

Tradition & Progress Unit - SDGs 4 and 5

What are the [UN Sustainable Development Goals](#)?

“The 2030 Agenda for Sustainable Development, adopted by all United Nations Member States in 2015, provides a shared blueprint for peace and prosperity for people and the planet, now and into the future. At its heart are the 17 Sustainable Development Goals (SDGs), which are an urgent call for action by all countries - developed and developing - in a global partnership. They recognize that ending poverty and other deprivations must go hand-in-hand with strategies that improve health and education, reduce inequality, and spur economic growth – all while tackling climate change and working to preserve our oceans and forests.”

Let's explore two specifically:

- [SDG 4 Quality Education](#) (Targets 4.1, 4.3, 4.5, 4.7)
- [SDG 5 Gender Equality](#) (Targets 5.1, 5.2, 5.3, 5.5)

What is an Anchor Chart?

“An anchor chart is an artifact of classroom learning. Like an anchor, it holds students' and teachers' thoughts, ideas and processes in place. Anchor charts can be displayed as reminders of prior learning and built upon over multiple lessons.” - from [Learning for Justice website](#)

Anchor Chart Task:

1. In small groups, you will create an anchor chart for your assigned targets within one of these two SDGs.
 - a. Group 1 - SDG 4, Target 4.1
 - b. Group 2 - SDG 4, Target 4.3
 - c. Group 3 - SDG 4, Target 4.5
 - d. Group 4 - SDG 4, Target 4.7
 - e. Group 5 - SDG 5, Target 5.1
 - f. Group 6 - SDG 5, Target 5.2
 - g. Group 7 - SDG 5, Target 5.3
 - h. Group 8 - SDG 5, Target 5.5
2. Brainstorm and list issues, examples, problems, solutions etc. that you think fit under this target
 - a. Use short phrases, words, images and symbols to represent these ideas on the poster
3. You may use the UN website or other resources to help you brainstorm, or you can just brainstorm ideas without researching
4. You will share your ideas for each target
5. Time Limit: 20 minutes - this is just a brainstorm, not a research assignment □