UNC | WORLD VIEW

to You!

Professional Development in Global Education for K-12 Educators

2019-2020

About World View

Our Mission

World View, a public service program at the University of North Carolina at Chapel Hill, equips K-12 and community college educators with global knowledge, best practices and resources to prepare students to engage in our interconnected and diverse world.

Our Work

World View supports the global education efforts of K-12 and community college educators. Through professional development and outreach services, World View is committed to adding a global perspective to all grade levels and content areas.

World View brings together university faculty, regional experts and global educators from across the country and organizes professional development opportunities including seminars and symposiums, workshops, on-site sessions and study visits abroad. During these programs, participants immerse themselves with global knowledge and skills in order to integrate global education in all areas of the curriculum. Visit us online at **worldview.unc.edu.**

UNC World View @UNCWorldView UNC World View

Welcome to *World View to You!*

Let World View come to you! Review the options below to decide which one best suits your school or district's needs.

	Mini-sessions	Workshops
Overview	*World View to You!* offers one- to two-hour professional development mini-sessions (located on pages 5-10) for educators of all grade levels and content areas.	Workshops (located on page 12) offer educators the opportunity to earn **0.5 CEU**. Choose the workshop that is most relevant for your needs or contact World View to develop a fully customizable program for your school or district.
Number of participants	The number of participants for on-site mini-sessions varies.	Up to 50 teachers and administrators can participate in a workshop.
Cost	**One- to two-hour mini-sessions:** $300 plus reimbursement for presenter travel	**Half- and full-day workshops:** $1,000 (World View Partners) or $2,000 (non-Partners) plus reimbursement for presenter travel

Note: *Mileage is reimbursed at 58 cents per mile (as of January 2019, subject to change).*

To request a World View session for your school or district, please contact Nick Allen at nicka@unc.edu or 919-843-8210

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- More Than Where and What: Teaching Students to Ask the Right Questions
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- Globalizing Curriculum
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Globalizing Your Perspective, Classroom and School

How do you become a global teacher? You begin by opening your mind and your classroom to the wider world. This session will provide strategies for finding and using international resources and teaching global connections across the curriculum. It is applicable for all classroom teachers and school administrators who want to learn about global education and create a global learning environment. This session supports teachers as they fulfill the NC Evaluation Process by promoting global awareness and its relevance to subjects they teach (Standard IIIc). (Note: This session is also available as a webinar. Contact World View for more information.)

Presenter:
Julie Kinnaird, K-12 Associate Director, World View,
Holly Loranger, Assistant Director, World View

Teaching about Religion in the Global Classroom

Religious influences are embedded in multiple dimensions of global culture yet religion remains a subject that many educators are uncomfortable teaching about. Religion is ingrained in state standards across the K-12 spectrum and is especially prominent in English and social studies curricula. In spite of this fact, very few educators have been trained in the specific instructional methods required to teach this content responsibly. The academic study of religion should be multi-dimensional and examine how different belief systems impact the way that people understand, live in and respond to the world around them. This World View session builds academic religious literacy within educators to better equip them to incorporate these topics in the context of global curriculum. The session can include general global religions and instructional methodologies related to teaching about religion or can be tailored to specific faiths or subject areas as needed.

Presenter:
Holly Loranger, Assistant Director, World View

More Than Where and What: Teaching Students to Ask the Right Questions

Teaching students to ask good questions can be a transformative tool for simultaneously promoting acquisition of content knowledge, language development and deep global learning. In this session, participants will engage in techniques for formulating questions developed by the Right Question Institute (rightquestion.org) and adapted to focus on global content across content areas. We will explore how these strategies can empower students to interact with and understand global perspectives.

Presenter:
Laurel Stolte, School Administrator

Developing Globally Competent Students: Creating a Space for Courageous Dialogues

Global competence calls us to not only understand globally-significant issues, but to also respond in informed and respectful ways. To truly engage with globally-significant issues we have to move deeper than surface level conversations and engage in courageous dialogue. In this session, we will discuss the role of courageous dialogues in developing global competence as well as strategies to create a classroom culture that values these dialogues.

