

**Curriculum Rubric
Standards for Systematic Review of Diversity and Accessibility
The Choices Program**

Unit Title:

Edition # or date published:

Score	Criteria	Notes
	Includes non-elite perspectives on historical and current events	
	Balances social, political, and economic perspectives	
	Integrates diverse perspectives consistently throughout	
	Up to date, reflects recent historiography	
	Includes accessible language	
	Includes diverse visual representations that mirror the range of perspectives and people described in the text	
	Uses a variety of visual and textual representations to reach students with varied styles of learning	

Scoring: 2=excellent; 1= acceptable; 0=unacceptable

Total Score: _/14

Summary:

Ideas for Future Revisions: