

## Creative Movement Group Performance Rubric

| <b>Criteria</b>    | <b>1</b>  | <b>2</b>  | <b>3</b>  | <b>4</b>  |
|--------------------|---|---|---|---|
| <b>Creativity</b>  | Students require lots of prompting from the teacher.  | Students repeat the same movements over and over  | Students use props and/or levels to demonstrate movements to tell the story of their song.                            | Students <u>confidently</u> use props and/or levels to find new and innovative ways to create movements to tell the story of their song |
| <b>Teamwork</b>    | Students are not successful in working as a team and require teacher mediation                            | Students are off task and need teacher reminders for planning and completing assignment in a timely fashion | Students stay on task and use time wisely to plan and complete assignment but not all team members contribute equally | Students successfully plan and equally contribute to complete the assignment while managing time wisely                                 |
| <b>Performance</b> | Students appear uncomfortable and unprepared to perform their creative movement (no evidence of practice) | Students perform their creative movement with many mistakes (needing to 're-do' or stop and start over)     | Students perform their creative movements with few mistakes (prior practice is evident)                               | Students <u>confidently</u> perform their creative movement (prior practice is evident)   |
|                    |   |   |   | <b>Total:</b>   |