

Origins of Land Use Final Project Rubric

Please note that in addition to grading your collaborative final product as defined in the rubric. Additionally, your role as an individual group member will be assessed as follows in your reflection piece:

1. Your ability to meet group deadlines and the quality of the work you brought to the table.
2. Your reliability and accessibility as a group member.
3. Your willingness to engage in discussions and help work towards collective decisions during workdays.
4. Your role in the final presentation (either as a presenter or as the research back-up for the presenter).

	Content	Organization and Aesthetics	Sources and Mechanics	Presentation
Beyond Mastery	<p>All points (and all parts of each point) are fully addressed.</p> <p>Information communicates both depth and breadth:</p> <ul style="list-style-type: none"> • Information presents a holistic understanding of the issue. Presentation demonstrates that students have synthesized their research, formed a narrative about the event, and have communicated that effectively. • Individual pieces of information fully explained, deliberately chosen, and contextualized within that broader narrative. <p>Presentation demonstrates that students have anticipated and answered questions while preparing.</p> <p>Presentation delves stakeholder POV.</p>	<p>Presenters have made deliberate choices about how to organize information and images in a way that demonstrates connections, is accessible to the audience, and supports their holistic understanding of the issue.</p> <p>Images are purposefully chosen and effectively contextualized.</p> <p>Design shows elements of originality and creativity.</p>	<p>Over 8 sources used. Sources represent an appropriate balance between background and POV sources. Background sources are credible.</p> <p>No errors in APA citations.</p> <p>Presentation is free from spelling and grammatical errors.</p>	<p>Presentation is fluid and fluent. Presenters demonstrate confidence in and familiarity with the material. Presentation is engaging, well-organized, and smoothly transitions between multiple presenters.</p> <p>Presenters are able to answer follow-up questions, quick research answers or suggest alternate means to find potential answers.</p>

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Mastery	<p>All points (listed above) are addressed.</p> <p>Information presents an overview of the issue. Presentation demonstrates that students have drawn connections from their research and formulated take-away messages.</p> <p>Information is clear and understandable. Unfamiliar concepts/terms are defined/explained. Some unnecessary details are included but does not distract from clarity.</p> <p>Presentation demonstrates that students have asked questions throughout the research process. Any gaps or unanswered questions do not distract significantly from overall presentation.</p> <p>Presentation incorporates the most significant tenets of the Stakeholder POV.</p>	<p>Presentation organization is accessible to the audience. Presentation follows some discernable organization system (ex: chronological, order in which instruction question were answered).</p> <p>Images are defensibly relevant.</p> <p>Design shows elements of deliberate choices.</p>	<p>8 sources used. Sources include both background and POV sources. Background sources are credible.</p> <p>Minimal errors in APA citations.</p> <p>Any spelling and grammatical errors do not detract from the clarity of the assignment.</p>	<p>Presenter demonstrates comfortable knowledge with topic. Presenters show interest in their work. Evidence that all both students are familiar with their roles.</p> <p>Presenters are able to answer most follow-up questions.</p>
Below Mastery	<p>All points (listed above) are somewhat addressed.</p> <p>Information presents an overview of the issue. Overview is questionably comprehensive.</p> <p>Significant POVs are missing.</p> <p>Information is clear and understandable. Unfamiliar concepts/terms are explained defined/explained. Some unnecessary detail is included and serves to limit overall clarity of points to be made.</p> <p>Gaps or unanswered questions distract significantly from overall presentation.</p>	<p>Presentation organization is confusing in places. Difficult to see connections or understand what topics are being addressed.</p> <p>Images are somewhat relevant, but not explained or contextualized.</p> <p>Design is basic or ineffective for presentation format.</p>	<p>Fewer than 8 sources used. POV sources were used for background without adequate contextualization. Background sources are questionably credible.</p> <p>Multiple errors in APA citations.</p> <p>Spelling and grammatical errors begin to detract from the clarity of the assignment.</p>	<p>Presenters cannot independently relay information without heavily relying on poster text. Presenters were not clear on individual responsibilities beforehand and transitions interrupt flow of presentation.</p> <p>Presenters are not able to answer follow-up questions.</p>

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