## **AVARGULI GROUPS**

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- 1. In your small group, read the lyrics together, and watch the video clips.
  - a. Avarguli Lyrics:

https://worldview.unc.edu/files/2020/05/Avarguli-Lyrics.pdf

- i. Frank Jenkins Roving Cowboy. Frank Jenkins was a bluegrass fiddle player from Dobson, NC, who recorded "Roving Cowboy" among many other famous songs. This song was one part of the inspiration for "Avarguli": <a href="https://www.youtube.com/watch?v=vdnijGWFI6Y">https://www.youtube.com/watch?v=vdnijGWFI6Y</a>
- ii. I am A Uygher Boy. The Uygher people are a Muslim minority living in Western China. This is a folk song recorded in 1983..
  <a href="https://theglobaljukebox.org/#?share=cantoWide\_Yugur\_I-Am-a-Yugur-Boy">https://theglobaljukebox.org/#?share=cantoWide\_Yugur\_I-Am-a-Yugur-Boy</a>
- iii. Read more about the Uygher people: https://uyghuramerican.org/about-uyghurs
- 2. Next, discuss the following with your group members, and be prepared to share with the whole group:
  - a. What made an impression on you from this song?
  - b. How did the musicians collaborate? What was the process?
  - c. What do you think was easy or difficult about the process?
  - d. What is surprising to you?

The educational materials (activities, handouts, presentations, images, assessment, etc.) submitted for use in the Global Music Fellows Program Teacher Toolkit were created by Erica Hefner, Northwest School of the Arts.