

Tradition & Progress TED Talk Summary Analysis

“There is no greater pillar of stability than a strong, free, and educated woman.” - Angelina Jolie

“If we are going to see real development in the world then our best investment is women!” - Desmond Tutu

“As a tribute to the legions of women who navigated the path of fighting for justice before us, we ought to imprint in the supreme law of the land, firm principles upholding the rights of women.” - Nelson Mandela

- **RI/RL.2:** Determine two or more central ideas (themes) in a text and analyze their development over the course of the text; provide an objective summary of the text.
- **RI.7:** Analyze various accounts of a subject told in different mediums, determining which details are emphasized in each.
- **SL.3:** Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.
- **SL.4:** Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning

Based on the Ted Talks we’ve watched, the novels *A Thousand Splendid Suns* and *Persepolis*, and the poetry, choose one of the following prompts to answer in a verbal format (your own Ted Talk or podcast format). You may work by yourself or with a partner (no groups of 3).

Prompts - choose ONE*:

- Why is it important that we dare to empower and educate girls?
- How does tradition and/or progress play a role in empowering and educating girls?
- What is necessary in order for girls to thrive in our world?

*Be sure to address the thematic ideas of tradition and progress, as well as ideas connected to SDG 4 & 5.

Criteria:

- Develop a clear, insightful and effective central point (claim) for your talk (1-2 sentences).
- Select highly appropriate and effective evidence (paraphrased and direct quotes):
 - Must reference at least two pieces of evidence from at least one of the Ted Talks. You may choose to take evidence from multiple TED Talks, or simply focus on one of the talks.
 - Must **make connections to** and use at least two examples from one of the written texts: *A Thousand Splendid Suns*, *Persepolis*, or the poems (**NOTE:** you do not need to cite evidence from all of them, just the ones you can make the best connections, BUT you do need to make at least one connection to *A Thousand Splendid Suns*)
- Provide expert commentary that clearly and effectively explains the relevance of the evidence, and is thorough, yet precise.
- Demonstrate insightful critical thinking skills - go beyond surface meaning and interweave your own unique and sophisticated analysis and reflections.
- Demonstrate superior writing and/or speaking skills.
 - **DO** use elevated language
 - **DO** use a variety of sentence structures
 - **DO** use lead-ins to quotes
 - **DO** use proper punctuation, grammar and mechanics
 - **DO** effectively use transitions to create smooth progressions from one idea to the next
 - **DO** proofread and edit your work
 - **DO** speak clearly with an appropriate pace
 - Do **NOT** start sentences with “this”
 - Do **NOT** use “can be seen,” “as seen,” “an/another example of this is...” “as shown”

Links to TED Talks:

- [Dare to Education Afghan Women](#) (2012) - Shabana Basij-Rasikh
- [My Daughter, Malala](#) (2014) - Ziauddin Yousafzai
- [Empower a Girl, Transform a Community](#) (2018) - Kakenya Ntaiya
- [Educating Women in Afghanistan](#) (2017) - Shabana Basij-Rasikh

Summary Analysis Graphic Organizer

- Use the chart below to plan your cohesive talk - the chart is just a guide for the order of your ideas. You do not have to say it word for word.
 - You can just bullet ideas, or write full sentences - whatever works for you.
- If you need to add more information, then add more rows.
- **Don't forget that you can and should combine more than one excerpt of evidence, integrating them together. For example, cite something from a Ted Talk AND one of the texts together.**
- TED Talk/Podcast should be around 2-5 minutes long - you may use Flipgrid or other forms of recording video. Must be uploaded to Google Classroom as a video that is able to be viewed OR you can give a live Ted Talk in class.

Name(s):
Highlight the prompt you chose: <ul style="list-style-type: none">• Why is it important that we dare to empower and educate girls?• How does tradition and progress play a role in empowering and educating girls?• What is necessary in order for girls to thrive in our world?
Claim: Make a clear, insightful and effective central point/claim (1-2 sentences):
1st Connection/Examples: What connections and evidence will you use from the novel and the Ted Talks?
1st Commentary: How do your examples and connections support your claim?
2nd Connection/Examples: What connections and evidence will you use from the novel and the Ted Talks?
2nd Commentary: How do your examples and connections support your claim?
(Optional) 3rd Connection/Examples: What connections and evidence will you use from the novel and the Ted Talks?
(Optional) 3rd Commentary: How do your examples and connections support your claim?
Summary Conclusion (1-2 sentences):

Ted Talk/Podcast Rubric

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A (90-100) –

- Develops a highly appropriate clear, insightful and effective central point (claim)
- Provides highly appropriate and effective evidence
- Provides expert commentary that clearly and effectively explains the relevance of the evidence; is thorough, yet precise.
- Demonstrates insightful critical thinking skills - unique and sophisticated analysis and reflections.
- Demonstrates superior speaking skills.

B (80-89) –

- Develops an appropriate clear and effective central point (claim).
- Provides appropriate and effective evidence.
- Provides commentary that clearly explains the relevance of the evidence; somewhat thorough and precise.
- Demonstrates strong critical thinking skills, analysis and reflection.
- Mostly demonstrates speaking skills.

C (70-79) –

- Develops an adequate central point (claim).
- Provides adequate, but not most effective evidence.
- Provides commentary that adequately explains the relevance of the evidence; inconsistent preciseness.
- Demonstrates adequate critical thinking skills, analysis and reflection.
- Demonstrates adequate writing speaking skills, with some errors that may hinder meaning.

D (60-69) –

- Develops inappropriate or unfocused central point (claim).
- Provides inappropriate or ineffective evidence.
- Provides commentary that minimally explains the relevance of the evidence; minimal analysis.
- Demonstrates minimal critical thinking skills, analysis and reflection.
- Inconsistently or does not demonstrate writing and/or speaking skills, multiple errors