Tradition & Progress TEDTalk Worksheet

- → RI.2: Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
- → RI.3: Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.
- → RI.7: Analyze various accounts of a subject told in different mediums, determining which details are emphasized in each account.

Essential Questions:

- In what ways should tradition balance the needs of the past with the realities of the present?
- How can we progress and change while still having respect for custom and convention?
- How can gender equality and education bring about positive change in the lives of women and the communities in which
 they live?

Directions: We will watch several TEDTalks over the course of this unit. For each TEDTalk, answer the questions in each chart, and record your thoughts, reactions, and connections. You will be discussing each TedTalk and reflecting on the issues presented after we watch all the TEDTalks.

TEDTalk # 1 Title:	Speaker:	
Date of TEDTalk:		
What is the speaker's thesis (main point)?		
How are the ideas of tradition, progress, gender equality, and/or education represented in the TEDTalk? List 2-3 ideas/examples:	What connections can you make between the TEDTalk and the other texts in this unit?	
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Any other thoughts, reactions, opinions, questions, connections?		
TEDTalk # 2 Title:	Speaker:	
Date of TEDTalk:		
What is the speaker's thesis (main point)?		

How are the ideas of tradition, progress, gender equality, and/or education represented in the TEDTalk? List 2-3 ideas/examples:	What connections can you make between the TEDTalk and the other texts in this unit? •	
Any other thoughts, reactions, opinions, questions, connections?		
TEDTalk # 3 Title:	Speaker:	
Date of TEDTalk:		
What is the speaker's thesis (main point)?		
How are the ideas of tradition, progress, gender equality, and/or education represented in the TEDTalk? List 2-3 ideas/examples: •	What connections can you make between the TEDTalk and the other texts in this unit? •	
Any other thoughts, reactions, opinions, questions, connections?		

TEDTalk # 4 Title:	Speaker:	
Date of TEDTalk:		
What is the speaker's thesis (main point)?		
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How are the ideas of tradition and/or progress represented in the TEDTalk? List 2-3 ideas/examples:	What connections can you make between the TEDTalk and A Thousand Splendid Suns?	
Any other thoughts, reactions, opinions, questions, connections?		