Presenter:
Dana Griffin, Associate Professor, UNC-Chapel Hill

Exploring Global Conflicts and Peace-Building in the Global Classroom

This session introduces educators to key themes in teaching about global conflict and peace-building and provides interactive, multimedia strategies and resources for exploring these topics in the classroom. The session can be tailored to focus in depth on specific conflicts of interest to your school or district or can provide an introduction and survey of best practices in teaching about various contemporary global conflicts. The session explores patterns, causes, responses and impacts of selected conflicts in the contemporary world as well as how to use news and popular media, art, music, literature, film and a variety of projects and investigations to support students in developing a deep understanding of these topics. Key themes may include war and peace, genocide, borders and boundaries, ethnic and religious conflict, terrorism, human rights, politics and resources, agents of change and survival.

Presenter:
Holly Loranger, Assistant Director, World View

Contemporary Arts Integration in the Global Classroom
In a globally influenced, culturally diverse and technologically advancing world, contemporary artists give voice to the varied and changing cultural landscape of identities, values and beliefs. Contemporary arts integration enhances student capacities in critical thinking, creative problem-solving and collaboration. It provides a lens for exploration, prompts analysis, discussion and debate and serves as a gateway for processing new understandings. It engages, motivates, inspires, fosters creativity, taps into students' experiences, makes content more accessible and complicates conversations about global issues and trends. This session explores various methods for integrating contemporary arts into the global classroom. This session can be tailored to specific grade levels and content areas.

Presenter:
Holly Loranger, Assistant Director, World View

Introducing Holidays and Heroes in the K-5 Classroom
Holidays and celebrations to commemorate a historical event or an important issue or person can be an exciting opportunity to introduce history, geography, national heroes and culture from around the world. These events also present an opportunity to build critical literacy and develop global competence. Adding a global dimension through a social justice lens can be done with thoughtful planning. This session will provide strategies for incorporating holidays, days of commemoration and heroes into instruction in culturally appropriate and authentic ways.

Presenter:
Holly Loranger, Assistant Director, World View

Going Global and Meeting State Standards
The purpose of this course is to inspire creative change guided by research and requirements of the North Carolina State Standards on teaching and evaluation. Teachers and administrators will gain a deeper understanding of what is expected in the classroom across curricula while unleashing creative potential. Educators will learn applications in regards to economy, commerce and the arts. Participants will learn to organize stakeholder events to foster a community commitment to global education. Teaching students about the global economy will prepare them to work, continue their education and raise families in a world where diversity enriches and enhances daily life.

Presenter:
Teresa Warner, School Administrator

Our Global Kitchen: Food, Culture and Identity
Food is essential to human survival, but its functionality is far more complex. Food serves as a window into societal values, attitudes, conflicts and resolutions. This session explores the foodways, traditions and culinary history of various world cultures with special emphasis on immigrant populations in the United States. We will examine what ties certain cultures to food choices and the group identities that tend to remain long after migration.

Presenter:
Carina Brossy, Outreach Specialist

Why Culture Matters
Everyone has cultural values. They shape how we see the world, our school communities and ourselves. In order to best prepare students to effectively communicate in culturally diverse environments, educators must gain knowledge and strategies to teach with a broader worldview. This session introduces the four primary building blocks of culture, provides interactive dialogue and self-analysis of personal worldviews and offers tools for creating culturally sensitive learning environments. Participants also will explore how globalization, localization and media play a growing role in shaping cultural perspectives in the 21st century.

Presenter:
Carina Brossy, Outreach Specialist

LEADERSHIP IN GLOBAL EDUCATION

When Implicit Bias Shapes Teacher Expectations
As educators we need to become aware of the concept of implicit bias: the attitudes or stereotypes that affect our understanding, actions and decisions in an unconscious manner when it comes to students, especially minority students. Join me in this presentation to learn ways to mitigate its effects by creating an equitable classroom.

Presenter:
MariaRosa Rangel, Adelante Education Coalition Member and School District Administrator

Globalizing the Media Center
Fostering relationships is the first step in building a community of collaborators. Media specialists working together with teachers can help in curating a collection of global resources that can be used to explore, problem-solve or create projects with a global focus. With an emphasis on active learning, awareness and cultural understanding, this session will showcase the ease of access and the use of information from a variety of sources. We will provide a wide selection of websites and apps that support a global perspective within any content specific curriculum. These K-12 resources will work across a variety of devices.

