THE IMPACT OF INDIGENOUS NOVELS: A BOOK CLUB UNIT

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OVERVIEW

- You will conduct research on the available novel choices for this unit.
- Take note of novels that sound interesting to you as you will choose your top 3.
- Groups will be assigned based on similar interests and availability!

Elatso

By Darcie Little Badger Illustrated by Rovina Cai

Fire Song By Adam Garnet Jones

Firekeeper's Daughter

By Angeline Boulley

Man Made Monsters

By Andrea Rogers Illustrated by Jeff Edwards

Warrior Girl Unearthed

By Angeline Boulley

The Round House

By Louise Erdrich

The Marrow Thieves

By Cherie Dimaline

House of Purple Cedar By Tim Tingle

NOW WHAT?

NOVEL ASSIGNMENT

• Once you submit your novel preferences, I will review your submissions and assign you to groups based on your top 3 choices.

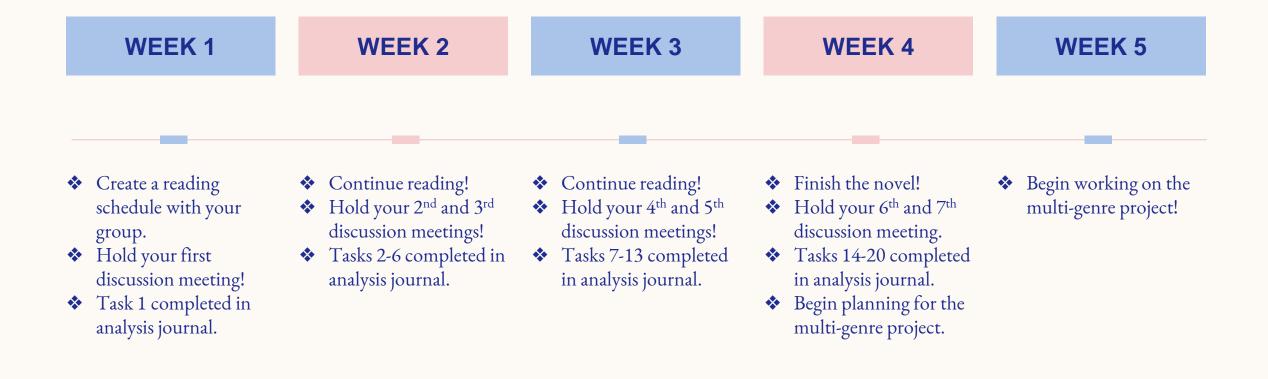
LITERATURE CIRCLE MEETINGS

- Twice a week, you will meet with your group to conduct an in-depth discussion and complete a reading analysis journal.
- You will create a reading schedule with your group so that everyone in the group has read to same place in the novel before each meeting.

MULTI-GENRE PROJECTS

• With your group, you will create a project to show case your knowledge and understanding of the themes and characters in the novel you read.

TIMELINE



READING ANALYSIS JOURNAL

Complete the tasks outline prior to each Book Club Meeting in your Analysis Journal.

Reading Analysis Journal

List of Topics

Over the course of the Book Club Unit, students will complete the following tasks in order to prepare for meeting discussions. Students should have all tasks completed on time and in their journal.

On a fresh set of pages that are labeled with the chapters/pages for the reading, students will respond to the following prompts using visual representation and/or written words.

Meeting #1

- 1. Setting, main character, and plot (45 pts)
 - Identify and briefly introduce the setting, main character, and plot of your novel. Include at least 3 quotes from your novel that support your journal response.
 - b. Connections
 - i. To self: How can you draw a connection between yourself and the novel thus far?
 - ii. To world: How can you draw a connection between the novel and the real world thus far?
 - To others: Find a peer to work with for the day. Discuss what is happening in your books so far. What connections can you draw between them? (i.e., What is similar?)

BOOK CLUB MEETING NOTES Book Club Meeting Notes

FOR EACH MEETING, YOUR GROUP WILL NEED TO TAKE NOTES ON THE DISCUSSION USING THE FOLLOWING FORMAT.

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Name:	Meeting Date:
Title of Book:	Pages Read:
Analysis Topic # Discussion Notes:	
Further Questions or Predictions:	Summary of Learning:

MULTI GENRE PROJECT

Menu Board of Options:

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Narrative (Choose 2) Creative (Choose 2) Informational (Choose 2) Journal Entries Biographical Su Historical Times Personal Letter Greeting Card Essav Schedule/Things to Do List Textbook/ Ency Inner Monologue Article Representing Internal Adventure Maga Recipe and Des Conflicts Classified or Personal Ads Traditional Holid Personal Essay or Brochure or Nev ٠ Timeline or Chain of Events Philosophical Questions Top Ten List/Glossary or Map with Explanation and Dictionary Analysis · Restaurant Description and Short Scene from a Play with Notes for Stage Directions Menu Travel Brochure Description Short Scene from a Movie ٠ with Notes for Camera Shots How-To or Directions Booklet Short Story Speech or Debate Informational Video Ghost Story Myth, Tall Tale, or Fairy Tale Newspaper or Magazine Wedding, Graduation or Feature/Human Interest Story Special Event Invitation Business Letter or • Birth Certificate Correspondence Obituary, Eulogy or Tribute

ummary	Poetry
s Context	 Song Lyrics
	 Picture book
yclopedia	 Pop-Up book
	 Board Game Answers and
azine article	Rules
scription of	 Comic Strip or Graphic Novel
iday Events	excerpt
ewsletter	 Series of artwork (paintings,

erpt ies of artwork (paintings, sculptures, etc.)

Your group will create a collection of pieces of writing to showcase a major theme from your novel!