Written Response Rubric for Effective Student Feedback

	Emerging 1	Approaches Expectations 2	Meets Expectations 3	Exceeds Expectations 4
Topic/Main Idea	Off-topic or main idea is **unclear**	Introduces the topic and **general** main idea, with inconsistent focus.	Introduces the topic and **clear** main idea, **maintaining** a focus.	Introduces the topic and **specific** main idea, with **consistent** a focus
Use of Sources	Includes **no** details from the two texts related to the topic or prompt.	Includes **few** details from sources related to the topic or prompt	Includes **relevant** facts, definitions, and/or details that help develop the topic.	**Explains** relevant facts, definitions, and details that develop the main idea.
Writing Structure and Organization	Sentences are out of logical order or lack evident structure	Sequence sentences to introduce the topic, develop points, and provide a concluding statement.	Sequence sentences and related information to introduce the topic, develop points, and provide a concluding statement. **Uses some linking words and phrases** to connect ideas.	Clearly sequences sentences and related information to introduce the topic, develop points, and provide a concluding statement. **Consistently uses linking words and phrases** to connect ideas.
Grammar and conventions	Student had **many** errors with spelling, capitalization, punctuation and grammar	Student had **several** errors with spelling, capitalization, punctuation, and grammar.	Student had **few** basic errors with spelling, capitalization, punctuation, and grammar.	Student had **very few** basic errors with spelling, capitalization, punctuation, and grammar.