

A circular inset image showing several rolled-up maps or documents, with a larger map visible in the background. The maps are tied with wooden sticks. The background map shows continents and is labeled with "HEMISPHERE" and "NORTH POLE".

THE SCHOLAR OF GLOBAL DISTINCTION PROGRAM

The Scholar of Global Distinction program is **a partnership between community colleges and UNC World View**. As part of this partnership, community colleges and their faculty commit to develop and offer globally intensive courses and activities through which students can earn a global distinction credential.

UNC World View mobilizes the international resources of the University of North Carolina at Chapel Hill to help community colleges create truly global campuses. It is a national model for university-community college collaboration in global learning.

Student Competencies

- **Investigate** the world beyond their immediate environment, framing significant problems and conducting well-crafted and age-appropriate research
- **Recognize** perspectives, others' and their own, articulating and explaining such perspectives thoughtfully and respectfully
- **Communicate** ideas effectively with diverse audiences, bridging geographic, linguistic, ideological, and cultural barriers
- **Reflect** critically on their role as a member of the global community and pursue ways to create positive change

Program Components

- **Globally intensive courses -**

Scholar of Global Distinction institutions have agreed that foreign language courses, as well as courses with "World," "Global," "International," "Comparative" or "Cultural" in the course title, as well as Geography 111 and General and Cultural Anthropology are inherently global. Each Scholar of Global Distinction campus creates their own process for designating globalized courses. UNC World View and its pan-university partners offer course-development grants and coordinate University research visits for individual instructors to create modules that infuse global connections, context and content into courses they teach.

- **International activities and dialogues -**

Scholar of Global Distinction campuses offer international activities and dialogues to students as part of the program. UNC World View and its partners provide support by helping colleges identify speakers, films, webinars, webcasts and other activities and resources that educate faculty and students about global regions and issues.

- **Faculty professional development -**

Scholar of Global Distinction campuses commit to offering professional development to its faculty. UNC World View offers year-round global education professional development, including fall symposium, global study visits, and global is local and leadership programs, that help educators broaden their global perspective and develop strategies and action plans for globalizing their classrooms and campuses.

Campus Recommendations

- Emphasize teaching and professional development about the realities of globalization in the 21st century and prepare students, teachers and administrators to thrive in today's diverse, interconnected world.
- Send teams to UNC World View's fall symposium and global is local programs, paying the cost of attendance.
- Send a key educator to UNC World View's Global Education Leaders Program, paying the cost of attendance. Participants are accepted on a first-come, first-served basis.
- Send a key educator on a global study visit. UNC World View holds a percentage of spaces on its study visits for Scholar of Global Distinction partners, on a first-come, first-served basis.

If you are interested in becoming a Scholar of Global Distinction campus, please send a letter to Hazael Andrew stating your commitment and naming a liaison who will be our primary contact. You can send the letter electronically to hazael@unc.edu, via fax to (919) 962-6794, or by mail:

UNC World View
230 E. Cameron Ave., CB# 8011
Chapel Hill, NC 27599

Program Requirements

Students who attend Scholar of Global Distinction colleges can earn a "Graduated with Global Distinction" notation on their transcripts by:

- **Completing** at least 15 credit hours of globally intensive courses
- **Participating** in eight international activities and dialogues
- **Gaining** 30 hours of global experience in a study abroad or domestic intercultural experience
- **Completing** a capstone presentation related to their global learning experience