

Extension activity/public service announcement on: SUSTAINABLE FOOD-CONSUMPTION PRACTICES

Checklist. Student or group has:

_____ determined their culminating product, which will be a _____;

_____ has developed some type of “catchy slogan” for their culminating product;

_____ has developed a rough draft;

_____ has cleared it with teacher for accuracy of language;

_____ has cleared it with teacher for accuracy of information:

_____ has proposed a way to disseminate the product (e.g., twitter, posters around campus, social media, local news, etc.);

_____ has devised a teacher-approved way to get feedback on their product (e.g., students can develop a survey monkey, give a google voice phone number, created a twitter hashtag to encourage responses) in a way that does not like directly to the individual student;

_____ has launched the public service announcement PSA;

_____ has monitored the PSA for a specified amount of time predetermined by teacher.

_____ Post-project Written Reflection completed: Even if group option was used, Each student will provide a written reflection on this project, 1) what they learned as a result of participating in this unit; 2) summarize PSA project and feedback. 3) Finally, they will tell how their own food consumption practices are influenced by culture, access, economics, and personal preference and what they could do to have less environmental impact.