Presenter:
Julie Kinnaird, K-12 Associate Director, World View
Holly Loranger, Assistant Director, World View

YES! MATH IS GLOBAL

Globalizing Your Mathematics Curriculum
Participants will investigate the question, "What does it mean to teach mathematics from global, cultural and individual perspectives?" We will define these perspectives and discuss how teachers can integrate them into their mathematics classes. Participants will explore the role mathematics plays in the lives of people around the world and the ways educators have connected mathematics lessons to the cultures of their students with positive results. Finally, participants will learn how to identify the cultures of their students and build mathematics lesson around those discoveries.

Presenter:
Chadd McGlone, Executive Director, Teachers2Teachers Global
Naomi Blum, Education Engagement Coordinator, Teachers2Teachers Global

Mathematics Around the World
This session contains a sampling of activities from various ethnomathematics lessons. Teachers in this session will explore various lessons with a focus on cultural learning. Additionally, participants will explore online ethnomathematics resources and learn about the community of researchers and educators.

Presenter:
Chadd McGlone, Executive Director, Teachers2Teachers Global
Naomi Blum, Education Engagement Coordinator, Teachers2Teachers Global

Culturally Relevant Mathematics Teaching
Mathematics teaching and learning occurs in a cultural context. Participants in this session will learn to "make the numbers dance" by exploring the mathematics of other cultures. They will experience culturally relevant mathematic activities and learn how to discover the mathematics of native cultures. Finally, participants will learn to create lessons of their own that are based in their students' cultures or the cultures of people they are studying.

Presenter:
Chadd McGlone, Executive Director, Teachers2Teachers Global
Naomi Blum, Education Engagement Coordinator, Teachers2Teachers Global

Social Justice and Mathematics: Solving World Problems
Mathematics can be a tool to empower individuals in marginalized communities to advocate for equality. In this session, participants will explore the connection between social justice and mathematics. They will examine how cultures around the world use numbers to solve problems that arise at home, in their workplace and beyond, Further, participants will discuss social justice questions that arise out of those problems and how math can shed light on those problems.

Presenter:
Chadd McGlone, Executive Director, Teachers2Teachers Global
Naomi Blum, Education Engagement Coordinator, Teachers2Teachers Global

USING TECHNOLOGY TO LEARN ABOUT – AND WITH – THE WORLD

Fostering Cultural Competency Through Digital Storytelling

Throughout history, humans have practiced the art of storytelling as a way to communicate information and ideas. Because we are hardwired to relate to stories, digital storytelling has become an effective tool to help students broaden their understanding of cultures and better interpret more complex global issues through the power of personal narrative. This session introduces educators to globally focused digital storytelling and provides interactive activities for unwrapping digital content (mass media, photo essays, oral testimonies) as well as resources for crafting meaningful narratives.

Presenter:
Carina Brossy, Outreach Specialist

Static to Dynamic: Tech Tools for Engaging Global Learners

Do global issues related to poverty, conflict and environmental degradation seem far removed from your students' daily lives? This session will survey technology resources and best practices in engaging students in real-life, global issues. What can seem like a one-dimensional, static issue can come alive when infused with the elements of data visualization, the value of the spoken word and the power of experiential learning. This session will provide hands-on investigation and discussion of each tool, so bring your laptop!

Presenter:
Carina Brossy, Outreach Specialist

Teaching Academic Content Through Digital Storytelling

Digital stories can be created by teachers or by students. Digital storytelling is emerging as an engaging way to connect diverse cultural-identities with classroom learning. This workshop introduces educators to basic digital storytelling techniques as well as to a variety of ways in which teachers can develop students' global understanding, academic language proficiency, research skills and communication skills. With a focus on ways that teachers can enable all students to actively participate in class, this workshop addresses digital literacy and the global classroom. This session can be tailored for specific grade levels and content areas.

