# Connecting the Past and the Present: Celebrating North Carolina's American Indian Heritage

# Brainstorming Worksheet (Unit 2, Lesson 6)

## 1) Individually:

- Write any ideas that come to mind
- Do not judge or discuss the ideas
- Come up with as many ideas as possible
- 2) Ask yourself these questions:
  - What do I want to know?
  - What do most people know already?
  - How can we teach this?
  - How can we divide the work?

### 3) Group Share:

- Each group member should share their ideas, focusing first on the ones that have the most development
- Put the top three ideas in one stack, others go in a separate stack. Evaluate the pros and cons of each of the top three based on the following criteria:

Common interest, ease of teaching, possibility of interactivity, knowledge

• Focus on ways to take each idea into a workable, interactive project, choosing the most practical solution everyone can agree upon.

### Initial Ideas:

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	

This lesson plan was created by Ethan Brooks-Livingston of Catawba Valley Community College as part of the 2021-2022 UNC World View Global Fellows Program. For more information about the program, please visit <u>http://worldview.unc.edu/.</u>