

# What If? An SDG Children's Book

Hello Students! In an effort to solve global issues, the United Nations created 17 goals for the nations of the world to reach by year 2030. The goals include subjects ranging from literacy to responsible use of resources to human rights! These goals are known as the Sustainable Development Goals or SDGs. [To learn more about the Sustainable Development goals, click this link.](#)

For this project, you will work by yourself or with a partner to create a children's book about an SDG in the country of your choice. The book will address what life is currently like and the progress the country has made in relation to the SDG you chose as well as what you envision life would be like if the SDG was achieved. This book will be read to the class.

## Project Requirements:

- The book must be **15 pages minimum**.
- At least 10 pictures (5 **must** be in color) must be included in the book.
- The book must have a cover with a title and illustration.
- Text should be clear and easy to read.
- A glossary of **at least 7** vocabulary words and their definitions must be included in the back of the book.
- All resources used for the project must be included on the Works Cited Page and written in correct APA format. This should be included in your Action Plan and in your presentation.

***Suggested tools to use: Book Creator, Google Slides, Keynote***

## Topics:

- What life is currently like in the country
- The progress the country has made towards meeting the Sustainable Development Goal
- What life might be like if the SDG is achieved in the country

### **Tips:**

Keep these tips in mind as you create your children's book:

- All sources (information and pictures) must be included in the Works Cited page at the back of the book. You do not need to include any illustrations you created yourself.
- Organize all of your information in the order you want it to appear in the book before writing the story.
- Make sure the story flows logically and is interesting to read.
- Proofread your work.
- Make sure images reinforce the content of each page.
- Have another person read and give feedback on your story before turning it in.

### **Student Resources:**

#### **Sustainable Development Goals Research:**

- [United Nations Sustainable Development Goals Website](#)
- [Global Goals](#)

#### **Countries of the World Research:**

- [The World Factbook](#)
- [Countries of the World - Infoplease](#)

#### **Citation Makers:**

- <https://www.citationmachine.net/>
- <https://zbib.org/>

Name: \_\_\_\_\_

## WHAT IF? AN SDG CHILDREN'S BOOK Research Organizer

Country: \_\_\_\_\_

SDG: \_\_\_\_\_

|   |                      |
|---|----------------------|
| <b>What is life currently like in this country as it relates to the SDG?</b>                    | <b>Sources used:</b> |
| <b>What are the primary obstacles that prevent the SDG from being achieved in this country?</b> | <b>Sources used:</b> |

|   |                      |
|---|----------------------|
| <b>What has this country already done to meet this SDG goal? Have these efforts been effective?</b> | <b>Sources used:</b> |
| <b>What is life like in other countries who have met or are closer to meeting this SDG?</b>         | <b>Sources used:</b> |

**Use this section to brainstorm what life would be like in the country if the SDG is met.**

**Sources used:**

**Use this section to order your research and map out your story.**

**Sources used:**

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This document is supplemental material to *What If? An SDG Children's Book*, a lesson plan created by Ashley Grant of Greene County Middle School as part of the 2022-2023 UNC World View Global Fellows Program. For more information about the program, please visit <http://worldview.unc.edu/>.

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## What If? An SDG Children's Book Grading Rubric

|  | <b>Fully Met-8</b>  | <b>Mostly Met-6</b>   | <b>Somewhat Met-4</b>   | <b>Not Met-2</b>  |
|--|---|---|---|---|
| <b>Content Knowledge</b>                 | Student bases book off of accurate information, concepts, and background knowledge of their chosen SDG and country. All information is tied together to form one cohesive, clear story. | Student bases book off of accurate information, concepts, and background knowledge but does not tie them together to form a cohesive story. | Student uses basic information only to create book. No depth or cohesiveness is present in the final product.             | Student does not support their book with accurate information.  |
| <b>Book Length</b>                       | Book meets required length of 15 pages.   | Book is 11-14 pages in length.  | Book is 6-10 pages in length.   | Book is 5 pages or below in length.   |
| <b>Story Development</b>                 | The story flows clearly and logically. All of the topics are included in the book.  | The story's flow is somewhat confusing but covers all 3 topics in the book.   | The story's flow is confusing and covers only 2 topics in the book.   | The story does not flow and/or only covers 1 of the topics.   |
| <b>Illustrations</b>                     | The book meets the number and color requirements. All illustrations support the content of the book.  | The book meets all illustration color requirements. 8-9 illustrations are included. All illustrations support the content of the book.      | The book does not meet the color OR number requirements AND/OR some illustrations do not support the content of the book. | The book does meet the color/number requirements for the illustrations and/or most illustrations do not support the book's content. |
| <b>Glossary</b>                          | All 7 vocabulary words are included from the original story and are defined in a glossary.  | At least 5-6 vocabulary words are included from the original story and are defined in a glossary.   | At least 4 vocabulary words are included from the original story and are defined in a glossary.                           | Fewer than 4 vocabulary words are included and defined in a glossary.   |
| <b>Citations</b>                         | Works Cited page is present. All citations are in alphabetical order and in APA format.   | Works Cited page is present. All citations are in alphabetical order but not in APA format.   | Works Cited page is present. Citations are not in alphabetical order or APA format.                                       | No Works Cited Page present.  |
| <b>Spelling, Grammar, and Appearance</b> | Book is neat and easy to read. Student makes less than 3 errors in spelling and grammar.  | Book is neat and easy to read. Student makes less than 5 errors in spelling and grammar.  | Book is somewhat neat and somewhat easy to read. Student makes less than 10 errors in spelling/ grammar.                  | Book is sloppy and/or hard to read. More than 10 errors in spelling and grammar are made.   |

**Total out of 56**

\_\_\_\_\_ / **56**