Presenter:
Lori Edmonds, Clinical Assistant Professor, UNC-Chapel Hill

Teaching Academic Content Through Interactive Mapmaking

Interactive maps can be created by teachers to use in their lessons or they can be made by students as part of a project. As teachers incorporate interactive maps into their lessons, students will have clear visuals to help them better understand the place being discussed and its relationship to themselves. Students can use interactive maps to share about cultural or environmental practices from their birth place or to report on research they have conducted. These maps can be used to help bring a global perspective to any academic subject including science, social studies, history, ELA, ESL, world languages and math. With a focus on ways that teachers can enable all students to actively participate in class, this workshop addresses digital literacy and the global classroom. This session can be tailored for specific grade levels and content areas.

Presenter:
Lori Edmonds, Clinical Assistant Professor, UNC-Chapel Hill

Supporting Immigrant Families in Challenging Times
All schools share goals of keeping students physically and emotionally safe and engaging families as key parts of a child's education. However, fears about safety and family separation are currently impacting the educational experience of many immigrant students. In this session, the presenter will share examples of what other schools in North Carolina have done to support immigrant families and guide school leaders in designing a plan appropriate for their community context.

Presenter:
Laurel Stolte, School Administrator

Working with Latino Immigrant Populations in K-12 Schools
This session includes cross-cultural communication techniques necessary for interacting with Latino immigrant populations. It also includes an introduction to select ESL and multicultural education resources.

Presenter:
Stacie Thompson, Spanish Teacher

Exploring Latino Food Culture and Identity
Food is essential to human survival but its functionality is far more complex. Food serves as a window into societal values, attitudes, conflicts and resolutions. This session explores the foodways, traditions and culinary history of Latin America, specifically the Caribbean and Mexico. We will examine what ties Latino cultures to food choices and the group identities that tend to remain long after migration. (Hands-on food demonstrations/tastings available by request.)

Presenter:
Carina Brossy, Outreach Specialist

The Strength and Power of Diversity
This session presents cultural competency strategies that can be used to identify appropriate communication skills and strategies to meet the cultural and linguistic needs of children and families in schools.

Presenter:
MariaRosa Rangel, Adelante Education Coalition Member and School District Administrator

Culturally Competent Practice with Latino Families

Understanding Latino Culture I: Bridging the Gap for Student Success
If your community has a growing Latino population, this is the session for you. You will learn about the Latino cultural norms and values, demographics, challenges faced by families immigrating to the U.S. and what programs are recommended for closing the achievement gap. Participants will leave this session with specific culturally relevant strategies in reaching out to Latino students and families.

Presenter:
MariaRosa Rangel, Adelante Education Coalition Member and School District Administrator

Understanding Latino Culture II: How to Involve Your Latino Parents in the Education System
The Latino population is the fastest growing ethnic minority in the U.S. For the past ten years, Wake County Public School System has been providing Latino parents with parent academies. Because of these academies, parents feel more empowered to participate in their child's school and better equipped to support their children. Learn how you can work with Latino families and how your school can implement these academies.

Presenter:
MariaRosa Rangel, Adelante Education Coalition Member and School District Administrator

Going "Glocal": Building Community Connections for Equity and Engagement
The word "glocal" was coined to illustrate the importance of integrating global knowledge with local understandings. Emphasizing and strengthening the connections between global and local communities can help recognize diverse students' strengths, involve families, make learning relevant, build empathy and create more dynamic understandings of culture. In this session, participants will learn how to identify "glocal" features of their own community and use those resources as tools for creating engaging and inclusive curriculum. This session can be tailored based on the needs of your school or district.

Presenter:
Laurel Stolte, School Administrator

Building Bridges of Equity and Belonging Between Families

The purpose of this session is to provide participants with an introduction to the basic concepts of culturally competent practice and specific skills and knowledge for culturally competent practice with Latino families. At the completion of this training, participants will be able to identify the basic concepts of cultural competence, understand the current demographics of Latino populations throughout the nation and specifically in NC communities, understand the complexity of diverse Latino populations and understand the phases of the migration experience.

Presenter:
MariaRosa Rangel, Adelante Education Coalition Member and School District Administrator

Involving Latino Families in Schools
In this session you will learn ways to transform your school through book studies for staff, learning about resources available to the Latino population in your community and planning parent night events in Spanish to share essential school and community resource information. This session is critical for learning strategies on raising achievement of Latino students by informing parents about the educational process and making them feel welcome in your school.
Presenter:
Stacie Thompson, Spanish Teacher **or**
Laurel Stolte, School Administrator

Building "bridging" social capital, or connecting families across lines of socioeconomic, linguistic and cultural difference, is important for ensuring that all families have access to educational resources and feel a sense of belonging at school. Participants will learn about efforts to promote an inclusive and connected school culture at other NC schools. They will also analyze their own school and community context and develop ideas for creating, improving, reflecting upon and sustaining efforts to connect families.

