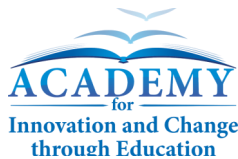


***Academy for Innovation and Change through
Education***

in collaboration with

North Carolina-Moldova Bilateral Partnership



2019-2020

**North Carolina—Moldova
Online School Partnership Project**

The project aims to connect schools from Republic of Moldova and North Carolina by means of web 2.0 collaborative tools in order to encourage students to address UN Sustainable Development Goals in both school and extra curricular initiatives.

Teacher goals:

- encourage interactive teaching methods and reciprocal learning;
- add new insights and dimensions to class discussions;
- promote students' active learning and engage students with different learning styles;
- develop students' civic and leadership skills;
- foster relationships between faculty and community organizations, which can open other opportunities for collaborative work;
- improve school climate and positive school-community relationships.

Student goals:

- develop both interpersonal and leadership skills as result of international collaboration;
- develop a sense of meaning and purpose in their academic life;
- experience different cultures and as a result, reduce many negative and unnecessary stereotypes;
- develop critical thinking and problem-solving skills;
- enhance various skills in the areas of communication, collaboration, and leadership;
- gain deeper understanding of themselves and empathy and respect for others.
- acquire guided practice in taking action as socially responsible global citizens.

**American and Moldovan students
will communicate:**

- Using Skype or Viber
- Through Facebook
- By email



**American and Moldovan teachers
will learn how to collaborate with their e-pals
while:**

- being guided by project coordinators and mentors;
- participating in bi-monthly webinars;
- completing bi-monthly online assignments;
- exchanging emails with colleagues and partners;
- collaborating with project strategic partners: North Carolina—Moldova Bilateral Committee, US Embassy to Moldova.



Project Schedule

♦ September 2019—Participant registration

Schools from North Carolina and Republic of Moldova will register to participate in the project. A project blog will be created to link all international teams. Each school will publish a short profile to include school info, website, Facebook link, logo, plus a few student group pictures. Schools from North Carolina and Republic of Moldova will be paired up according to school profiles and student preferences. Students from both sides of the Atlantic will be introduced to each other via photo and video introductions.

♦ September/October —Connecting via online tools

All teachers and students will be connected via online collaborative tools: email, Facebook and project blog. Together, American and Moldovan teachers will discuss the importance of UN Sustainable Development Goals and will exchange ideas how they can address them via school and extra curricular projects.

November 2019—School projects

American and Moldovan teachers and students will implement various projects which address one or several UN Sustainable Development goals. Monthly webinars will be organized to guide project participants. Each team will choose its own online means of communication: email, Skype, Google Hangouts, Zoom, Facebook, Viber, blogs, school website, etc. Topics of common interest will range from more general themes such as cultural differences and global learning to more specific ones, such as school life, science, music, tolerance and UN sustainable development goals.

November/December 2019—Working on common projects

American and Moldovan teachers and students will work together on common school projects based on themes of common interest. Students will create digital posters, video reports, interviews, photo books, games, video essays, etc. Students will vote for the most creative products and will offer feedback to their e-pals.

♦ **January/February 2020—Action and Demonstration**

All digital reports will be published on the project blog. Students will vote for the most creative and inspiring projects.

♦ **March/April 2020—Reflection, assessment and evaluation**

Project participants will reflect on the implementation of their common online initiatives. Students involvement will be evaluated according to project evaluation rubrics. Online conferences via Skype, Zoom and Google Hangouts will be organized for American and Moldovan students to exchange feedback on their experience.



SAMPLE STUDENT ACTIVITIES

- Create music instruments from recycled/repurposed materials,
- Organize a local campaign to raise funds to support the poor or the socially vulnerable;
- Plan a flash mob to prevent drug use among young people in the area;
- Raise awareness about land, water or air pollution and encourage communities to protect the environment;
- Coordinate a recycling initiative for children and youth;
- Manage a volunteering event to encourage students be actively engaged in their communities;
- Help local authorities clean a local park or plant trees and flowers;
- Partner with a local NGO and get involved in a community service activity as volunteers;

Contributions: The students will get an opportunity to engage in experiential learning and make a difference in their communities in collaboration with their peers from over the Atlantic.

Outcomes: At the end of each of the projects American and Moldovan students will share their project details, experiences and outcomes in the form of simple reports, Power Point presentation, pictorial report or short 2-5 minutes videos. The project outcomes of the students will be displayed on the project forum. We will also vote for the most creative and powerful video reports.

PROJECT PARTNERS

