Exploring the Challenges of Food Security in Global Communities: A Research Simulation

Project Choice Board

Directions: With your group, choose one of the options below. You will be graded using the rubric below the choice board. Each option should include the same amount of information, research, creativity, and collaboration. But

Canva Poster/ Poster	Infographic	<u>Brochure</u>
Create a canva poster that discusses your food crisis, the related SDG's, and the food chain that would best support the crisis.	Create an infographic that discusses your food crisis, the related SDG's, and the food chain that would best support the crisis.	Create a brochure that discusses your food crisis, the related SDG's, and the food chain that would best support the crisis.
See Examples <u>here</u> or <u>here</u> .	See Examples <u>here</u> .	See Examples <u>here</u> .
Create your own using this link.	Create your own on poster board.	Create your own on poster board.
Google Slide Presentation	<u>Prezi</u>	Flipgrid PSA
Create a presentation that discusses your food crisis, the related SDG's, and the food chain that would best support the crisis.	Create a Prezi that discusses your food crisis, the related SDG's, and the food chain that would best support the crisis.	Create a Flipgrid presentation that discusses your food crisis, the related SDG's, and the food chain that would best support the crisis.
See Examples <u>here</u> .	See Examples <u>here</u> .	See Examples <u>here</u> .
Create your own using this link.	Create your own using this link.	Create your own using this link.

what you choose to do is up to you.

Rubric:

Visuals					
Project includes visuals					
	Exceeds Standard	Meets Standard	Approaches Standard	Below Standard	Incomplete
	Project includes visuals that demonstrate synthesis of ideas and research.	Project includes creative and relevant visuals that add to the overall message	Project includes visuals. However, the visuals may not relate or show creativity and effort.	some color or visuals, but	Project does not include visuals.
Research					
	Exceeds Standard	Meets Standard	Approaches Standard	Below Standard	Incomplete
	The presentation presents ample and well selected evidence from both the novel and research materials	Project is clearly based on research from the novel and the outside sources provided.	Project is clearly based on research from either the novel or the outside sources provided.	Project is clearly based in research, but it is not clear what research or does not clearly connect.	Project is NOT clearly based on research.
SDG Connection					
	Exceeds Standard	Meets Standard	Approaches Standard	Below Standard	Incomplete
	The presentation demonstrates both breadth and depth of the problem and presents evidence of solutions within their global community.	The group connected the crisis to one of the Sustainable Development goals and explained clearly how it connects.	The group connected the crisis to a sustainable development goal, but the explanation does not apply or does not make sense with the crisis.	The group makes global connections, but does not mention SDG's and their connection to the crisis.	The group makes no global connection.

This document is supplemental material to Exploring the Challenges of Food Security in Global Communities: A Research Simulation, a lesson plan created by Alissa M. McElreath of Dillard Drive Magnet Middle School as part of the 2022-2023 UNC World View Global Fellows Program. For more information about the program, please visit http://worldview.unc.edu/.

Claims				
	Meets Standard	Approaches Standard	Below Standard	Incomplete
	Project includes an independent claim made by the group expressing which food chain would be best suited to the situation they researched. Group should also include 3 supporting claims	Project includes an independent claim made by the group expressing which food chain would be best suited to the situation they researched. The group provides 2 or less supporting claims/ reasons.	an independent claim made by the group expressing which food chain would be best suited to the situation researched.	Project DOES NOT include an independent claim made by the group expressing which food chain would be best suited to the situation they researched.
Evidence				
	Meets Standard	Approaches Standard	Below Standard	Incomplete
	Project includes citations from the outside source and from <i>The</i> <i>Omnivore's</i> <i>Dilemma</i> that are properly cited and attributed to the sources.	Project includes citations from the outside source and from <i>The</i> <i>Omnivore's</i> <i>Dilemma</i> that are NOT properly cited and attributed to the sources.	Project includes citations from the outside source and from <i>The</i> <i>Omnivore's</i> <i>Dilemma</i> that are NOT cited and attributed to the sources at all.	Project does not include citations from the outside source and from <i>The</i> <i>Omnivore's</i> <i>Dilemma</i> .
Editing				
	Meets Standard	Approaches Standard	Below Standard	Incomplete
	Project has been edited and contains no grammatical errors in the	Project has been edited and contains few grammatical	Project has been edited somewhat, but contains many grammatical	Project has NOT been edited.

This document is supplemental material to Exploring the Challenges of Food Security in Global Communities: A Research Simulation, a lesson plan created by Alissa M. McElreath of Dillard Drive Magnet Middle School as part of the 2022-2023 UNC World View Global Fellows Program. For more information about the program, please visit http://worldview.unc.edu/.

annotations. writing and writing and annotations.