Presenter:
Laurel Stolte, School Administrator

Social Justice Education and Equity
A focus on social justice through education values diversity, inspires change and serves to improve the greater society. Aspiring leaders are poised to advocate for social justice, model ethical practices and ensure that every student feels represented and valued. In this interactive session, cases and vignettes will be discussed to gauge awareness and review actions taken to resolve issues or improve outcomes through new methods. Awareness is required to successfully determine how to lead others and achieve experiential personal and professional growth. A closer look into bias, narratives and learned hate will be discussed as educators collectively think through situations and act to solve problems based on their awareness of social justice.

Presenter:
Teresa Warner, School Administrator

NEW! UNC to You!

On-site professional development from UNC-Chapel Hill faculty members can help educators better understand global issues and world regions. Review the profiles below to determine which faculty member best suits your school or district's needs.

Amy Cooke | Director of Undergraduate Studies, Curriculum for the Environment and Ecology
Areas of expertise: conservation, water and other natural resources, Africa, agriculture and the environment, international development

Amy Cooke teaches courses on the intersection of natural resource management, international development and human rights and is particularly interested in water, agriculture and Africa.

Lori Edmonds | Clinical Assistant Professor, School of Education
Areas of expertise: equity in diverse classrooms, English for Speakers of Other Languages (ESOL), sociolinguistics, cross-cultural communication

Before entering the field of teacher education, Lori Edmonds was an educator in public school and community college settings. She teaches courses on creating equitable environments for students of diverse backgrounds, and focuses on connecting academic content with students' out-of-school lives and promoting linguistic equity in the classroom.

Timothy Flood | Associate Professor, Kenan Flagler Business School
Areas of expertise: global communications, cross-cultural communication and the role of media and technology in both interpersonal and corporate communication

Tim Flood teaches courses on presentation skills, global communication, business writing and U.S. language and culture and global business leadership fluency. He is the author of *MBA Fundamentals: Business Writing* (Kaplan Press, 2008).

Dana Griffin | Associate Professor, School of Education
Areas of expertise: counseling, collaboration, advocacy, empowerment, social justice

Dana Griffin has worked as a K-12 school counselor, marriage and family counselor and community consultant. Her research agenda includes school-family-community collaboration and culturally competent parental involvement with African American and Latino families.

Charles Kurzman | Professor, Department of Sociology
Areas of expertise: Middle East, Islam

Charles Kurzman is co-director of the Carolina Center for the Study of the Middle East and Muslim Civilizations. He is author of *The Missing Martyrs, Democracy Denied, 1905-1915* and *The Unthinkable Revolution in Iran*, and editor of the anthologies *Liberal Islam* and *Modernist Islam, 1840-1940*.

Half- and Full-Day Workshops

Each *World View to You!* workshop ranges between four to six hours, depending on the needs of the school or district. Readings and study guides will be provided before the start of instruction. There is a fee of $1,000 per workshop for World View Partners (or $2,000 for non-Partners), plus a transportation reimbursement for **each** presenter who is traveling to the presentation site. You may enroll as many as 50 educators per workshop. Each half- or full-day workshop can be presented to a K-12 audience or adapted to a specific school level (elementary, middle or high). Educators can earn **0.5 Continuing Education Units** by attending the entire workshop and completing the required reading and study guide.

Workshop I: *Globalizing Curriculum*

This workshop is designed to prepare educators to effectively embed globalized content and skills into curriculum across grade levels and disciplines. This workshop will provide educators with the opportunity to gain a deeper understanding of global awareness connections to the *North Carolina Educator Evaluation System* and the *North Carolina Standard Course of Study*, as well as strategies for embedding global education opportunities for students in their classrooms. This workshop can be tailored to support specific initiatives or curriculum areas in schools and districts.

