

## Suggested Pacing Guide for an entire unit on A Thousand Splendid Suns

Sample reading schedule and activity ideas incorporated with materials/activities from the lesson plan.  
Teachers can add in their own unit materials and adjust as needed.

<b>Week 1</b>				
<p>Agenda:</p> <ul style="list-style-type: none"> <li>● Intro to Tradition &amp; Progress/Essential Questions</li> <li>● SDG 4 &amp; 5 Anchor Chart Activity</li> </ul> <p>Reading</p> <ul style="list-style-type: none"> <li>● Assign ATSS Part 1(Mariam’s story) - due next Monday (or take a day before the intro to get them started on reading and give them the Afghanistan Timeline)</li> </ul>	<p>Agenda:</p> <ul style="list-style-type: none"> <li>● TEDTalk Tuesday - suggest to start with: Dare to Educate Afghan Girls</li> <li>● Discuss Ted Talk in small groups and/or as whole class</li> </ul> <p>Reading</p> <ul style="list-style-type: none"> <li>● ATSS Part 1 due Monday</li> </ul>	<p>Agenda:</p> <ul style="list-style-type: none"> <li>● Finish discussion of “Dare to Educate Afghan Girls”</li> <li>● Make connections to SDG 4 &amp; 5 Anchor Charts</li> </ul> <p>Reading:</p> <ul style="list-style-type: none"> <li>● ATSS Part 1 due Monday</li> </ul>	<p>Agenda:</p> <ul style="list-style-type: none"> <li>● ATSS vocab and other activities as needed</li> </ul> <p>Reading:</p> <ul style="list-style-type: none"> <li>● ATSS Part 1 due Monday</li> </ul>	<p>Agenda:</p> <ul style="list-style-type: none"> <li>● ATSS vocab and other activities as needed</li> </ul> <p>Reading:</p> <ul style="list-style-type: none"> <li>● ATSS Part 1 due Monday</li> </ul>
<b>Week 2</b>				
<p>Agenda:</p> <ul style="list-style-type: none"> <li>● ATSS discussion - Part 1</li> <li>● Chart Mariam’s journey in Part 1</li> <li>● Share and Discuss</li> </ul> <p>Reading:</p> <ul style="list-style-type: none"> <li>● ATSS Part 2 due next Monday (Laila’s story)</li> </ul>	<p>Agenda:</p> <ul style="list-style-type: none"> <li>● TEDTalk Tuesday - suggested video “My Daughter Malala”</li> <li>● Discuss Ted Talk in small groups and/or as whole class</li> <li>● Make connections to Mariam’s story in ATSS Part 1</li> </ul> <p>Reading</p> <ul style="list-style-type: none"> <li>● ATSS Part 2 due next Monday</li> </ul>	<p>Agenda:</p> <ul style="list-style-type: none"> <li>● Finish discussion of Ted Talk</li> <li>● Make connections to SDG 4 &amp; 5 Anchor Charts and ATSS Part 1 &amp; 2 - making connections to Mariam’s story</li> </ul> <p>Reading:</p> <ul style="list-style-type: none"> <li>● ATSS Part 2 due Monday</li> </ul>	<p>Agenda:</p> <ul style="list-style-type: none"> <li>● ATSS vocab and other activities as needed</li> </ul> <p>Reading:</p> <ul style="list-style-type: none"> <li>● ATSS Part 2 due Monday</li> </ul>	<p>Agenda:</p> <ul style="list-style-type: none"> <li>● ATSS vocab and other activities as needed</li> </ul> <p>Reading:</p> <ul style="list-style-type: none"> <li>● ATSS Part 2 due Monday</li> </ul>
<b>Week 3</b>				

