

### Written Response Rubric for Effective Student Feedback

	Emerging 1	Approaches Expectations 2	Meets Expectations 3	Exceeds Expectations 4
Focus on Topic/Main Idea. Organization.	Off-topic or main idea is <b>unclear</b> . Few transition strategies	Introduces the topic and <b>general</b> main idea, with inconsistent focus.	Introduces the topic and <b>clear</b> main idea, <b>maintaining</b> a focus.  <b>Uses some linking words and phrases</b> to connect ideas	Introduces the topic and <b>specific</b> main idea, with <b>consistent</b> a focus  <b>Consistently uses linking words and phrases</b> to connect ideas.
Use of Sources-Evidence and Details	Includes <b>no</b> details from the two texts related to the topic or prompt. Simple sentence constructions. Sentences are out of logical order or lack evident structure.	Includes <b>few</b> details from sources related to the topic or prompt. Ineffective use of  Sequences sentences to introduce the topic, develop points, and provide a concluding statement.	Includes <b>relevant</b> facts, definitions, and/or details that help develop the topic.  Sequences sentences and related information to introduce the topic, develop points, and provide a concluding statement.	<b>Explains</b> relevant facts, definitions, and details that develop the main idea.  Clearly sequences sentences and related information to introduce the topic, develop points, and provide a concluding statement.
Grammar and conventions	<b>Inconsistent</b> use and partial command if conventions. Student had <b>many</b> errors with spelling, capitalization, punctuation and grammar.	<b>Adequate</b> command of conventions. Student had <b>several</b> errors with spelling, capitalization, punctuation, and grammar.	<b>Accurate</b> command of conventions. Student had <b>few</b> basic errors with spelling, capitalization, punctuation, and grammar.	<b>Accomplished</b> command of conventions. Student had <b>very few</b> basic errors with spelling, capitalization, punctuation, and grammar.