

Name: _____

Work Sheet for American Indians of North Carolina and Tribal Seals

Part I: Go to the Ancient North Carolinians website and look at American Indian artifacts from different time periods (<https://ancientnc.web.unc.edu/indian-heritage/by-time/>). Review the introductory information for each time period, then check out the Artifact sections, and answer the following questions.

Time period: Paleoindian 14,000 - 8,000 B.C.
What are some of the artifacts you see?
Inferences (What can you tell about the people who made these objects? Do the artifacts tell us anything about how they lived or what was important to them?):
Time period: Archaic 8,000 - 1,000 B.C.
What are some of the artifacts you see?
Inferences:
Time period: Woodland 1,000 B.C. - c.A.D. 1,600
What are some of the artifacts you see?
Inferences:
Time period: Mississippian A.D. 1,000 - 1,700
What are some of the artifacts you see?
Inferences:

Time period: Historic c.A.D 1,540 - c. 1,850
What are some of the artifacts you see?
Inferences:

Part II: For this exercise, you will research and read about one of the eight state-recognized American Indian tribes in North Carolina and share what you learn with the class. Begin your research on the Ancient North Carolinians website’s Indian Heritage page (<https://ancientnc.web.unc.edu/indian-heritage/by-modern-tribe/>). Continue your research, by visiting each tribe’s website (direct links to tribal websites can be found in the Indian Heritage / *By Modern Tribes page*). Answer the questions below and remember to be prepared to share your findings with your classmates.

Name of tribe: _____

Where is the tribe located today?: _____

What are 1 to 2 things that stand out to you about the tribe? If the tribal website has a history page, review it and describe the facts you find most interesting. For example, how did they live hundreds or thousands of years ago? How are they currently living? What was or is important to their survival?

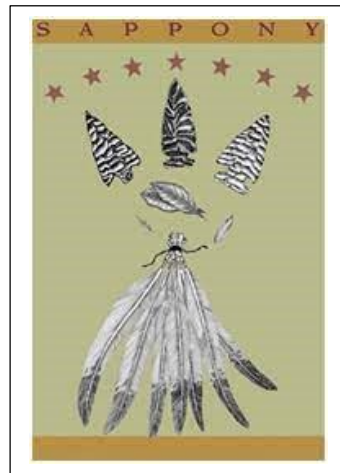
Part III: For this exercise you, will be looking at the tribal seal for one of the eight state-recognized American Indian tribes in North Carolina. (Tribal seals are shown on the next page.)

Describe what you see (include any images, shapes, colors, and how the imagery is arranged):

Next, tell what you think the images and colors mean?

How do they reflect the tribe?

Tribal Seals



Part IV: Art Lesson

You will now get a chance to explore your own interests to develop your own seal.

List some ideas, values, or things that are important to you (this could include hobbies, sports, school, family, community, holidays, trips you've taken, etc.)

Circle four of the most important things you've listed. Then think about the following questions:

- How would you portray these ideas, values, or things using imagery (i.e., visual symbolism)?
- What shape (circle, square, rectangle, pentagon) do you want to use to portray them in?
- How will you arrange them within this shape?
- Will you use color? If so, what color(s)?

Create your seal with the materials provided.

Part V: Post Reflection

Please answer the following questions, reflecting back on this lesson:

What did you learn about American Indians in North Carolina?

What did you learn about yourself?

How did your ideas about American Indians change as a result of this lesson?