<p>Agenda:</p> <ul style="list-style-type: none"> <li>ATSS vocab and other activities as needed</li> </ul> <p>Reading:</p> <ul style="list-style-type: none"> <li>ATSS Part 3 due next Wednesday</li> </ul>	<p>Agenda:</p> <ul style="list-style-type: none"> <li>TEDTalk Tuesday - suggested video “Empower a Girl, Transform a Community”</li> <li>Discuss Ted Talk in small groups and/or as whole class</li> </ul> <p>Reading:</p> <ul style="list-style-type: none"> <li>ATSS Part 3 due next Wednesday</li> </ul>	<p>Agenda:</p> <ul style="list-style-type: none"> <li>Finish discussion of Ted Talk</li> <li>Make connections to SDG 4 &amp; 5 Anchor Charts and ATSS Part 1 &amp; 2 - comparing and contrasting Mariam and Laila’s stories</li> </ul> <p>Reading:</p> <ul style="list-style-type: none"> <li>ATSS Part 3 due next Wednesday</li> </ul>	<p>Agenda:</p> <ul style="list-style-type: none"> <li>ATSS vocab and other activities as needed</li> <li>Good time to introduce some Persepolis excerpts - some parallels with Laila’s story and the events happening in Afghanistan</li> </ul> <p>Reading:</p> <ul style="list-style-type: none"> <li>ATSS Part 3 due next Wednesday</li> </ul>	<p>Agenda:</p> <ul style="list-style-type: none"> <li>ATSS vocab and other activities as needed</li> <li>Good time to introduce some Persepolis excerpts - some parallels with Laila’s story and the events happening in Afghanistan</li> </ul> <p>Reading:</p> <ul style="list-style-type: none"> <li>ATSS Part 3 due next Wednesday</li> </ul>
<b>Week 4</b>				
<p>Agenda:</p> <ul style="list-style-type: none"> <li>Read “Kabul” poem and answer questions - make connections to Mariam and Laila</li> <li>Extension activity: Ode Writing - write ode based on “Kabul” poem</li> </ul> <p>Reading:</p> <ul style="list-style-type: none"> <li>ATSS Part 3 due Wednesday</li> </ul>	<p>Agenda:</p> <ul style="list-style-type: none"> <li>TED Talk Tuesday - Educating Women in Afghanistan</li> <li>Discuss Ted Talk in small groups and/or as whole class</li> </ul> <p>Reading:</p> <ul style="list-style-type: none"> <li>ATSS Part 3 due tomorrow</li> </ul>	<p>Agenda:</p> <ul style="list-style-type: none"> <li>ATSS Part 3 Discussion and connections to Ted Talks and SDG 4 &amp; 5</li> </ul> <p>Reading:</p> <ul style="list-style-type: none"> <li>ATSS Part 4 (end of book) due Monday</li> </ul>	<p>Agenda:</p> <ul style="list-style-type: none"> <li>Read “Because I am a Girl, I Must Study” Poem - make connections to texts from entire unit</li> <li>Introduce Blackout Poetry Assignment</li> </ul> <p><b>HW:</b></p> <ul style="list-style-type: none"> <li>Work on Blackout Poetry Assignment</li> <li>Finish novel for Monday</li> </ul>	<p>Agenda:</p> <ul style="list-style-type: none"> <li>Work on Blackout Poetry Assignment</li> </ul> <p><b>HW:</b></p> <ul style="list-style-type: none"> <li>Finish novel for Monday</li> </ul>
<b>Week 5</b>				
<p>Agenda:</p> <ul style="list-style-type: none"> <li>Discuss end of novel</li> <li>Finish Blackout Poetry Assignment for Wed</li> </ul>	<p>Agenda:</p> <ul style="list-style-type: none"> <li>Finish discussion of end of novel</li> <li>Finish Blackout Poetry Assignment for tomorrow</li> </ul>	<p>Agenda:</p> <ul style="list-style-type: none"> <li>Present Blackout Poetry</li> </ul>	<p>*Ted Talk Podcast Assignment could be a nice culmination OR could be integrated a little earlier in the unit</p> <p>*Excerpts from <i>Persepolis</i> can be integrated with poetry</p>	<ul style="list-style-type: none"> <li></li> </ul>

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