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| **NAME:** |
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| **World View**  **2018 Community College Symposium**  ***The Global Economy: The Future of Work***  **Instructions:** To receive 15 Professional Development Contact Hours you must attend all sessions of the symposium and turn in the following study guide based on the required readings listed below. A collection box will be available at the end of the program. You may also email, fax or mail this completed document by **November 30, 2018** to the following:  **Email:** [bradys@email.unc.edu](mailto:bradys@email.unc.edu)  **Fax:** 919/962-6794  **Mail:** World View, CB 8011, UNC at Chapel Hill, Chapel Hill, NC 27599-8011  **Readings:**  BSR Report. Good Jobs and the Changing Nature of Work. *Issue Brief.* October 2010. Washington, DC. Retrieved from: <https://www.bsr.org/reports/BSR_Good_Jobs_in_America_Changing_Nature_of_Work.pdf>  Bersin, J. The Future of Work: It’s Already Here—And Not As Scary As You Think. *Forbes.* September 21, 2016. Retrieved from: <https://www.forbes.com/sites/joshbersin/2016/09/21/the-future-of-work-its-already-here-and-not-as-scary-as-you-think/#4fc1b23a4bf5>  **Video:**  <https://www.youtube.com/watch?v=sQNtu4kpd64>  **Articles Discussion Questions:** Both articles discuss the future of work through various lenses that will be addressed at the community college symposium. After reading the articles, answer the following questions:  1. How can businesses incorporate groups with specialized needs—including neurodiverse workers, older workers, workers with criminal records and refugees and recent immigrants—into hiring and career-development programs?  2. How can software systems such as résumé databases, screens and performance-management tracking account for and promote diversity in the workplace? How can these platforms be used to reach underserved groups and promote inclusion?  3. What opportunities exist for community colleges in addressing the future of work?  **TED Talk: How the Future of Work Is Not Jobs**  4. Rudy Karsan discusses that we are living in the “golden age of our species” and that lack of meaningful work is our number one risk. How do you define meaningful work? Given your definition, do you agree that lack of meaningful work is our number one risk? Why or why not? What role do you play as an educator in this discourse?  5. What are your thoughts on Karsan’s notion of universal basic income? How does that feed into the future of work? |