

Optional CER Summative Assessment Rubric:

“Explaining the Most Pressing Challenge from the Viewpoint of a Subsistence Hunter”

***Teacher suggestion: Create a single-point rubric using the criteria from column #2. Have students show proof of exceeding the criteria listed in the column to the left and evidence of “not yet” in the column to the right. Simpler is better, and student accountability is enhanced.

Criteria	Excellent (3)	Proficient (2)	Developing (1)
Explanation of most pressing challenge	Provides a thorough and insightful explanation of the chosen challenge, demonstrating a deep understanding of its implications for a subsistence hunter.	Offers a clear explanation of the chosen challenge, demonstrating an understanding of its significance for a subsistence hunter.	Presents a basic explanation of the chosen challenge, with some gaps in understanding its relevance for a subsistence hunter.
Use of CER format (Claim, Evidence, Reasoning)	Clearly articulates a claim, provides relevant evidence from at least three or more resources, and offers sound reasoning connecting the evidence to the claim.	Articulates a claim and provides evidence from two resources, but may lack coherence or depth in reasoning.	Attempts to use the CER format but struggles to articulate a clear claim, provide relevant evidence, or offer coherent reasoning.
Integration of at least 5 new vocabulary words	Incorporates at least 5 new vocabulary words accurately and effectively, enhancing the depth and sophistication of the writing.	Incorporates 3-4 new vocabulary words accurately, though may lack precision in their use.	Incorporates fewer than 3 new vocabulary words, or uses them inaccurately or ineffectively, detracting from the quality of the writing.
Overall Clarity and Organization	Writing is clear, well-organized, and easy to follow, with smooth transitions between ideas and paragraphs.	Writing is mostly clear and organized, with some minor issues in clarity or organization that do not detract significantly from understanding.	Writing lacks clarity or organization, with frequent disruptions in flow or coherence that hinder understanding.
Grammar, Spelling, and Mechanics	Contains few to no errors in grammar, spelling, or mechanics, enhancing readability and appropriate grade-level proficiency. .	Contains some minor errors in grammar, spelling, or mechanics that do not detract significantly from readability or professionalism.	Contains frequent errors in grammar, spelling, or mechanics that distract from readability or professionalism.

TOTAL:			
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