

# The Rights of Nature

## OVERBOOK PROJECT ON THE ENVIRONMENT AND SUSTAINABILITY

*This study guide was created by Heather Oswald from Cannon School as part of the 2018 World View Fellows Program:  
The OVERBook Project on the Environment and Sustainability  
For more information about the program, please visit <http://worldview.unc.edu/>*

# Step 1: Establish Community Norms

- ▶ Be honest
- ▶ Be respectful
- ▶ Be open- minded
- ▶ All opinions are valid
- ▶ All opinions matter

# Step 2: Developing Essential Questions

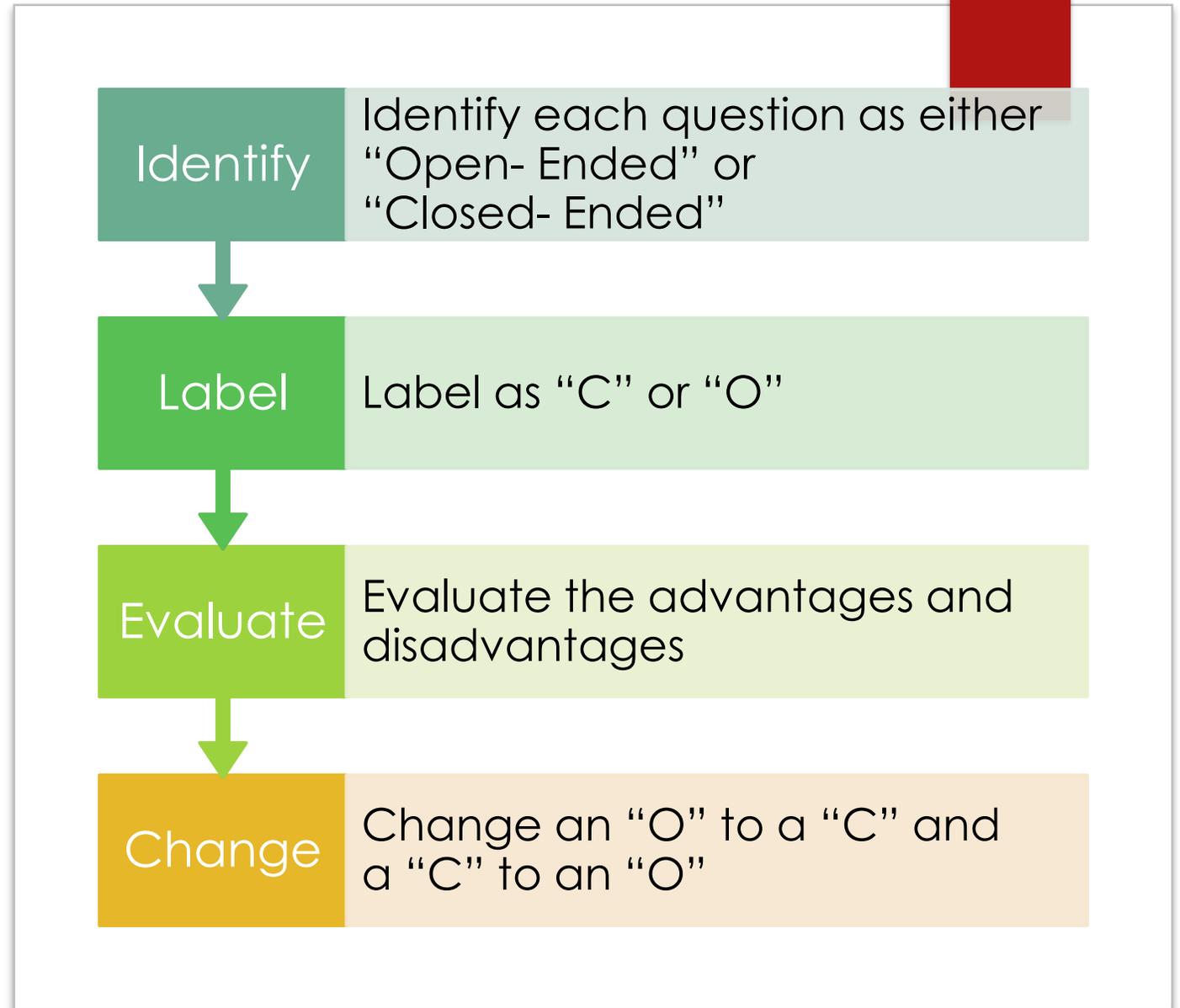
- ▶ You will be presented with a stimulus statement, the “Q Focus.”
- ▶ As a group, ask as many questions as you can related to the Q Focus. QUESTIONS ONLY.
- ▶ ONE person will write down every question exactly as it is asked.
- ▶ Do not stop to judge, discuss, edit, or answer any question.

## Step 3: Q Focus

Humans have the right to take  
resources from Earth.

5 minutes

# Step 4: Categorize and Improve



# Step 5: Prioritize and Explain

- ▶ Choose 3 questions that are the most important to your group
  - ▶ Label each with a star
  - ▶ Briefly discuss why did you chose these?
- ▶ Choose ONE question to present to the class for consideration.

# Step 6: Gallery Walk

- ▶ Individual reflection
- ▶ No talking
- ▶ Provide comments on:
  - ▶ the images around the room
  - ▶ the essential questions posed by our groups

# Step 7: Reflection and Discussion

- ▶ In which photograph are nature's rights most violated?
- ▶ What other organisms and ecosystems are impacted by the acts depicted in your image?
- ▶ What country is this photograph taken?
- ▶ What laws are in place to protect subject(s) in the photograph (animals, water, land, etc.)?
- ▶ Are there laws similar in the United States?