

Educational Art Piece: Student Planning Sheet

Step 1: Review the Universal Declaration of Human Rights. Highlight the rights that were violated in the image and record them in the left column below. Next, give an explanation of how that right was violated. Record your explanation in the right column below.

Article of the Universal Declaration of Human Rights (direct quote):	Explanation of how this right was violated in the image:

Step 2: Decide what message (*theme*) you would like to convey through your educational art piece. Consider connecting to our unit essential questions about human rights and the role of the global citizen. What lesson do you want to share with the world after viewing this image and learning more about its background. Record the message (*theme*) of your art piece below:

The message I will convey with my art piece is that _____

_____.

Step 3: Determine which article you would like to showcase in your educational art piece. Circle it on the graphic organizer above. You must use the article, word-for-word, in your art piece.

Step 4: Sketch out a draft of your educational art piece in the space provided. Plan where you will include the article, portions of the image, and other words/symbols/figures/phrases.



Step 5: Begin constructing your educational art piece. Requirements for the art piece are as follows:

- a. Include the “Refugee Camp” image or at least a portion of the image.
- b. Include the article from the Declaration of Human Rights to which you are connecting the image. The article should appear as a word-for-word quote somewhere on the educational art piece.
- c. Include additional symbols, words, figures, or phrases to convey your message (*theme*).
- d. Include an explanation of how the rights outlined in the article were violated in the image. Your explanation must demonstrate your understanding of how the article is connected to the image.
- e. Must be neat, colorful, and eye-catching.