Facilitators: *Julie Kinnaird, K-12 Associate Director, World View and Holly Loranger, Assistant Director, World View*

Workshop II: *Global Educator Development Planning*

This hands-on workshop supports educators pursuing their NC Global Educator Digital Badge. Participants will explore resources and strategies that support the badging process. Special attention will be given to producing and publishing curriculum as part of the Global Educator Digital Badge. The workshop will also enable participants to share ideas, receive feedback and engage in facilitated activities designed to support the process of pursuing the GEDB.

Facilitators: *Julie Kinnaird, K-12 Associate Director, World View and Holly Loranger, Assistant Director, World View*

Workshop III: *Teach with Cultural Intelligence*

This experiential workshop explores cultural frameworks and biases as a foundation for understanding the influence of culture on personal worldviews. Educators will begin to assess their own cultural intelligence and explore pathways to heighten motivation, knowledge, strategies and skills for better cross-cultural communication in their classrooms and across the globe.

Facilitators: *Tim Flood, Associate Professor, Kenan Flagler Business School, UNC-Chapel Hill*

Additional Opportunities to Bring *World View to You!*

Customized Series or Global Education Days

World View would be happy to work with you to create a customized series of sessions offered over the course of one school year or to provide multiple sessions on one day to meet your professional development needs!

To take advantage of these opportunities, please contact Nick Allen at nicka@unc.edu or 919-843-8210 and provide information about the global education professional development that you are hoping to plan.

Meet the *World View to You!* Team

NAOMI BLUM
Chapel Hill, NC
Naomi is education engagement coordinator at Teachers2Teachers Global. She received a bachelor's degree in journalism from Indiana University Bloomington and a master's degree in education from University of Pennsylvania. After graduation, she taught middle school science to students with different learning styles. She built a curriculum and designed original and engaging lessons to reach all learners. She lives in Chapel Hill, NC, with her two children.

CARINA BROSSY
Matthews, NC
Carina Cordero Brossy is a K-12 global food and nature studies teacher at a Charlotte-area independent school. She is also the curator and host of *Our Edible Stories*, a podcast and educational resource highlighting how personal stories and cultural identities drive food choices in the multicultural American South. With over 15 years experience in global education, Carina has worked with K-12 schools, colleges and overseas immersion programs to integrate best practices in intercultural communication and experiential learning. As a former UNC at Chapel Hill World View faculty, Carina coordinated globally-focused professional development programs as well educator study visits to Honduras, Costa Rica, India and Russia.

LORI EDMONDS
Chapel Hill, NC
Before entering the field of teacher education, Lori Edmonds was an educator in public school and community college settings. She teaches courses on creating equitable environments for students of diverse backgrounds. Connecting academic content with students out-of-school lives and promoting linguistic equity in the classroom are frequently addressed in Lori's teacher education courses and professional development workshops. Her areas of expertise include equity in diverse classrooms, English for speakers of other languages (ESOL), sociolinguistics and cross-cultural communication.

DANA GRIFFIN
Chapel Hill, NC
Dana Griffin is an associate professor at UNC-Chapel Hill, where she teaches in the school counseling program. Dr. Griffin holds degrees from The College of William and Mary and Hampton University. Her professional background includes working as a school counselor, marriage and family counselor and community consultant. These experiences led Dr. Griffin to pursue her research agenda: school-family-community collaboration and culturally competent parental involvement with African American and Latino families. She has presented her research at state and national conferences and has published in multiple counseling journals. Dr. Griffin also highly values teaching future school counselors about the need for advocacy, empowerment and social justice in school counseling, especially when working with families of color and those from low-income backgrounds.

JULIE KINNAIRD
Chapel Hill, NC
World View's K-12 associate director, Julie, coordinates professional development programs and outreach activities for World View. Julie received her B.S. from the University of Michigan, Ann Arbor and holds a Masters of Public Health degree from the University of North Carolina at Chapel Hill. She was a Peace Corps volunteer in Albania for two years where she taught English as a foreign language in a secondary school and coordinated community development projects.

