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| **World View**  **2019 Community College Symposium**   |  |  | | --- | --- | | **Name:** | **College Name:** | | **Position:** | **City or County:** | |  |  |   **Instructions:** To receive 15 Professional Development Contact Hours you must attend all sessions of the symposium and turn in the following completed study guide based on the required readings listed below. A collection box will be available at the end of the program. You may also email, fax or mail this completed document by **December 10, 2019** to the following:  **Name and Email:** Nick Allen (nicka@live.unc.edu)  **Fax:** 919/962-6794  **Mail:** World View, CB 8011, UNC at Chapel Hill, Chapel Hill, NC 27599-8011  **Video:**  TED Talk: The Hidden Reason for Poverty the World Needs to Address Now: <https://www.youtube.com/watch?v=ofsncCF9O_U>  **Readings:**  Stepping on the Gas: Community Colleges as Engines of Economic Mobility: Retrieved from:  <https://www.mobilitypartnership.org/stepping-gas-community-colleges-engines-economic-mobility>  Colleges Are No Match for American Poverty: <https://www.theatlantic.com/education/archive/2018/05/college-poor-students/560972/>  **TED Talk: The Hidden Reason for Poverty the World Needs to Address Now**   1. What were your two takeaway messages from Gary Haugen’s TED Talk? 2. Which aspects of global poverty highlighted in this video would you want to learn more about? Why?   **Reading: Stepping on the Gas: Community Colleges as Engines of Economic Mobility**   1. Share your reactions to the article. To improve academic and economic outcomes for community colleges, the authors recommend comprehensive community college reform. What are the opportunities and threats of the recommendations made?   **Reading: Colleges Are No Match for American Poverty**   1. What surprised you in this article? 2. What opportunities exist for North Carolina community colleges to address the needs of those who are impoverished? |