahsaan Maxwell

Rahsaan is an associate professor in the department of political science at UNC-Chapel

Hill. The central question for his research is how national boundaries operate. Within that theme, he has pursued numerous topics including immigrant integration, political representation, identity and political behavior, primarily in Western Europe. His recent work focuses on urban-rural divides, cultural diversity, globalization and national culture.

Session Speakers

Elizabeth Barnum is the director of International Student and Scholar Services at UNC-Chapel Hill. She is responsible for leadership and overall operation of the office – the principal administrative, advising and programming office for approximately 1,700 international students and 1,200 international faculty, research scholars and postdoctoral fellows at UNC. Previously, she had been employed by the State University of New York at Stony Brook, and has worked in international education since 1985. A cultural anthropologist by training, she is very interested in movement of people across cultures and ways to facilitate positive intercultural learning. She earned a doctor of education in anthropology and education, a master of arts in comparative and international education and a master of education in anthropology and education, all from Teachers College at Columbia University, as well as a bachelor of fine arts in painting and design and art education from the University of Michigan. Elizabeth lived in the Caribbean region for seven years working as a Peace Corps volunteer, conducting field research, teaching and working. She received a Fulbright U.S. Student Scholarship for her dissertation research in Barbados and was selected for a Fulbright International Educators Seminar in Germany.

Carina Cordero Brossy is a global education consultant who works with K-12 schools, colleges, overseas immersion programs to integrate cross-cultural strategies into curricula and business models. She is also curator and host of *Our Edible Stories*, a podcast highlighting how personal stories and cultural identities drive food choices in the multicultural South. Prior to consulting, Carina served as assistant director for curriculum at UNC-Chapel Hill's World View program. There she coordinated globally focused professional development programs as well educator study visits to Honduras, Costa Rica, India and Russia.

Carina has degrees in Spanish and international affairs and speaks Spanish, French and some Mandarin and Russian.

Gary Clinton is a faculty advisor and client recruiter with the Global Business Projects and STAR action-based learning programs at UNC-Chapel Hill's Kenan-Flagler Business School. He is an executive coach for MBA and undergraduate business students. He spent 39 years working with Citigroup Inc. in various senior management positions before retiring as managing director and Asia Pacific region head for Citigroup's global relationship banking business in 2008. Through his company GLC Consulting, Gary consults with start-up companies that want to enter or expand in Asia. In Chapel Hill, he is a member of the Governors Club Speakers Group, where he speaks on topics relating the US dollar's role in a global economy. He served on the UNC CIBER Advisory Board at UNC Kenan-Flagler. He earned his MBA from Pace University and his BSBA from the University of Delaware.

Isa Godinez received her B.A. in anthropology, Latin American studies and biology from the California State University – Chico in 2013. She is currently a doctoral student in the anthropology department's human biology program at UNC-Chapel Hill, where she obtained her M.A. in 2016. Isa is interested in examining the changes in the sociocultural and physical environment brought about by international migration and how these are reflected in human biology and health. For her dissertation research, she works alongside Purepecha communities in Mexico and the US.

Luiz André Pimenta is the assistant dean for global initiatives at the School of Dentistry at UNC-Chapel Hill. In this position, he directs the Office of Global Initiatives and advises on

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the structure of the office, exploring how the school can utilize its resources more efficiently to impact oral health on a global level in addition to developing new and exciting programs that support the global mission of the University. He also oversees the School's international service trips and acts as the dental director for the UNC Craniofacial Center.

Jess Stanford is a demographic analyst for Carolina Demography, situated within the Carolina Population Center at UNC-Chapel Hill. She provides research consulting services for clients in and around North Carolina, translating raw demographic data into usable information for decision-making, planning and program evaluation. Her clients include nonprofit organizations, governmental agencies, private businesses, students and community members. Jess has a strong technical foundation in mapping and GIS, Stata programming and data visualization. Prior to her current position, she contributed to food systems research for the Virginia Cooperative Extension.

Scott Temple is co-director, principle photographer, editor and researcher for the documentary *At a Stranger's Table: An In-Depth Introduction of the East Coast Migrant Farmworker*. He is a 12-month instructor of English and humanities at Pitt Community College. He has a MFA in creative writing from Sarah Lawrence College and B.A. in English from Appalachian State University. He has been awarded numerous grants, including the North Carolina Humanities Large Grant, North Carolina regional artist grants, a Community College National Endowment for the Humanities fellowship and a Vermont Studio Center partial fellowship for writing. He has a love for nature – human nature is his favorite!

Anne Tomalin is a National Board Certified Teacher with 29 years of experience teaching English learners from many different cultures. She started her teaching career in Atlanta, Georgia, where she worked with refugee students from Vietnam, Laos and Cambodia. She then taught English at a British international school in Cali, Colombia before settling in North Carolina. For more than two decades she has taught ESL/EL at all grade levels in Chapel Hill-Carrboro City Schools. She is currently at Chapel Hill High School, where most of her students are refugees from Burma/Myanmar, the Democratic Republic of Congo and Syria. Anne was a 2018 Fund for Teachers Fellow, and last summer participated in the World View Global Study Visit to China. She holds a M.A.T. and B.A. degrees in English and economics, all from Emory University.

