SDG Achieved!

Choose a Country. Create a Plan.

Hello Students! In an effort to solve global issues, the United Nations created 17 goals for the nations of the world to reach by year 2030. The goals include subjects ranging from literacy to responsible use of resources to human rights! These goals are known as the Sustainable Development Goals or SDGs. To learn more about the Sustainable Development goals, click this link.

For this project, you will work in groups to create an action plan to solve one of the SDGs in a country of your group's choice. Your group will present this action plan to the class.

Group Work Guidelines:

- Each group must choose a unique combination of country and SDG; no group may do the exact same country and SDG combination.
- Every group member must contribute to the project equally.
- If there is conflict within the group that the group cannot resolve, please speak with your teacher for mediation.

Action Plan Requirements:

- At least 1 paragraph providing background information on your chosen country and the issues it faces relating to your chosen SDG
- At least 3 national level strategies that focus on achieving the SDG by 2030.
    - Strategies should include the estimated cost of the strategy, resources needed to achieve it, the groups responsible for achieving it, and a timeline for putting the strategy into place.
- I highly recommend you use the template I have provided. However, if your group would like to create their own, they may do so.
- All parts of the project must be neat, use correct spelling and grammar, and reflect the topic.
- All resources used for the project must be included on the Works Cited Page and written in correct APA format. This should be included in your Action Plan and in your presentation.

Presentation Requirements:

- Presentations must be at least 5 minutes in length.
- All group members must speak during the presentation.
- Your group must create a tri-fold or keynote presentation as part of your presentation. Both can be used if your group wishes to do so.
  - Make sure your presentation is neat, eye-catching, and uses correct grammar and spelling.
- Be sure to include your Works Cited page as part of your presentation.

Student Resources:

Sustainable Development Goals Research:

- **United Nations Sustainable Development Goals Website**
- **Global Goals**

Countries of the World Research:

- **The World Factbook**
- **Countries of the World - Infoplease**

Citation Makers:

- **https://www.citationmachine.net/**
- **https://zbib.org/**

Name: _____

SDG Achieved! Research Organizer

Country: _____

SDG:_____

What are the primary obstacles that prevent the SDG from being achieved in this country?	Sources used:
What has this country already done to meet this SDG goal? Have these efforts been effective?	Sources used:

Develop your first strategy. How much will it cost? What resources will you need? What is the timeline for implementing this strategy?	**Sources used:**
Develop your second strategy. How much will it cost? What resources will you need? What is the timeline for implementing this strategy?	**Sources used:**

Develop your third strategy. How much will it cost? What resources will you need? What is the timeline for implementing this strategy?	Sources used:

SDG Achieved! Action Plan Template

Group Members:_____

Country:_____   **SDG:**_____

GOAL (Restate SDG in your words):

STRATEGY 1:

What steps must be taken to accomplish this strategy?	**What is the timeline for accomplishing each step? (Be specific - date and month for each step)**	**What resources are needed to accomplish the strategy? How will you fund this strategy? (Be very specific and include organizations, materials, and cost.)**
1. 2. 3. 4. 5.		

STRATEGY 2:

What steps must be taken to accomplish this strategy?	What is the timeline for accomplishing each step? (Be specific - date and month for each step)	What resources are needed to accomplish the strategy? How will you fund this strategy? (Be very specific and include organizations, materials, and cost.)
1.		
2.		
3.		
4.		
5.		

STRATEGY 3:

What steps must be taken to accomplish this strategy?	What is the timeline for accomplishing each step? (Be specific - date and month for each step)	What resources are needed to accomplish the strategy? How will you fund this strategy? (Be very specific and include organizations, materials, and cost.)
1.		
2.		
3.		
4.		
5.		

SDG Achieved! Grading Rubric

	Fully Met-8	**Mostly Met-6**	**Somewhat Met-4**	**Not Met-2**
Content Knowledge	Student bases plan off of accurate information, concepts, and background knowledge of their chosen SDG and country. All information is tied together to form one cohesive, clear plan.	Student bases plan off of accurate information, concepts, and background knowledge but does not tie them together to form a cohesive plan.	Student uses basic information only to create action plan. No depth or cohesiveness is present in the final product.	Student does not support their plan with accurate information.
Strategies	Plan features 3 clear strategies that addresses the chosen SDG and provides steps towards implementing each strategy.	Plan features 3 strategies and steps towards implementation but is unclear in how it addresses the SDG.	Plan features 3 strategies but no steps towards implementation.	Less than 3 strategies are included in the plan.
Timeline	Plan includes a specific timeline (month, year) for each step of the strategy. Timeline reaches the goal date of 2030.	Plan includes a timeline for each step in general terms. Ex. 3 weeks instead of month and year.	Plan includes a general timeline but does not address each step of the strategy individually.	Plan includes no timeline.
Resources	Plan features resources needed to achieve each strategy including cost, organizations, and materials needed.	Plan features resources but leaves out one of the following: organizations, materials, or cost.	Plan features resources for each strategy but does not include cost or organizations.	Plan does not include resources.
Presentation	Student presentation is at least 5 minutes long. Tri-fold or technology is present to guide the presentation. Students are knowledgeable in subject matter and are able to	Student presentation is between 4 and 5 minutes. Tri-fold or technology is present to guide the presentation. Students are knowledgeable in the subject matter and able to	Student presentation is between 3 and 4 minutes. Tri-fold or technology is present. Students are somewhat knowledgeable but struggle to answer questions.	Student presentation is less than 3 minutes. Tri-fold or technology not present. Students are not knowledgeable and prepared for the presentation.

	answer questions.	answer questions.		
Citations	Works Cited page is present. All citations are in alphabetical order and in APA format.	Works Cited page is present. All citations are in alphabetical order but not in APA format.	Works Cited page is present. Citations are not in alphabetical order or APA format.	No Works Cited Page present.
Spelling, Grammar, and Appearance	Presentation and action plan is neat and easy to read. Student makes less than 3 errors in spelling and grammar.	Presentation and action plan is neat and easy to read. Student makes less than 5 errors in spelling and grammar.	Presentation and action plan is somewhat neat. Student makes less than 10 errors in spelling and grammar.	Presentation and action plan is sloppy and hard to read. More than 10 errors in spelling and grammar are made.

Total out of 56   _____/56