## **Mulan** Initial Writing Assignment

1.	Read the lyrics to the song, "Who says Women Aren't As Good As Men?"
	(Translation) Brother Liu, be reasonable: Who says women aren't incredible? While men fight for the country, unstoppable, Women weave at home, irreplaceable. During the day they sow the field, Over the night they spin the wheel, Day and night they plow and plow, To feed and warm our soldiers now. If you don't believe it, Please look no elsewhere. Our shoes and socks, Our clothes and cloths, All are works of theirs. Women of all generations, Have not offered less, They kill our enemies, making great progress! Men, tell me: how are women less!
2.	After reading the lyrics to "Who Says Women Aren't As Good As Men", write your initial thoughts
	of the song meaning based on what you read.

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3.	Listen to the song "Who Says Women Aren't As Good As Men" by Wu Fei and Abigail Washburn.
	Write your thoughts of the song meaning and how hearing the music influenced any change in
	your opinion.

## Mulan/Rosie the Riveter Comparison

Read the following excerpt of a video presentation from the Library of Congress on Rosie the
Riveter: <a href="https://www.loc.gov/rr/program/journey/rosie-transcript.html">https://www.loc.gov/rr/program/journey/rosie-transcript.html</a> .
Compare the things women do in the song based on Mulan, "Who Says Women Aren't As Good
As Men" during the war to what women did during WWII.

Mulan	Rosie the Riveter

## Mulan as a Hero Essay

What character traits does Mulan have that would make her a hero based on the text of the song? Fill out the chart below to help organize your ideas.

Character Traits	Example from text

to Mulan. Write your short research paper including the following information: Appropriate citations when necessary • A thesis statement telling the name of your modern-day hero Examples of support for what makes the woman you chose a hero

Conduct research on a woman in current history who you believe is a hero as compared

Writing rubric	
Introduction, Body, Conclusion	/20

/20

/20

/10

/20

/10

/100

Clear thesis statement

Formatting (MLA or other style guidelines)

Connections to song/main idea

Spelling/Grammar

Effort and neatness

Total