Deborah Weissman is the Reef C. Ivey II Distinguished Professor of Law. She was the director of clinical programs from January 2001 through July 2010. She is a Phi Beta Kappa graduate of Syracuse University and graduated cum laude from Syracuse University Law School. Prior to teaching law, she has had extensive experience in all phases of legal advocacy, including labor law, family, education-related civil rights and immigration law in Albuquerque, New Mexico, and Tampa, Florida and as a partner in a civil rights firm in Syracuse, New York. From 1994 to 1998, she was deputy director and then executive director at Legal Services of North Carolina.

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Exhibitors

World View thanks exhibitors for supporting the seminar and providing resources to participants.

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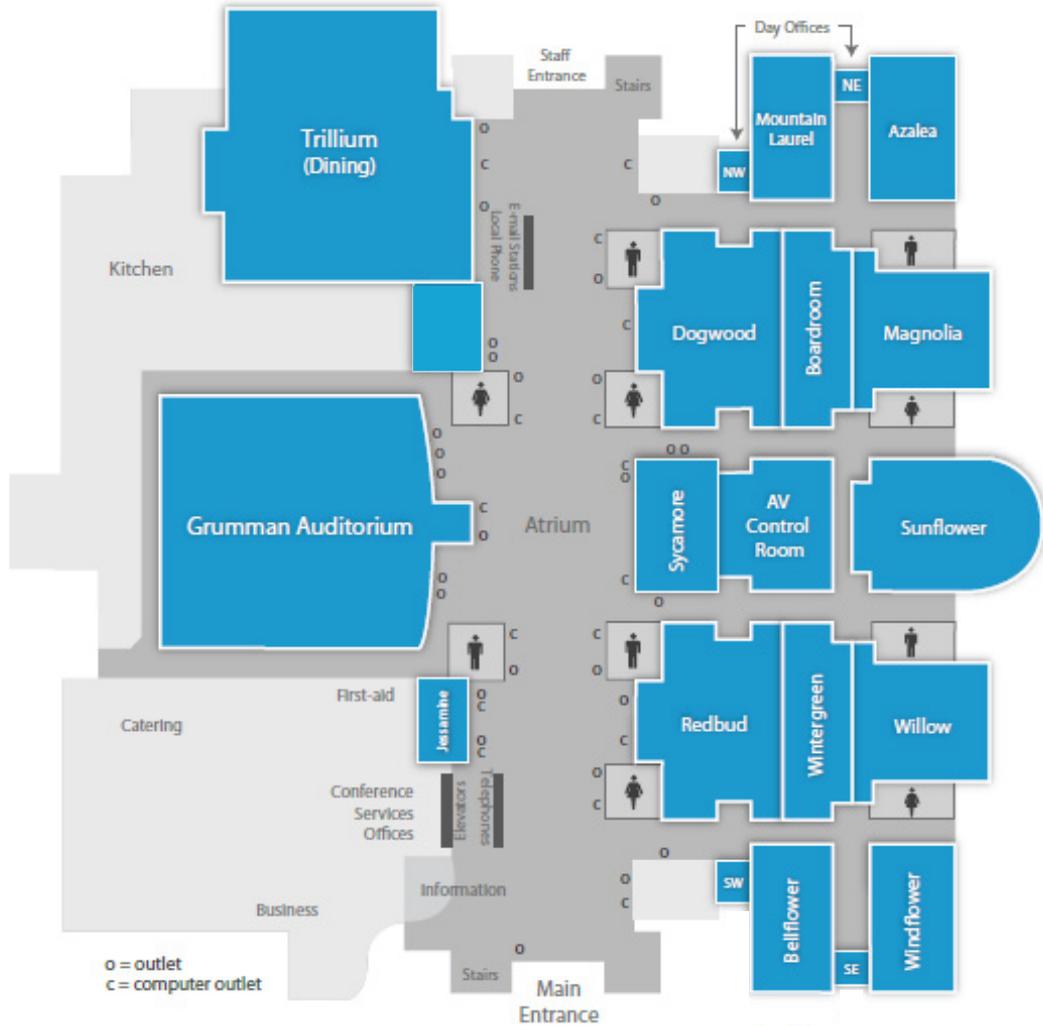
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Friday Conference Center Floor Plan



Coming up from World View

Global Is Local: Eastern North Carolina

A Program for Community College Educators
from World View Partner Institutions
April 11-12, 2019

Creating a Global Media Center

A Workshop for School Library Media
Coordinators
April 25-26, 2019

Global Education Leaders Program

A Leadership Program for K-12 and
Community College Educators
June 17-21, 2019

Costa Rica

A Global Study Visit Program for K-12
and Community College Educators
July 17-26, 2019

Global Education Summit for K-12 Partners

Cabarrus County
August 15, 2019

K-12 Global Education Symposium

October 16-17, 2019

Community College Symposium

November 13-14, 2019

Register at worldview.unc.edu

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World View, a public service program of the University of North Carolina at Chapel Hill, equips K-12 and community college educators with global knowledge, best practices and resources to prepare students to engage in our interconnected and diverse world.

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