HOLLY LORANGER
Chapel Hill, NC
As World View's assistant director, Holly leads professional development programs across the state of North Carolina to inspire global educators and to enhance global curricula. Holly received her B.A. in anthropology and sociology from the University of Notre Dame and her Master's in teaching secondary social studies from UNC-Chapel Hill. Holly worked in adult education at several community colleges before joining Chapel Hill High School as a social studies teacher for 16 years. Holly is National Board Certified in Social Studies. Throughout her educational career, she has been committed to global education, continually building global connections into the curriculum and working with diverse community members, from combat veterans to religious leaders to survivors of genocide, to foster relationships and deepen curriculum. Holly has participated in teaching exchanges and programs abroad in Turkey, Jordan, Austria, the Czech Republic, Germany and China.

CHADD W. MCGLONE
Chapel Hill, NC
Chadd McGlone is the founder and CEO of Teachers2Teachers Global, a non-profit organization dedicated to supporting teachers in developing countries. Prior to launching T2T Global, Chadd spent fifteen years in the classroom teaching mathematics and science to middle school students. He earned his Ph.D. in 2009, specializing in math education and statistics. He studied ethnomathematics during his Ph.D. work and subsequently became interested in making global connections in the mathematics classroom. To that end, he created the website Global Math Stories (globalmathstories.org), which is a resource for classroom teachers to make global connections into their math lessons.

LAUREL STOLTE
Asheville, NC
Laurel Stolte is assistant principal at Sand Hill-Venable Elementary School in Asheville. Prior to her current position, she was an ESL teacher and coordinator of the Spanish-English two-way language immersion program at Southwest Elementary in Durham. She has taught ESL, Spanish and social studies to students in grades K-12. She holds a B.A. in Spanish from Middlebury College, a M.A. in bilingual and multicultural education from the University of Colorado and an Ed.D. in culture, communities and education from the Harvard Graduate School of Education. Laurel has traveled to and worked with families from five continents, and has lived in Ecuador and Spain.

MARIAROSA RANGEL
Durham, NC
Dr. MariaRosa Rangel has served as a third grade bilingual teacher, a GED instructor, a Spanish/ESL teacher, an assistant principal, a district-wide LEP/dual language coordinator, senior administrator for Hispanic/Latino outreach and is presently the senior administrator for family and community engagement in the Equity Affairs Office, Wake County Public School System. She earned a bachelor's degree in bilingual/bicultural and elementary education from Northeastern University of Chicago, a master's degree in school administration and a doctor of education degree from NC State University.

STACIE THOMPSON
Waxhaw, NC
Stacie Thompson has taught middle and high school Spanish for 15 years. She has also served as Assistant Principal at the middle school level for four years where she was instrumental in reaching out to the Latino population.

TERESA WARNER
Fayetteville, NC
Teresa received her Doctor of Education degree at the University of North Carolina at Wilmington. She has designed and facilitated global programs in schools in collaboration with community colleges, institutions of higher learning and businesses. She was featured in an international professional development film on the value of globalizing schools and believes that social justice education is the *closer* to the Civil Rights Act (1964) and the Declaration of Human Rights (1948). She brings awareness through vignettes, curricula, the arts, and travel experiences. She is an Executive Board Member for Faces in the Community, a non-profit created to provide global experiences to underserved populations. She is a recipient of the Wells Fargo Outstanding Educator Award.

THE FINE PRINT

Audio Visual/Technology Requirements: World View requests that an LCD projector and audio speakers be ready to use at the session site. An Internet connection is preferred for most sessions but not mandatory.

Cost: One- to two-hour mini-sessions cost $300 plus mileage reimbursement for presenter travel. Half- and full-day workshops cost $1,000 (for World View Partners) or $2,000 (non-Partners) plus mileage reimbursement for presenter travel. World View will invoice you the appropriate fees after the session or workshop is complete. Please inquire if an estimate is needed. If presenters must travel long distances to get to the session site, we ask that you also supply hotel accommodations should a presenter need to arrive very early or stay late.

WHAT NEXT?

Please contact Nick Allen at nicka@unc.edu or 919-843-8210 and provide information about the session you're hoping to plan.

Once a session is confirmed, World View will introduce you to the speaker and follow up on any questions regarding the content of the session.

We look forward to working with you and to advancing global education in your school!

MISSION

World View, a public service program at the University of North Carolina at Chapel Hill, equips K-12 and community college educators with global knowledge, best practices and resources to prepare students to engage in our interconnected and diverse world.

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